



# CHRISTMAS NEWSLETTER

## Headteacher's Letter

As 2024 draws to a close we look back on another exciting year at Grange Park. We are all extremely proud of the pupils and young people and everything they have achieved this year. Last summer we saw exceptional outcomes for pupils completing SATS, GCSEs and lots of accredited courses. The pupils approach their learning and school life with energy, excitement and fun and we continue to learn from them every day. Each pupil's uniqueness shapes our commitment to meeting their needs and supporting them to achieve their potential.

There are so many highlights and achievements that we have shared this year and we hope that the end of half term newsletters helps to remind us of some of the special events that have happened. We are looking forward to welcoming all of the pupils back to school in the New Year and we hope to see lots of parents and family members visit the school for different occasions as well.

We continue to work with our colleagues in KSENT to ensure that we can do all we can to meet the needs of pupils with additional needs across the county. Our own school has grown and every year we try to shape our offer to meet the needs of those who are best placed at Grange Park. You will know that it has been difficult for us and despite our best efforts the Local Authority have voted to move to the next stage, to change the designation of some special schools. You will know from previous communications that KSENT have instructed legal representation to launch the first stage of a judicial review. Some parents have reached out and offered to help fundraise. At this point KSENT have the funds to support this action but I am sure you will agree that every penny of our budget should be spent on our children.

We continue to work with four other special school to explore academisation. As part of this process, we have identified professionals who would make excellent trustees and ensure that they would always have the pupils at Grange Park in their hearts. We have made an initial application to the Department of Education and have received positive feedback. We have been forced to work at pace as at present this is all I can do to protect our current specialism. In the new year we will have to make a commitment to create the academy or step away and remain as a maintained school. The governors have been very active, scrutinising all the options available to us and helping me to ensure that we shape an academy that puts children and meeting their needs at the heart of everything. I will have more information for you all and will seek to gather your views early in the New Year.

This week has been a reminder of how exceptional our school community is and that when work together, we can achieve so much for the children. I had the pleasure of being Santa's elf for the tea with Santa accompanied by Mrs Hayter, Ms Daniels and Miss Kirkpatrick. The Stansted staff worked hard to create some wonderful activities for the children. My special thanks go to Mrs Cave-Brown and Mrs Towner who go above and beyond to ensure this event is exceptional.

The annual Christmas service is a reminder of how far so many of our children have come since joining the school. We understand that a different place can be overwhelming but the children rise to the challenge and the older pupils who have been participating for many years make public speaking look so easy. We all know how difficult this can be and we are all so proud. Thank you to Key Stage 5 who helped with refreshments after the church service.

The children enjoyed another tasty Christmas dinner prepared by Mrs Hazelden and her team in the kitchen. Every year she lets the Senior Leaders serve the children which we thoroughly enjoy. This opportunity to come together as a school community is quite special and the staff work hard to support those who find events that are busy overwhelming. It is another example of the staff understanding the needs of the children and doing all we can to prepare and support them.

As always, thank you for your support in helping make our school a place where the pupils thrive academically, socially and emotionally. Working collaboratively ensures the best possible outcomes for our pupils. We look forward to welcoming all pupils back to school and college on Monday 6<sup>th</sup> January 2025. I have no doubt that it will be another busy but exceptional year!

Best wishes

Miss Atwell

### Upcoming Events:

Week Beginning 6th January 2025: Mock GCSE week

Wednesday 15th January 2025: School Council Meeting

Friday 17th January 2025: Year 11 Star Award Trip

Wednesday 22nd January 2025: Year 10 Careers Workshop

Thursday 23rd January 2025: Year 10, 11 & KS5 Parents Evening

Week Beginning 27th January 2025: Year 10 Annual Reviews

Tuesday 4th February 2025: Year 5/6 Science Museum Trip

Week Beginning 10th February 2025: Year 9 Annual Reviews

Friday 14th February 2025: KS5 Preparing for Adulthood trip

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## Message from the Co-Chair of Governors

We seem to have arrived at Christmas more quickly than ever! As always, school life is packed full with lessons and extra curricular events and Governors are pleased that our staff continue to educate our children with the highest degree of expertise, bringing out the best in each pupil. We are fortunate in having a stable and dedicated staff with no current vacancies.

