



EASTER NEWSLETTER

Headteacher's Letter

It has been an incredibly busy term with lots of parents in school attending reviews and parent evenings. We enjoy welcoming parents into school and building our relationships and partnership with you. We know that these links positively influence the children and their progress.

As I am sure you are aware, we received the long awaited call from Ofsted on the second day of term and whilst we all felt the nerves, I can say that it was with great confidence that we looked to welcome them to our school. Two of the inspectors spent considerable time in maths and science, and those teachers were commended for their high quality teaching with one describing learning as "magical". They were able to identify how broad the curriculum offer is and how specialist staff drive learning. I am so incredibly grateful to all the staff who work hard to offer the children the best educational experiences. During and following the visit I have engaged in professional dialogue as opinions differed in relation to the outcome. I work closely with the other twenty-five maintained special schools in Kent and provide support to them, and therefore the judgement that related to phonics, which was specific to pupils with a reading age of under eight years of age, is something about which I remain disappointed. I had the opportunity to observe the team discuss the school and I was overwhelmed when they shared the feedback from parents and staff. I was also extremely proud that they noted that the pupil's behaviour was exceptional. Thank you for believing in us and working with us. I am so proud of Grange Park and the school we have and the difference we make. I have always encouraged parents to contact us if they have any concerns as we can then work together. The team were impressed with the dialogue we have with parents and I would encourage any parent who has a concern to contact the school. All parents should have received the Ofsted letter and if you have not please do contact the school.

The focus now is the Summer 2024 public examinations. This week Year 6 practiced their SATS and Year 10 will sit their second round of mocks next term. Term 5 is always busy and then we look forward to all the fun activities we have planned for term 6, including the residential trips for Year 6 and above.

I continue to be working hard to shape the future for young people with additional needs in Kent using my wider role as a member of the Executive Leadership team of KSENT. I will continue to protect our school and the offer we have to meet the needs of our children. The changing landscape is a concern and I am determined that our children will not be impacted.

Next term we welcome Mrs Brooks back to school following her secondment to Wyvern and she is looking forward to being back at Grange Park. Mrs Vaughan will be based at Stansted and teaching French at Wrotham while we recruit an additional teacher. We also look forward to Mrs Hume returning in term 6 following her maternity leave. We have appointed some new learning mentors who are a great addition to the team; Mrs Daniels, Mrs Stanton, Mrs Barfoot and Miss Holdstock who is supporting in Science.

When you visit the Wrotham site, you will see our new book vending machine. Today some pupils will be rewarded with a token to select a book of their choice. This is a very exciting initiative and we hope this will support our work in developing a love of reading which we know positively impacts the pupils' wellbeing and attainment.

I wish you all a restful Easter Break.

Best wishes,

Miss Renukah Atwell

Executive Headteacher

Upcoming Events:

16th - 18th April 2024 - GCSE Art Exam

7th May 2024 - Outreach for Families - Girls & Autism

18th April 2024 - Year 9 Blood Brothers Theatre Trip

22nd April 2024 - Vaccination Boosters for Year 9, 10 & 11 (catch up)

23rd April 2024 - Website Photographer

24th April 2024 - Mid Kent College Taster Day Years 9 & 10

Message from the Co-Chair of Governors

Spring is here – or so the trees and hedgerows tell us as they wear their “halos” of green, as well as many blossom trees in full bloom. Grange Park too, continues to “bloom”, a beacon of constancy in all our lives.

As many of you are aware, the Ofsted Inspection took place a short while ago and, as ever, was an interesting experience for all. As I write this piece for the Newsletter, we have still to receive the Inspector’s final report and upon its receipt we will be able to share its contents with you.



Future funding for Special Education Needs remains shrouded in mystery with no clear guidance as to what the future may hold for Special Schools in Kent. Please rest assured that governors continue to keep a very watchful eye on what is going on, reviewing various options that might be open to us.

