



Accessibility Policy

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Holder:	The Executive Headteacher
Committee Responsible:	Resources Committee
Next Review Date:	January 2027

All pupils at Grange Park School have an Education Health Care Plan (EHCP) and will have been assessed as having an Autism Spectrum Condition. This policy has been written to incorporate their needs along with the legal guidelines and principles.

Rationale:

Grange Park School strives to ensure that the culture and ethos of the school are such that, whatever the abilities and needs of members of the school community, everyone is equally valued and treats one another with respect. Pupils should be provided with the opportunity to experience, understand and value diversity.

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This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The definition of disability is:-

“A person suffers a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.”

Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing) and learning difficulties. The definition also covers certain medical conditions when they have a long-term and substantial effect on pupils’ everyday lives.

The Accessibility Plan will filter into the following areas of school life:

Preparation for entry to the school

Teaching and Learning, including the curriculum, activities to supplement the curriculum and timetabling

Classroom organisation

Grouping of pupils

Homework

Access to school facilities

School sports

School policies

Breaks and lunchtimes, including the serving of school meals

Interaction with peers

Assessment and exam arrangements

School discipline and sanctions

School clubs and activities

School trips

School arrangements for working with other agencies

Preparation of pupils for the next phase of their life, including independent and life skills

Declaration:

Grange Park School will have regard for all legislation, including

- our duty under the Disability Discrimination Act (1995) as amended by the SENDA (2001)

“from September 2002, it will be unlawful for schools and LEAs to discriminate against disabled pupils in their admissions and exclusions, education and associated services”

- not treat disabled pupils less favourably; and
- take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- school governors have the duty to publish the Accessibility Plan Policy

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Further information about this document can be found at:

Disability Discrimination Act:

www.opsi.gov.uk/acts/acts1995/1995050.htm

Scope of the Plan

1. Improving the physical environment of school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and associated services.

This will include improving the physical environment of the school, such as, access to the building and disabled parking areas and also physical aids to access education, such as, ICT equipment and specialist pens and pencils

2. Increase the extent to which disabled pupils can participate in schools' curriculum.

This will include ensuring that teaching and learning is accessible through school and classroom organisation, especially deployment of staff, timetabling, curriculum options and staff information and training.

3. Improving the delivery of information to all pupils with disabilities

This will include ensuring information about school life e.g. timetables are provided in other media, such as symbols and large print.

Other related school policies

Grange Park School is a community special school for pupils aged 8 – 19, with an Education Health Care Plan and will have been assessed as having an Autism Spectrum Condition.

All policies are written to incorporate their needs, identified in the Triad of Impairment, along with the legal requirements and guidelines.

The Accessibility Plan will filter throughout all of the schools policies and is supported by other policies including:

- Admissions policy/criteria
- Behaviour Policy
- Equal Opportunities Policy
- Policy for school trips and excursions
- School improvement plan
- Teaching and Learning

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Publications for Guidance

Accessible Schools: Planning to increase access to schools for disabled pupils	DfES Publications - June 2002
Schools Disability Code of Practice	Disability Rights Commission (DRC)
SEN Code of Practice	DfES
Disability Rights Commission (DRC)	DfES
DfES Guidance on Inclusive Schooling	DfES
National Curriculum 2000 Inclusion Statement	DfES

EQUAL OPPORTUNITIES STATEMENT

Grange Park School is committed to the positive promotion of equal opportunities for all and ensuring equality of access to its activities and services.

DfES: Access for disabled people to school buildings The Stationery Office
(BB91)

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