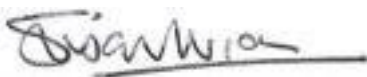


Governors have been and are continuing to be very active in trying to locate suitable, additional premises in order that the school can expand its offer to Post -16 students. There is no room on our Wrotham site to build such a facility and so we have to look elsewhere. We are working with the Senior Leadership Team in this regard and have viewed a number of properties which, for one reason or another have proved unsuitable for our purposes. The search continues and we will keep you advised.

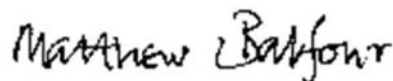
The other big issue that we (and other Special Schools) are facing is that of how County will fund the education of children with special needs, place some special needs children in mainstream schools and also change the designation of a number of schools including ourselves. Whilst accepting that KCC are in something of a large financial hole, as governors we are deeply concerned as to the manner County have gone about consulting with schools – either special or mainstream – parents, carers and the general public. Governors believe that to protect our school we will have to become an Academy with likeminded schools in order that we can continue to educate our pupils in the best way possible for them to achieve their goals. There are five Kent special schools including ourselves, who wish to form an Academy, and if we are to become an Academy, things will move quite swiftly. Due to the manner County have dealt with the whole process of consultation and a perceived lack of transparency, legal advice has been sought by the whole of KsENT (Kent Special Education Needs Trust) schools and it is likely that a Judicial Review will be sought.

The decision to seek a Judicial Review has not been taken lightly as these are very expensive and we would like to reassure you that monies have not been taken from the funding of our pupils' education but have been accrued over a number of years due to salary savings by not having a Lead Professional plus an expensive Company Secretary. We are at the very early stages of this transition but all governors are unanimous that by forming an Academy with likeminded schools is the best way to protect Grange Park and its ethos. There are few quiet moments in school life!

We hope that everyone will have an enjoyable Christmas and a peaceful New Year.



Sue Murray



Matthew Balfour

Co-Chairs of Governors

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## School Council

Every year, each form votes for a new class representative. This year we had some great new candidates.

The School Council meet once every term and it was so nice to have a full meeting with all of the new representatives .

We have had lots of discussions about pupils' rights and if they are being met at school.

### Meet our new Council Members



Willow Class: Joanna

Year 7b: Faith & Dylan

Class 3: Harley

Class 6: Callum

Key Stage 5: Grace & Jericho

Oak Class: Jenny

Class 1: Elliott

Class 4: Liam

Class 7: Lila

Year 7a: Will

Class 2: Elisha

Class 5: Harley

Class 8: Teddy

### Pupil Leadership Team

Each year, we select a Pupil Leadership Team from applicants who are in Year 11. This year we had a particularly strong field, and have created a new role to utilise all the skills that our pupils have to offer.



Katie  
Head Girl



Adam  
Head Boy



Caitlyn  
Deputy Head Girl



Robert  
Deputy Head Boy



Harrison  
Sports Captain



Luca  
Sports Captain



William  
Community Engagement



Ahana  
Rights Respecting



## Stansted

### Willow and Oak Kent Life Trip – Anglo Saxons

In History, Oak and Willow Class are exploring the Mayans vs. the Anglo Saxons. We chose to visit Kent Life for one of their themed workshops that was based on the Anglo Saxons, to gain some further insight towards their History work and to link in with our Reading text; The Anglo Saxon Boy.

We started our day with a talk about the daily farm life of an Anglo Saxon; the animals they would have kept, how the animals would be used for multiple purposes and of course getting up close with some of the animals!



We then went on to have a talk from King Harold! We discussed how the Anglo Saxons came to be in Britain and the naming of different counties and places. We looked at the weapons that the Saxons would use during war and battles and who was next to take over Britain. We learnt all about how Anglo Saxons built huts; and who would be living in them; along with what would happen in the Anglo-Saxon home and surroundings. Oak and Willow Class

then went on to act out a play based on Beowulf; and answering some riddles; as we heard all about the ways that the Saxons would entertain themselves without the use of any digital devices!



No Kent Life trip would be complete without a trip to the park, which we were able to do after having our lunch. It was fantastic to see the pupils playing together and alongside other groups.

After our lunch and break, we just had 2 more workshops to go; learning how to play Nine Men Morris and how to create wool strands from shorn sheep's wool.