In May there will be a KCC budget meeting when we should learn what is going to happen. This debate can be heard either by attending it in person or through “live feed”. It is unsettling especially when in discussions with County, KsENT schools combined voice (there are 24 of us in the Trust) to all intents and purposes seems to have been dismissed.

Governors together with Ms Atwell and the Senior Leadership Team are continuing the search for accommodation to house Key Stage 5 pupils and we hope to have found a solution within the next six months so....watch this space!

I am delighted to say that there have been expressions of interest in the Parent Governor vacancy and an election should take place towards the end of next term.

It was a very busy run-up to Christmas and these past couple of terms have also been extremely busy and I would like to thank all our staff in whatever role they have, for continuing to go the extra mile, it is so very much appreciated.

Happy Easter,

A handwritten signature in dark ink, which appears to read 'Sue Murray', written over a horizontal line.

Mrs Sue Murray
Co-Chair of Governors

Stansted

Year 5 & 6 Gurdwara Trip



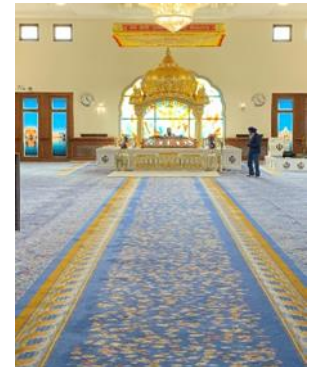
In Term 3, Year 5 & Year 6 visited the Guru Nanak Darbar Gurdwara in Gravesend, the biggest Sikh temple in Europe. It can hold over 10,000 people but Year 5 & Year 6 were not quite that in number! The first question from the children was to ask why there was a flag flying so high above the temple - this is the Nishaan Sahib, a triangular flag, which serves as a beacon and announces the presence of a gurdwara from afar. Clearly, the Nishaan Sahib had worked for Year 5 & Year 6!

One of the temple leaders gave us a warm welcome and the boys and girls went to separate rooms to wash hands, remove shoes and cover heads as a sign of respect. As we toured the temple, the children were fantastic – polite, attentive and full of questions. We learnt that a Sikh temple has four doors, one on each side of the building to show that anyone, of any faith, is welcome. In his teachings, Guru Nanak rejected the idea of discriminating against people because of their background, status, wealth or occupation and our guide explained how important spiritual progress is for all Sikhs.



We also visited the main prayer room to pay our respects, having been shown what to do when we entered the prayer room. We all silently walked towards the Guru Granth Sahib (the Eternal Guru), bowed in front of it and touched the floor to show respect. However, the ceremonial swords were what interested the children most!

After we left the prayer room, we were invited to the langar – the community kitchen in the Gurdwara, where anyone is welcome regardless of their religion. We were served a delicious and unexpected lunch of curry, pakoras and chapattis, which the children ate, sat on the floor, just like



everybody else. The children were very adventurous sampling new food and let's just say, many children went back for seconds!

We left the Gurdwara shortly after we had cleared our trays away and said our final thanks to our guides. Everybody was so warm and welcoming at the Gurdwara - we had a fantastic time and learnt so much. What a truly immersive experience for us all!



World Book Day 2024

At Wrotham and Stansted, pupils and staff once again enjoyed World Book Day by dressing up with some excellent outfits, which included Scrooge to Maleficent.

Everybody was competing for the Best Costume competition, and the winners were.....:

Staff: Ms Vaughan Pupils: Callum in Year 10



During the read-your-way themed all day event, pupils enjoyed listening to extracts from books linked to the lessons they were in and then they completed World Book Day activities linked to the specific subject.

During Geography, pupils worked together to plot the journey from the extract on a map. In English, pupils had fun completing a Murdle and some even designed a school library.



Year 7 pupils listening to an extract from the Measly Middle Ages during their History lesson.



In English, Mr Devlin's Year 8 pupils used their detective skills to solve a Murdle.



In English, Mrs Dixon's Year 8 pupils were designing their dream library.



