110100 INTERNET SAFETY (UNIT 3)

In successfully completing this unit, the Learner will have Evidence needed	
demonstrated the ability to	
1	recognise 10 signs in self and others that they may be at risk online	
2	explain how to avoid the 10 online risks	
shown knowledge of	
3	the functionality of five apps that he/she uses	
4	three ways that they could criminalise themself and others through online behaviours	
5	the role of the CEOP (Child Exploitation and Online Protection Command) in keeping young people safe online	
experienced	
6	discussing the worst-case scenario of adding a 'friend' who they do not know to any social media device or game, considering the small steps that lead to this outcome	
7	watching and discussing three CEOP videos and how these scenarios: (a) arose (b) could have been prevented (c) could have escalated.	

1. Explain 10 signs in self and others that they may be at risk online
-
-
-
-
-
-
-
-
-
-

2. How would you avoid the 10 online risks

_____

_____

_____

3. Can you name 5 apps and their functions
-
-
-
-
-

4. Name 3 ways you could you criminalise yourself or others online
(a)

_____

_____

(b)

_____

_____

(c)

_____

_____

5. What is the role of CEOP (Child exploitation and Online Protection Command) in keeping young people safe online?

_____

_____

_____

_____

6. What is the worst-case scenario of adding a 'friend' who they do not know to any social media device or game?

_____

What are any small steps that lead to this outcome?

_____

_____

7. Research 3 CEOP videos, for each video answer the questions below;

Video 1
a) How did the situation arise?

_____

_____

b) How could this have been prevented?

_____

_____

c) How could it have escalated?

_____

_____

Video 2
a) How did the situation arise?

_____

_____

b) How could this have been prevented?

_____

_____

c) How could it have escalated?

_____

_____

Video 3
a) How did the situation arise?

_____

_____

b) How could this have been prevented?

_____

_____

c) How could it have escalated?

_____

_____