The pupils showed great listening skills as they heard the rules and 'how to' for the Anglo-Saxon board game and worked fantastically in pairs, taking turns and using tactics to try and make winning moves. They showed great resilience as they used different tools to soften and brush the sheep wool before using great patience to twist and pull the sheep wool into usable strands of wool.

As always, the pupils of Grange Park were phenomenal; they showed great respect in listening to the staff at Kent Life and amazing participation into each of the workshops. Well-done, Willow and Oak!



## Willow & Oak London River Walk

As part of our DT curriculum, in Term 1, we created bridge structures. The pupils researched, designed and experimented with using different shapes and materials to build their structures. We studied a variety of bridge styles, including many that we see around Britain, and some other world famous bridges.



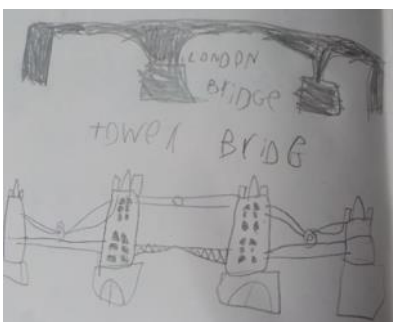
To be able to fully explore the topic of bridges, we needed to get out into the real world and complete some live field work and observational drawing – and where better than our very own capital city? London.

We took the train into London Bridge, but our observations started before we even arrived – using Borough Green train station as our very first observational drawing.

The pupils set an outstanding example to the public, showing just how amazing they are, with passengers on the train commenting on their respectful behaviours and how they entertained themselves with different activities, calmly, while on the train journey.



When walking around London, the pupils were thoughtful and aware, making sure to listen to the instructions they were given and carrying out their tasks to complete their observational drawings – including labelling each bridge with its name. We had some fantastic discussions about the shapes of the bridges and the traffic; both on the river and on the roads; and how we are beginning to see more river “Uber” trips on the river.





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## Willow and Oak Sleepover

The pupils began their evening at school by setting up their sleeping spaces in each of the classrooms.

There was a whole array of blankets, pillows and cuddlies to organise and place, to make that ultimate comfy den!

After the classes had set up their sleeping areas (and some got changed), we ventured to the park! Games of frisbee and howler were played along with using the local park equipment to have some well deserved fun! Some of the pupils could definitely throw the howler further than Mr Phipps!



As the evening went on, we returned back to school before it got dark to enjoy some further activities. Pupils had the opportunity to take part in a variety of board games or word games, different play sets, arts and crafts and even some face painting. It was fantastic to see that imagination flow as the groups decided on how they would spend their evenings with each other, even continuing to use their toolkits and strategies to regulate throughout the evening.



As dinner time approached, we took a break from the activities to enjoy our pizza night!

When we had had our fill, we began to wind down for the evening, choosing movies to watch in the sleeping areas and enjoying some popcorn.

We are so very proud of all of the pupils; they achieved a huge milestone in their school journey. We look forward to seeing them continue to grow and develop as they move carry on their journey with us. Well done, Oak and Willow Class!

## Wrotham

### MacMillan Coffee Morning

£645  
Raised

This year we had another successful fundraising afternoon for a charity that is particularly important to our school, especially our staff team. It was a great team effort with lots of lovely cake donations from pupils and staff, including a beautiful cake which made an excellent raffle prize.

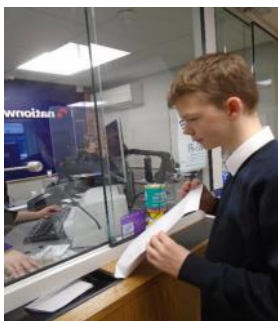
Pupils ran the event, with students in KS5 selling tea, coffee and cakes whilst the Pupil Leadership Team ran the raffle.



A special thanks to Jacob (Year 7), who did a brilliant job of announcing Summer as the winner of the raffle.



Some of the Year 8 Life Skills pupils took a trip to the bank in West Malling to pay in the money raised from the event. Well done to Jack and Harrison!



Thank you to everyone who contributed to this fabulous event where we raised £645 for such an important cause.