In Food Tech, the Year 9s enjoyed making a tray bake and then decorated them with their favourite book characters or book covers.



In Art, the Year 9s enjoyed designing a storyboard and listening to an audio book while they worked.



In the Geography lesson, the Year 8s listened to an extract from Horrible Geography, then drew a map showing where the characters went.

There was some fantastic work in Science, where Mr Kulla and the Year 7s and 8s did some experiments that were linked to the story *Mortal Engines* by Philip Reeve.



The day was finished with a competitive Teams quiz, all about children's books. At Stansted, Year 5 won, and after a tie break between Year 10 and Year 8, Year 10 won at Wrotham.

It was another fantastic day, and well done to all the pupils and staff who got involved.

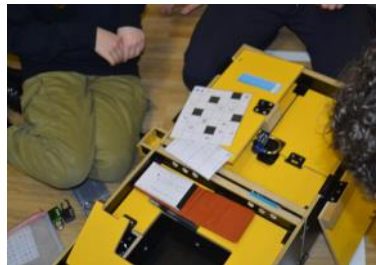


Number Day

This year for NSPCC number day , we were fortunate enough to secure a visit from the maths puzzle company!

Pupils were split into teams and had 45 minutes to try and complete a series of challenging puzzles which would allow them to open the puzzle box, and stop their timer. The premise is very like an escape room, with each puzzle allowing you to move closer to your final goal.

Well done Grange Park!



Neurodiversity Celebration Week

'Neurodiversity may be every bit as crucial for the human race as biodiversity is for life in general. Who can say what form of wiring will prove best at any given moment.' - Harvey Blume, Journalist

From the 18th to 24th March we participated in Neurodiversity Celebration Week. Pupils learnt about and celebrated neurodiversity in assembly and during their Grange Park Time or Personal Growth and Wellbeing lessons. We spent time recognising that everyone's brains work differently and that we all have our own unique strengths which should be celebrated. Year 9 have also spent time researching famous neurodivergent people and how their unique talents have helped them to achieve their goals.

School Council

The school council met this term to share suggestions and feedback from their classes.

All of the class representatives from Year 5 up to Key Stage 5 demonstrated maturity in discussing and debating some important issues, taking into account the views and opinions of others as well as themselves. Pupils decided which lunch clubs should run in the summer term, discussed potential fundraising events and practical changes to improve the school environment.

Shakespeare For Schools

With a modern spin on a classic play, Grange Park students brought plenty of laughs at this year's Shakespeare Schools Festival performance.

A company of 12 pupils, from year 7 – 10, worked for months to prepare a '90s-themed take on the Bard's comedy 'The Taming of the Shrew' complete with personalised tie-dye costumes and an indie rock soundtrack. The preparations included an in-depth workshop with a professional actor, held at Wrotham, to help the cast fine tune their performances and give them a fascinating insight into how a real-life theatrical production is made.

Led by teacher directors Mr Devlin and Miss Armstrong, the final show featured a unique twist on the original's dated ideas about relationships and a surprise ending - where the women took hilarious revenge on the heartless men trying to control them.

Although the final production was threatened by a spate of ill health amongst the company, the cast pulled together as a team to ensure the show would definitely still go on.

After a busy day of rehearsals, the players performed to rapturous applause from a packed audience of parents and carers, Grange Park staff - as well as the pupils and their families from three other Kent schools taking part in the festival.



Easter Service

On Wednesday 27th March, we had our first ever harvest festival at St Mary's Church Stansted. Parents were invited to come and watch the performance, in which every pupil from Stansted got involved with making it a truly special event.

The whole of the Stansted site walked from school to the church and showed exceptional behaviour for the journey and during the performance in the church. The performance consisted of readings, a reflection and a song all lead by the pupils.

This was a truly lovely celebration of what the students can achieve and we look forward to many more celebrations to come.



