

	Provision	Impact	Areas for Development
Spiritual Development	<ul style="list-style-type: none"> <li>• Visits to places of worship for different religions e.g. Temple, Gurdwara, Cathedrals</li> <li>• Annual church service for Harvest, Christmas and Easter led by pupils and attended by parents</li> <li>• Parents invited to assemblies &amp; special events</li> <li>• Visitors – eg religious leaders</li> <li>• Outdoor learning</li> <li>• Performing Arts</li> <li>• World Citizens lessons</li> <li>• PSHE Days</li> <li>• Right of the Week</li> <li>• Assemblies</li> <li>• Planned opportunities for self-reflection</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of awe &amp; wonder</li> <li>• Positive relationships with parents</li> <li>• Understanding about different religions around the world</li> <li>• Opportunities to express themselves in different ways</li> <li>• Discussing open ended questions</li> <li>• Ability to engage in respectful debate</li> <li>• Learning strategies</li> <li>• Understanding of self</li> </ul>	<ul style="list-style-type: none"> <li>• More opportunities to engage with celebrations from different cultures</li> </ul>
Moral Development	<ul style="list-style-type: none"> <li>• Ongoing on a daily basis when issues arise</li> <li>• Zones of Regulation</li> <li>• Use for Restorative Justice approaches when appropriate</li> <li>• Choice of texts within English lessons</li> <li>• Grange Park Time lessons</li> <li>• PSHE lessons</li> <li>• Children’s questions, opinions</li> <li>• Reflections</li> <li>• Development of Growth Mindset</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school expectations/policies</li> <li>• Children understanding difference between right &amp; wrong</li> <li>• Self-motivation, understanding of own strengths and barriers, resilience and grit.</li> <li>• Development of the key character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils confidence and ability to talk about and reflect on their own learning from events</li> </ul>

	<ul style="list-style-type: none"> <li>• Parent/school partnership to promote positive ethos</li> <li>• School Council</li> <li>• Pupil Leadership Team</li> <li>• Character Awards</li> <li>• Right of the Week</li> <li>• British Value linked to right of the week of the Week</li> </ul>		
Social Development	<ul style="list-style-type: none"> <li>• Zones of Regulation</li> <li>• Inner Coach / Inner Critic</li> <li>• School trips</li> <li>• Sports events</li> <li>• Social events (celebrations, charity fundraisers, discos)</li> <li>• Eco school award</li> <li>• World Citizens lessons</li> <li>• PSHE lessons</li> <li>• Grange Park Time lessons</li> <li>• Career curriculum</li> <li>• Targeted social groups – Boys Club, Girls Groups, Detective Club</li> <li>• Speech and Language interventions</li> <li>• Pupil Leadership Team</li> <li>• Peer Mentoring</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding of emotions</li> <li>• Ability to regulate emotions of self</li> <li>• Communication skills</li> <li>• Working together, socialising, speaking &amp; listening skills</li> <li>• Team building</li> <li>• Sharing</li> <li>• Experience a range of social settings</li> <li>• Understanding other cultures and beliefs</li> <li>• Co-operating with others</li> <li>• Role models</li> <li>• Managing behaviour</li> <li>• Problem solving</li> <li>• Dealing with conflict</li> <li>• Developing resilience and perseverance</li> </ul>	Opportunities to collaborate with other schools
Cultural Development	<ul style="list-style-type: none"> <li>• Performing Arts including Music and Drama</li> <li>• Stories and Poetry from different cultures</li> <li>• World Citizens lessons</li> <li>• Shakespeare for Schools</li> <li>• MFL club</li> </ul>	<ul style="list-style-type: none"> <li>• Respect for themselves and others</li> <li>• Good citizenship</li> <li>• Members of our school community</li> <li>• Diversity</li> <li>• Sense of identity</li> </ul>	<ul style="list-style-type: none"> <li>• Develop interschool relationships</li> </ul>

	<ul style="list-style-type: none"> <li>• French lessons</li> <li>• Trips &amp; visits – eg places of worship, castles, museums, beaches and rivers, theme parks</li> <li>• Visitors in – STEM, Mental Health Ambassadors</li> <li>• Sport – multi skills, dance, yoga, trampoline</li> </ul>	<ul style="list-style-type: none"> <li>• Sense of community</li> </ul>	
British Values	<ul style="list-style-type: none"> <li>• Right of the Week linked</li> <li>• Democracy – opportunities to vote and share their opinions</li> <li>• Rule of Law – teaching of laws within PSHE lessons and humanities/ computing</li> <li>• Trip to Parliament</li> <li>• Respect and Tolerance – teaching of respect and tolerance to others demonstrated within all activities across the school</li> <li>• Individual Liberty – pupils have multiple opportunities to believe, act and express oneself freely</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of others</li> <li>• Positive ethos in school</li> <li>• Opportunities to share their opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Students able to talk about British Values in lessons</li> </ul>