## The Royal Opera House Visit

The curse of the best-laid-plans struck again on our annual trip to the world-renowned Royal Opera House: all the trains from Borough Green were cancelled due to a signalling failure, which fortunately Faith had alerted us to upon her arrival into school. Undaunted, we set off to Sevenoaks and by hook, crook and a great deal of charm from Mrs Rodreigo we managed to park the busses and catch a train into London.



We walked along the Strand and admired the huge Christmas Tree in Covent Garden; the giant baubles drew several admiring gasps. From there we walked literally round the corner to the imperious Royal Opera House for the 12:45 matinee performance of Cinderella. It was magnificent – the children watched in rapt attention (despite their denials before and after the performance) – and Victoria was astounded to see that men could dance.

During one of the intervals, we got chatting to a charming couple sat behind us. We thought it slightly odd as it was, after all, a schools matinee performance but it turns out they were the owners of the ballet company. They were delighted the children enjoyed the performance so much and were blown away by their responses, their confidence and their exemplary behaviour.

A big thank you to Mrs Chetty-Marston for organising such fantastic seats and to all the staff that made the trip such a success. And just to re-assure you, the Prince did find his Cinderella, and they walked away into the golden light of happiness.





## Children in Need & School Disco

Grange Park as always joined in with fundraising for Children in Need this year.

There were lots of Pudsey jumpers and t-shirts on display with both pupils and staff getting into the spirit of the day, and through everybody's very generous donations, the school raised an impressive £476.



We also held our school disco on the 15th November, and pupils got creative in decorating the sports hall ready for the events.

The Key Stage 5 students took charge of the tuck shop and bought and priced up all the items ready for the shop to open.



The disco was really well attended and the pupils demonstrated some incredible moves on the dance floor and kept up their energy with the hot dogs and pizza.

Thank you to all of the parents who stayed onsite whilst the pupils enjoyed the disco. It was lovely to see so many of you, and we hope that you also enjoyed meeting other parents.

## Harvest Festival

This year the pupils and staff collected a bounty of donations for our Harvest Festival. We were unable to mark the service in church this year, so we incorporated it into our Monday Assembly.

Donations this year were given to The Community Cupboard in West Kingsdown, a local food bank that have provided support to over a 1000 families in the local area.

Mrs Hume delivered all of the schools donations in half term, and the Community Cupboard were overwhelmed with the generosity of everyone at the school. Thank you for all of your support. Well done Grange Park!



## Movember

This year, Mr Cleave rallied the troops to 'Grow a Mo'. Mr Cooper, Mr Hanna, and Mr Devlin all took on the challenge to grow a moustache over November to raise money for Movember, the leading charity for men's health in the UK.

There were varying degrees of success for the team, with I think you'll agree, Mr Cleave's effort was particularly impressive!

Thank you to everybody for their donations, together, the team raised an incredible £1665.





## Chessington

At the end of September we took all the pupils on the annual whole school trip to Chessington.

Despite some issues with traffic, the pupils coped wonderfully with the journey and enjoyed a fun packed day at the park.

Some pupils (and staff) enjoyed the thrill rides, whilst other groups enjoyed a gentler day and some of the older pupils explored the park independently.

The weather held, and a great day was had by everyone.



## School Council

This term our school council have been working hard to update the school's mobile phone policy, ensuring that devices are used responsibly in the taxis. The class reps have also brought feedback from their form groups and discussed this in a mature way with each other, linking requests back to their rights and making cases for their suggestions. As a result, new playground equipment has been ordered, additional lunch clubs have been set up and new resources have been ordered. We are also working on a pupil-developed leaflet to share with visitors to Grange Park.

## No Pens Wednesday

On Wednesday 27th November we celebrated No Pens Day to raise awareness of the importance of language and communication skills. Strong communication skills support with reading and writing, making friends, and working out problems together. No Pens Day offers a unique opportunity to develop these skills by encouraging team work and social interaction.



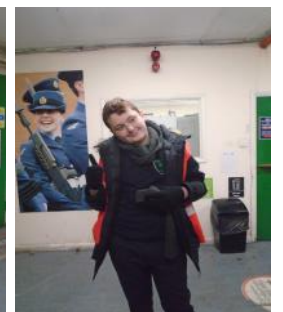
Pupils and staff found lots of creative ways to communicate and have fun!