Guest Speakers

We have been fortunate to have a number of guest speakers come in to talk to our pupils this term. On 22nd February, we had an advisor from Kooth, who are a company who have created an app specifically designed to provide mental health and wellbeing support for young people. The students explored some calming strategies and learned about the Kooth app and how to get advice and support.



On 20th February, we were visited by our local police officer who talked to the younger students about keeping safe online. He shared some statistics about the age restrictions on some of the apps our young people are using. He also spoke to our older students about Apprenticeship opportunities in our local area.



Our pupils also attended a workshop by an inspirational speaker from Positively You.

The pupils in year 8 had a focus of Mastering Motivation whilst the Year 9 had a workshop focused on resilience. The pupils who will be sitting their exams this summer, had two really engaging sessions entitled Exam Busters in which they explored a number of different revision skills and strategies. The pupils were fantastic and really engaged with the sessions throughout the day and were particularly happy with their new pens too!



Life Skills

The Year 10 Life Skills group have had a great year so far, learning new research skills, practical skills and team skills. They used these skills to great effect when they were involved in World Book Day and Red Nose Day. Pupils have covered a range of topics including cooking on a budget, they have also developed their skills in team work.



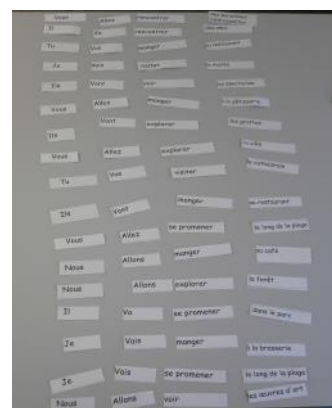
French

Vive le français!

Pupils of French in Years 10 and 11 have been working hard this term completing their assessments for their level 1 and Level 2 Language Pathways qualification.

The qualification is very much linked to real-life French scenarios and as part of this term's unit - Communicating Personal Information – both year groups have been perfecting their email skills in French. They are now able to write in French about their family, hobbies, school, favourite subjects and home town and region.

Year 10 learnt all about different pets by playing Pictionary – they had to draw animals on the board but guesses could only be called out in French! Un chat? Non, c'est un chien! Pupils were also much intrigued by the French for Guinea Pig = un cochon d'Inde – a pig of India!



Year 11 even went one step further and learnt some tricky grammar to construct sentences to talk about things to do in their town – in the future tense. But to liven up the otherwise perhaps tedious differences between verb endings and the use of correct prepositions, we turned the room into a game show scenario. Students had to race the clock by rushing round tables collecting as many words as possible to make an array of future tense sentences.

We had some incredible sentences such as 'Il va se promener dans le parc' (he is going to walk in the park) and 'nous allons manger dans un restaurant' (we are going to eat in a restaurant). It is fair to say that they all made an excellent effort.

Creating a great Impression in French!

Pupils studying the French language in Year 10 and 11 have been learning all about the culture of French-speaking countries to enrich their experience of their course. In previous terms the cultural focus has been on the geography of France and then the French Revolution. More recently, the focus has been French art. We have studied the works of Impressionist artists such as Monet and Renoir and the lesser-known Berthe Morisot – one of the few female painters of the 19th Century, who created rare paintings depicting women in domestic settings. We studied the great impact that those artists had on the world and its culture and how it paved the way for Post-Impressionist artists such as Van Gogh. Students also put the artist Paul Gauguin under the 'cancel culture' spotlight to construct a debate as to whether his colonial views and unconventional lifestyle should outweigh his artistic genius. Most of them felt that he shouldn't be 'cancelled'.



The pupils then got the incredible opportunity to see some of these works up close as we joined the Art department on a trip to the National Gallery in London.

Pupils were amazed at the size of many of the paintings – especially one of Monet's water lilies paintings which covered almost an entire wall. One pupil said: "I can't believe how it just looks like blobs when you go right up to it but it looks like water lilies when you stand back!" They also loved looking at the 'pointilism' of Seurat's masterpiece, The Bathers - a huge painting that depicts workers lazing on the banks on the Seine on the outskirts of an industrial Paris created completely from dots.