## Remembrance

A key date in the school calendar is Remembrance. Each year, pupils from a variety of years work together to make a display marking Remembrance Day, and this year, pupils made poppies that were then sold in Reception. Proceeds were donated to the Royal British Legion Poppy Appeal, and some of the pupils got a tour of the RBL HQ which is based nearby in Aylesford.





## Christmas

We have had an incredibly festive week as this term draws to a close.

On Tuesday, we held our annual Christmas Experience event for the Stansted pupils. They enjoyed meeting Father Christmas and participating in lots of festive activities including wreath making, pin the nose on the reindeer and building a snowman. The pupils enjoyed hot chocolate and gingerbread and also each received a personalised stocking from Father Christmas.



On Wednesday, all the pupils went on the yearly Christmas Cinema trip. Pupils had chosen to watch *Paddington in Peru*, and this is always a highlight of the festive Christmas activities.

On Thursday we went as a school to St George's Church in Wrotham for our annual Christmas service. The primary pupils played the bells to *Silent Night*, and pupils from Wrotham gave readings and sang a wide variety of festive songs. The Stansted pupils also gave a beautiful rendition of *All Around the World* and also signed to the song.

It was a wonderful way to bring the school together.





After the Church, parents were invited back to Wrotham for a mince pie and a cup of tea, and then everyone got ready for Christmas lunch. As always, Mrs Hazelden and her team made a fantastic feast that was enjoyed by all of the pupils, staff and some of the Governors.





## Year 7 Trip to Wildwood

A cold and crisp November morning saw a herd of Year 7s venture forth to Wildwood, a nature reserve near Herne Bay.



First things first, upon arrival we stopped for a much-needed snack before marching two-by-two into the Arctic Fox enclosure. Like the Arctic Monkeys, they were a big hit - albeit a little sleepy.

Wild boars and wallabies followed, followed by a close encounter with an elk, which was as fascinated by us as we were by the elk.

The children learnt about the life-saving brain surgery performed on one of the bears from a warden and then we came across the third largest predator in Europe – a lynx, rather graphically tucking into its lunch.



A big thank you to Mr Kulla for organising the trip and to the Year 7s for their interest and enthusiasm throughout the day – they thoroughly deserved their time in the final enclosure: the adventure playpark.





## Textiles

Throughout term 1 and 2, pupils have engaged with Textiles, experimenting with a range of different fabrics and techniques. They have all had the opportunity to use a sewing machine, creating their own projects.

Year 7, 8 & 9 contributed to the Remembrance hanging by creating poppies and also blocks to represent the contribution of women in the two World Wars



Year 7 made a hanging for Stansted which focussed on colour, they also made their own bags where they learned to applique on the front panel. which they applied on the front panel.



Year 8 & 9 have engaged in a jeans recycling project, making simple crossover bags, storage pots and plushies.



Year 8 also made bunting for the Children in Need disco.

Year 10 and 11 have been working on their portfolios for the NCFE qualification. They have all brought their own personality into their projects making them all unique and they have been a pleasure to teach. Well done everyone.



## Cookery

Years 7, 8 and 9 have been busy in the new food room. They have worked hard to produce a variety of superb dishes such as flapjacks, choux buns, tomato soup, curries, cakes, ragu, burgers and bread.

Year 7 were brilliant when they used the electric blenders, and demonstrated great hygiene and safety skills.



## Art

In term 1, Year 7 and 8 completed a project inspired by the painting *The Courtyard of a House in Delft*, by Pieter de Hooch, 1658. Pupils became art detectives and explored the painting in great detail! They were interested in what was beyond the archway, and created drawings of fantasy lands that they imagined would be there if they were to be able to walk through the archway.

The pupils linked their artwork to the surrealist art movement, and the artists Salvador Dali and the sculptor Alberto Giacometti, and used a range of mixed media.



### Fantasy and Surreal Landscapes





Term 2 has been an opportunity for Years 7 and 8 to practise and develop their drawing skills. They have been completing observational drawings of objects, adding shading and tone to their work, as well as working on grid drawings, colour theory and watercolour blending.



Pupils designed Festive Cards and had fun painting on giant card.

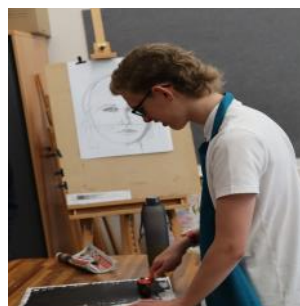
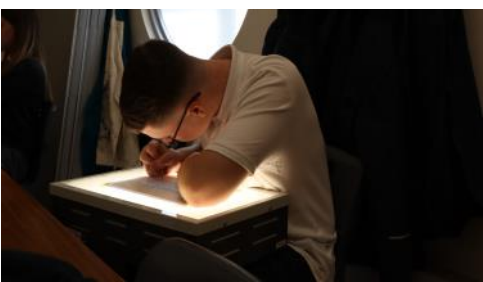


Year 9 have started a project focused on the Benin Bronzes. They have designed their own African mask and plaque and have explored alternative ways of creating texture in their artwork. They have also been developing their drawing skills by using non-western art as inspiration.





Year 10 and 11 have been making great progress with their GCSE coursework. They have been completing independent research about a range of artists and experimenting with different styles and techniques to produce some fabulous artwork.



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## Year 10 Options

### BAM Construction Site Visit

This term, pupils in Year 10 and 11 who are studying Construction had a tour of a working construction site over at Wrotham School. They got to see 3D images showing the development of the new building, understand some of the health and safety aspects of working on a site and had a look around.



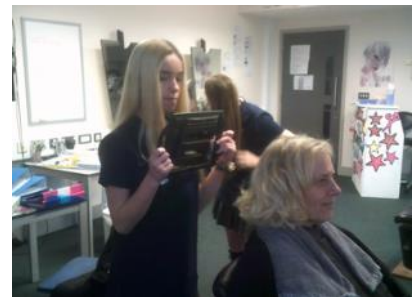
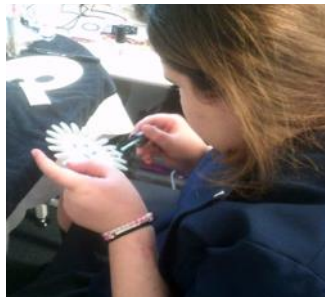
It was a great experience for the pupils to learn about the wide variety of occupations involved in working in the Construction industry.

Thank you to Alan from BAM Construction who facilitated the event at our neighbouring Wrotham School.

### Hair & Beauty

Our Year 10 pupils can choose from a number of options subjects, some of which are studied at College. Year 10 Hair & Beauty pupils have worked well and gave a staff member a wash, blow dry and curl of hair.

They have also been practising some nail art.



### Mechanics

Key Stage 4 pupils who have chosen to study Mechanics go to Rowhill each week. They have been working incredibly hard learning about all aspects of the trade, and also enjoy getting the jet washer out every now and then to clean the vehicles.





## Life Skills

It has been an incredibly busy few terms for the pupils on the Life Skills course.

Pupils have been planting the spring bulbs around the school, and we look forward to seeing them in bloom once the weather warms up.



Years 8 and 9 cooked themselves a fry-up, but not before going shopping to buy the ingredients themselves and paying for them at the tills.



We have also been looking at our environment and have been out in the local area to help keep it tidy, as well as making sure the school grounds are kept in tip-top shape.





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## Animal Care

With lots of changes and developments at the farm, the Animal Care pupils have been really busy, and getting stuck into all the hard work that goes into maintaining the site.

The pupils have helped to lay water pipes so that all the animals have a fresh supply of water all year round.

The poor weather has meant that the farm needed lots of maintenance, so pupils have had to get stuck in mending fences and enclosures.

The farm will also be putting up a log cabin which the pupils will be able to benefit from, so we have spent some time helping to clear the site ready for its construction.





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## Key Stage 5

The Key Stage 5 students have had a wide range of experience on their work experience placements so far this year. The school is lucky to work with lots of local businesses including Tesco, McDonalds, The Holiday Inn and the farm.

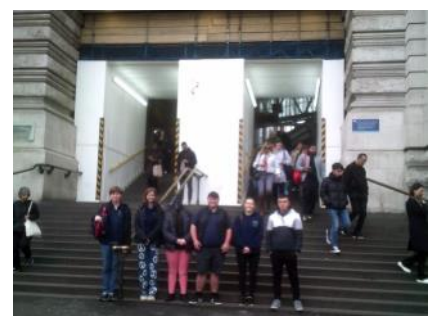
It is a really important part of preparing the students for life beyond Grange Park, and not only provides them with invaluable experience, but also encourages them to think about possible careers for the future.