They also saw other Impressionist works by Berthe Morisot, Eduard Manet, Auguste Renoir, Edward Degas and Pissarro and even some Post-Impressionist works by, of course, Van Gogh, Cezanne and the works of Paul Gauguin from his days painting 'exoticism' in Tahiti and French Polynesia.

The pupils all picked their favourite painting from each room – with many of them picking the ones we had studied but also some new ones that they hadn't seen before. After the visit, we joined the Art pupils for lunch in Trafalgar Square, enjoying some spring sunshine as we watched the tourists around the famous fountains.

Animal Care

Animal care have had a very busy term, as the farm that we visit is under going lots of changes.

Grange Park pupils have been really involved with these changes, and have helped to remove trees for the new pig pen. It has made them all really happy to know that the pigs will soon have a new home and they can once again go in with them.



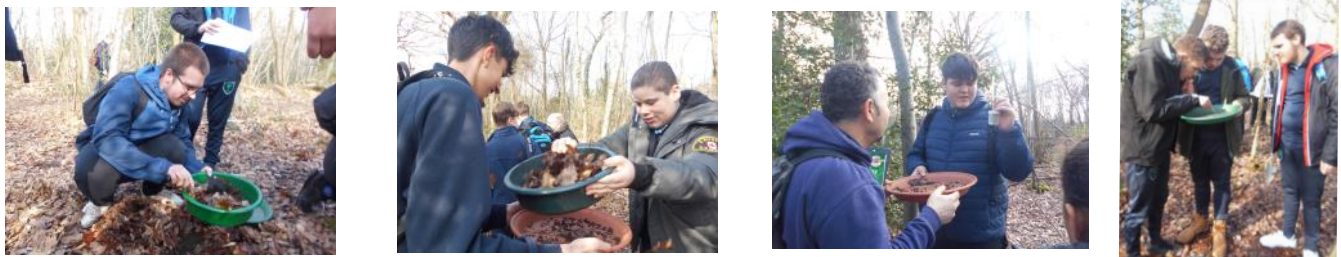
We also took a trip to Wildwood with the Year 11s, and looked at conservation and all of the work that they do. We managed to see the wolves and bears.



Year 10 & 11 Wildwood Science Trip

Years 10 & 11 visited Wildwood as part of their Science fieldwork this term.

As part of their curriculum, we were looking at ecology, and were fortunate to have a session led by a specialist ecologist. Pupils were able to take part in soil sampling and look at the organisms that were present. Pupils also enjoyed some free time to look at the animals.



Cookery

KS3 have continued to work hard in their cookery lessons, and have been refining their skills and building their confidence using the ovens and hobs. They have been experimenting with a range of cooking techniques such as chopping and slicing, mixing, weighing and measuring, combining, baking, frying and grilling!

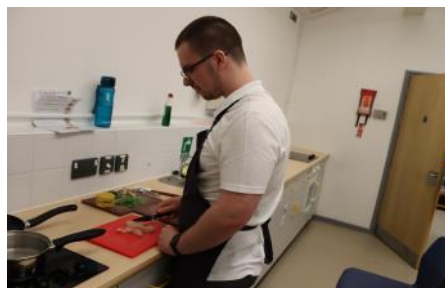
Mushroom Risotto by Year 8



Chocolate Covered Shortbread by Year 9



Year 10 are making great progress with their Home Cooking Skills and have been busy planning, preparing and cooking a nutritious family style meal for their assignments.

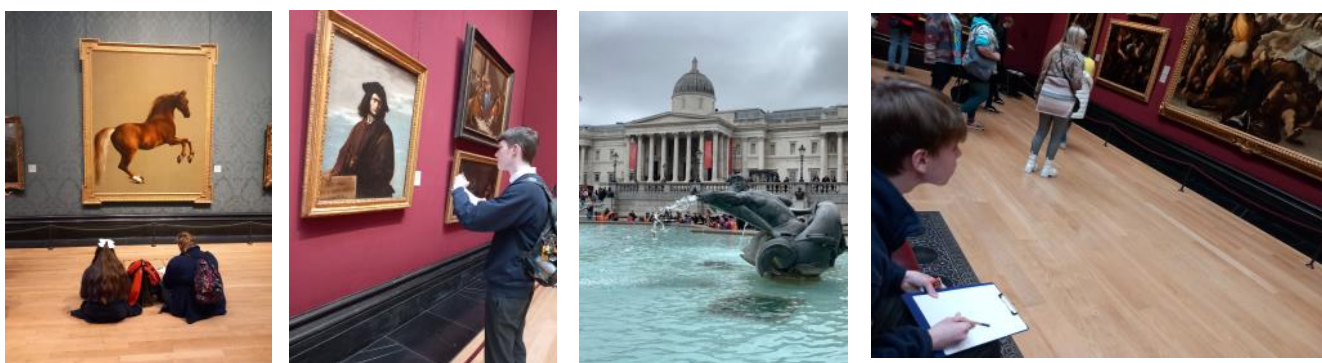


GCSE Art and Design

Year 11 have been working hard on their individual GCSE exam projects. Themes chosen include Space, Celebrity and Kings and Queens. They have been working hard and will be sitting their exam after the Easter break.



Year 10 enjoyed a trip to the National Gallery and explored the history paintings to support their portfolio studies.



Year 9 went on a visit to the British Museum and have been working on projects about Picasso and another inspirational figure of their choosing from the arts industry.

Investigating Patterns

KS3 are working on a project inspired by patterns and the global influence of non-western art in patterns and design.

Year 7 and 8 have been exploring patterns in decorative objects, buildings and interiors and have designed their own motif and created repeating patterns using lino block printing.



School Fundraising

This year, pupils and staff raised over £700 for Red Nose Day, which is a fantastic achievement!

Pupils were given the option to wear their own clothes to school for a small donation, and the theme was red. There were lots of activities going on around school, including redesigning the Red Nose Day logo in Computing, and baking some red nose jam tarts in Life Skills. The Year 10 pupils also got creative with the staff photos, giving everyone their own red nose!

We also took part in our yearly Krispy Kreme charity doughnut sale, so lots of people had a very happy start to the weekend. Thank you to everybody who participated in Red Nose Day this year.



Key Stage 5 Work Experience

Key Stage 5 students continue to complete a variety of work experience placements.

This term we have continued our work with Tesco, McDonalds and at the Holiday Inn, but some students have now started a new placement at Swallows Aquatics pet shop, and love looking after all the animals there and have even confidently handled a range of reptiles!

We are also really pleased to have secured another new placement at Second Chance Animal Rescue where we will be helping care for a wide range of animals that have been rescued from across the South East.



College Carousel

Pupils in Year 11 and Key Stage 5 continue to explore different courses each term to help them consider their next steps. In term 3, the focus was Hospitality and the pupils really enjoyed cooking a range of different sweet and savoury dishes in a professional catering kitchen.

This term the focus has been on Art and Design and the pupils have particularly enjoyed working with clay to make models.



Wrotham Careers Fair

This term we were able to visit the Wrotham Careers Fair. Pupils from Year 10 were able to meet with a range of different employers, apprenticeship providers and a number of universities. It was a great opportunity to explore a range of career options and discuss the steps students might need to take to achieve their ambitions. Well done to all who took part for showing confidence and resilience when talking to representatives.



Apprenticeship Fair

On Friday 8th March, pupils in Year 9 attended an Apprenticeship Fair which was organised through a collaboration between 7 of our local MPs from across Kent. It was held at Mote Park Leisure Centre and was attended by over 70 different organisations from a range of careers including engineering, hospitality, the armed forces, accountancy and transport to name just a few.