## Preparing for Adulthood London Trip

This term our KS5 pupils picked, planned and organised their own trip to London. This is part of our Preparing for Adulthood trips, where the pupils plan the whole trip, from the letter to parents, the journey, where they are going to have lunch and any risks that may be involved. The pupils chose to go to Camden Market or the London Aquarium.

We had a fantastic day, the students overcame busy and loud tubes, changing environment and most importantly had a great day. We are so proud of the KS5 class on how they are working together and supporting each other when out in busy environments, and we look forward to where they are going to plan to visit next term.



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## College Partnership

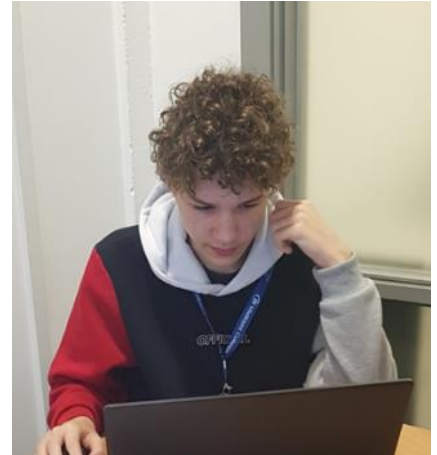
Lots of our Year 11 and KS5 pupils from last year have progressed onto College at MidKent, and their transition has been really impressive. College life is very different from school, so it is lovely to hear about College life from their perspective.

### Henry - Information Technology

'I am enjoying being at college so far. On the course I prefer some lessons to others, but I have been able to improve my website design skills.

One of the assignments is to make an interactive presentation, I have chosen to do mine on Minecraft, I am hoping to achieve a distinction level for this.

Merry Christmas all.'



### Jack - Cookery

'I have been working very hard in Cookery this term.

I've done very well and have made lots of different food types. I have learnt so much, and work independently in the kitchen on Tuesdays.

My rolls got me a distinction, and Jean loved them.'





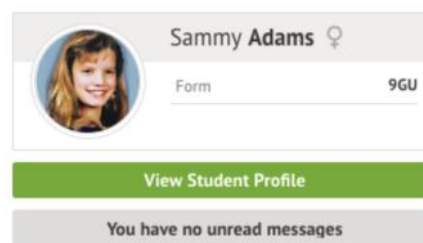
## Arbor - A Guide for Parents and Carers

At Grange Park, we use Arbor as our parent portal, here are a few hints and tips to get the most out of the Arbor App.

### Your Homepage Dashboard

The dashboard is the first screen that you will see. This gives a quick glance of the student's daily timetable, behaviour points, meals, notices, current attendance and progress.

You can see your in-app messages by clicking this button under your child's photo.



You can return to this page at any time by clicking on the school's logo or choosing Dashboard from any menu. On the homepage you'll also see sections for:

- **Statistics** - This shows information about the student's attendance, behaviour and progress statistics for the current term.
- **Guardian consultations** - The Guardian Consultations section allows guardians to book time for Parents Evening meetings by selecting one of the available slots as per the School's setup.
- **Accounts** - The Accounts section loads the student's current Meals and other top-up account balances.
- **Trips** - Sign your child up for trips.
- **Clubs** - Sign up to revision sessions during the exam periods.
- **School Shop** - Make purchases for items.

### Available data on your child

If your child's school has granted access, you will be able to click on different parts of the home page to view more data on your child.



For example, clicking the attendance percentage will bring up the attendance page which breaks down the attendance figures into present, late, or absent.

Once you've clicked on Attendance or another item, you will see a menu appear like so in the left-hand side of the page you are now on:

A screenshot of the 'Recent Attendance for Megan Hill' page. On the left is a navigation menu for 'Megan's page' with options: Main Dashboard, Profile, Calendar, Attendance (expanded), Progress, Activities, Behaviour, Curriculum Tracking, Examinations, Report Cards, Accounts, and Guardian Consultations. The 'Attendance' section is expanded to show 'Summary' and 'By Date'. The main content area shows 'Statistics for Academic Year 2018/2019' with a table of session counts and percentages for Present, Late, Authorised absent, and Unauthorised absent. Below this is a table for 'Recent Attendance (12 Jun 2019 - 19 Jun 2019)' with similar session data.