The pupils engaged with a number of providers with increasing confidence by asking questions about how their GCSE options helped them into their careers whilst hearing about the different apprenticeship routes that were available to them.

Well done to all the pupils in Year 9!

A promotional poster for the Maidstone Apprenticeship Fair. The text on the poster includes:
Maidstone Apprenticeship Fair
FRIDAY 8 MARCH
9.30AM – 1PM
MAIDSTONE LEISURE CENTRE
MOTE PARK ME15 7RN
Hosted by
• TRACEY CROUCH MP
• HELEN GRANT MP
• TOM TUGENDHAT MP
• HELEN WHATELY MP
• GREG CLARK MP
• LAURA TROTT MP
• GORDON HENDERSON MP
OVER 70 EXHIBITORS
FREE ENTRY
Sectors include
CONSTRUCTION • FINANCE
HEALTHCARE • HOSPITALITY
MILITARY • PUBLIC SERVICES
AND MANY MORE
The poster also features a photograph of a group of people holding a certificate.

College Partnership Sites

Performing dances for our show all about AI by Abe Fuller

This is the performance of AI that I was in with Level 1 and Level 2 students. It was to showcase that AI is taking over everything.

Level 1s and Level 2s 1s came on and performed Alexa for everyone who was in the audience which involved, Marlyn Manson, Hollaback Girl, Fallout Boy... but the best song out of the section for me was Grease Lighting and Proud Mary because those were the songs which got the audience clapping along towards the end before the finale began. Although the whole show included all Levels 1,2,3

This is when I do my box jumps in the middle of the stage during Fallout Boy (Alexa) before my next box jump in Proud Mary.

This is where I had a partner doing the box jumps with me which we had to do with perfect timing, before heading off stage to do a quick change for the finale where I had to have smart/casual clothing, black and white. I also was wearing a mic for the ending of the show as we sang as a whole company of about 40 of us on the stage.



I had to do this for 2 straight nights as the shows were 22nd and 23rd February.

I've really enjoyed Performing Arts and you learn so many different things and being able to act and dance and sing in shows is brilliant.



Key Stage 5

Key Stage 5 have been working around the school grounds at Wrotham and Stansted this term as part of their Asdan Gardening Skills.

At Stansted, they cleared the main flowerbed of weeds, and planted primroses to add colour, and they also dug over the vegetable patch, so it is ready for Mrs Towner to plant out the vegetables with Year 6 later in the spring.

Whilst tidying, the students uncovered the sensory plant area, which includes lemon balm and mint.

Students also went to the local garden Centre and brought a wide range of plants and bulbs which they then planted in the raised bed at the front of the school building at Wrotham. This is an on-going programme, and the students will refresh the plants for every season. This makes for a warm welcome for our visitors.



Resources for Parents

Our website has lots of really useful resources to help parents keep their children safe online, ranging from guides to apps and social media platforms and to how to set parental controls on consoles and devices. We work with the National College, and if you would like to access the site, please contact the school office who will be happy to create a user for you. Alternatively, the resources can be found on our website, underneath the Safeguarding tab.



Unicef Right of the Week

As you know, we are a Gold Rights Respecting School, and weekly we pick an Article to focus on which is shown in assembly, but also spoken about in form time on a Monday afternoon. These Articles are so valuable for the pupils to know and learn about to ensure they are aware of their rights and how these can be met.

We also discuss with the pupils what is happening in the news at the moment, and how children's rights are linked. And how they may not be being met. The Articles we have covered since Christmas are:



- Article 3: Adults must do what's best for me
- Article 13: I have the right to find out and share information
- Article 17: I have the right to get information in lots of ways, so long as it is safe
- Article 23: If I have a disability, I have the right to special care and education
- Article 24: I have the right to good quality health care, to clean water and good food
- Article 26: My family should get the money they need to help bring me up
- Article 29: I have the right to an education which develops my personality, respect for others' rights and the environment
- Article 31: I have the right to relax and play
- Article 41: If the laws of a country protect children's rights better than this Convention, then those laws should be used.

If you are interested in what the children's rights are they are all on our school website under: About Us, Awards and Accreditations/UNICEF- Gold Rights Respecting School.

A Rights are for ALL children. UNIVERSAL	B Rights are there at BIRTH. INHERENT	C Rights CANNOT be taken away. INALIENABLE	D Rights DO NOT have to be earned. UNCONDITIONAL	E All rights are EQUALLY important. INDIVISIBLE
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WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.





Mock Exam Visits

During the mock exams, some of the school went out on educational visits to enable us to meet all the needs of those pupils who will be sitting their GCSE's this summer.

On the Monday, pupils visited the British Museum in London, where they got to see a huge variety of exhibits ranging from items from ancient Egypt to artwork by Raphael. A highlight of the visit was being able to view the Elgin Marbles, which are a group of ancient Greek sculptures from the Parthenon.



On the second day of the mock exams, the weather held out and pupils visited Leeds Castle for the day.

Pupils got to explore the incredible grounds and castle that was often used by King Henry VIII and his first wife, Catherine of Aragon.

Pupils were fortunate to meet a number of birds of prey at the falconry centre and watch a display which showed off their skill and power.

At the end of the day, the pupils enjoyed some free time in the adventure play area.



GCSE Exam Dates Summer 2024

The dates for the GCSE Exams have now been confirmed and are as follows:

GCSE Art Exam	16th, 17th & 18th April 2024
GCSE Biology Exam	Friday 10th May 2024 (Morning)
GCSE English Literature	Monday 13th May 2024 (Morning)
GCSE Maths	Thursday 16th May 2024 (Morning)
GCSE English Literature	Monday 20th May 2024 (Morning)
GCSE Physics	Wednesday 22nd May 2024 (Morning)
GCSE English Language	Thursday 23rd May 2024 (Morning)
GCSE Maths	Monday 3rd June 2024 (Morning)
GCSE Statistics	Wednesday 5th June 2024 (Afternoon)
GCSE English Language	Thursday 6th June 2024 (Morning)
GCSE Biology	Friday 7th June 2024 (Afternoon)
GCSE Maths (Calculator)	Monday 10th June 2024 (Morning)
GCSE Physics	Friday 14th June 2024 (Afternoon)
GCSE Statistics	Monday 17th June 2024 (Afternoon)
GCSE Contingency Day	Wednesday 26th June 2024

Grange Park School Term Dates 2023 - 2024 & 2024 - 2025

Please note that the term dates for Grange Park @ MKC may differ slightly .
Term dates for the partnership colleges can be found on the Grange Park website.

2023 - 2024

Term 5

Start of Term for Pupils	Monday 15th April 2024
Bank Holiday	Monday 6th May 2024
End of Term 5	Friday 24th May 2024

Term 6

Start of Term for Pupils	Monday 3rd June 2024
End of Term 6	Friday 19th July 2024

2024 - 2025

TERM 1 - 2024

START OF TERM FOR PUPILS:	Monday 2 nd September 2024
END OF TERM 1:	Friday 18 th October 2024

TERM 2 - 2024

START OF TERM FOR PUPILS:	Monday 4 th November 2024
END OF TERM 2:	Friday 20 th December 2024

TERM 3 - 2025

START OF TERM FOR PUPILS:	Monday 6 th January 2025
END OF TERM 3:	Friday 14 th February 2025

TERM 4 - 2025

START OF TERM FOR PUPILS:	Monday 24 th February 2025
END OF TERM 4:	Thursday 4 th April 2025

TERM 5 - 2025

START OF TERM FOR PUPILS:	Tuesday 22 nd April 2025
BANK HOLIDAY	Monday 5 th May 2025
END OF TERM 5:	Friday 23 rd May 2025

TERM 6 - 2025

START OF TERM FOR PUPILS:	Monday 2 nd June 2025
END OF TERM 6:	Friday 18 th July 2025