Access your child's profile by clicking the **View Student Profile** button on your homepage.

This allows you to see basic information about your child, and highlights any unread notices or actions needing to be completed. You will be able to amend details such as your contact details, medical information, consents, and so on.

We ask that all parental consents are up to date, so please do check if you have any outstanding.

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## Severe Snow/Ice Plan

### How will we let you know that school (Wrotham & Stansted sites) is closed?

If we do experience severe snow/ice resulting in hazardous conditions, Miss Atwell may have to take the decision to close the school. Once this decision has been made, we will notify parents via the Kent Closures website.

To determine whether Grange Park School is open or closed, please visit [www.kentclosures.co.uk](http://www.kentclosures.co.uk). Search for the school in the search box. The Kent closures website may also be used to find out if other services in Kent are open or closed, such as nurseries, children's centres and libraries.

We also recommend parents sign up for Email alerts on the Kent Closures website. This service will send an email alert to let parents know if Grange Park School is closed. Local radio will sometimes provide information of school closures.

We will also endeavour to inform you via our messaging service (Arbor), so please ensure we have your current mobile number.

### How will we let you know if the college is closed?

If we do experience severe snow/ice resulting in hazardous conditions:-

#### **Parents can directly contact Maxine Hamilton on 07591 852944 or Jean Moule on 07517 952168**

Parents and students should follow the guidance from the college site that their son/daughter is currently attending.

Due to the varied locations of each campus, the college may make a decision to close, one site or all sites, or remain open, dependent on the severity of the weather at each campus.

Parents and students should go to Google, log on to the main MKC or Hadlow home page, the college will provide information should it be open or closed, this is usually highlighted in yellow, at the top of the page. The college will update the information on a daily basis.

Tutors will email students with set work to be completed at home for each snow day.

Partnership students will not be requested to travel or work at the School site, if the college is closed and the school is open.

### What can you do to help?

Please visit [www.kent.gov.uk/winter](http://www.kent.gov.uk/winter) for more information about gritting routes and travel issues around Kent so you can plan your journey.

Don't forget suitable warm clothing – gloves, hats, scarves, wellies etc. or even a change of clothing.

If you are a working parent or feel you may have a problem with a sudden earlier pick up or early arrival of your child at home, please could you put a back-up plan in place with another family member or parent and inform the college. If your child travels by taxi, then we will inform you that the college will be closing early to ensure you are fully aware that your child will be arriving home early. This will allow staff to leave earlier for their safety if weather dictates.



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# Grange Park School Term Dates 2024-2025

## **TERM 1 - 2024**

<b>START OF TERM FOR PUPILS:</b>	Monday 2 <sup>nd</sup> September 2024
<b>END OF TERM 1:</b>	Friday 18 <sup>th</sup> October 2024

## **TERM 2 - 2024**

<b>START OF TERM FOR PUPILS:</b>	Monday 4 <sup>th</sup> November 2024
<b>END OF TERM 2:</b>	Friday 20 <sup>th</sup> December 2024

## **TERM 3 - 2025**

<b>START OF TERM FOR PUPILS:</b>	Monday 6 <sup>th</sup> January 2025
<b>END OF TERM 3:</b>	Friday 14 <sup>th</sup> February 2025

## **TERM 4 - 2025**

<b>START OF TERM FOR PUPILS:</b>	Monday 24 <sup>th</sup> February 2025
<b>END OF TERM 4:</b>	Friday 4 <sup>th</sup> April 2025

## **TERM 5 - 2025**

<b>START OF TERM FOR PUPILS:</b>	Tuesday 22 <sup>nd</sup> April 2025
<b>BANK HOLIDAY</b>	Monday 5 <sup>th</sup> May 2025
<b>END OF TERM 5:</b>	Friday 23 <sup>rd</sup> May 2025

## **TERM 6 - 2025**

<b>START OF TERM FOR PUPILS:</b>	Monday 2 <sup>nd</sup> June 2025
<b>END OF TERM 6:</b>	Friday 18 <sup>th</sup> July 2025



Merry Christmas and a Happy New Year from Grange Park School.