

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM
September 2022- July 2023



Vision Statement:

Grange Park aspires to be a school where learning needs are identified and met leading to outstanding academic achievement. We aim to establish a sporting culture that enables and encourages all children to engage, play and enjoy sport. We are a school where individual needs are identified and met leading to exceptional personal achievements socially and emotionally. At Grange Park personal aspirations are nurtured leading to the transition to a successful adulthood in the wider community.

The P.E and Sport funding is government funding allocated to schools, this is over and above the normal school budget and is aimed at improving and increasing the provision of physical education and sport. Head Teachers, with the oversight of Governing Bodies, are responsible for spending this funding with the sole purpose of promoting PE and Sport.

At Grange Park, we utilise the funding to ensure that physical activity is, incorporated across the curriculum and forms an important part of our school life. We have a range of opportunities for the children to engage in physical activity, sport and develop their understanding of healthy life choices. The Governors agree that the funding must be used so that:

- All children benefit regardless of sporting ability in a safe and supportive environment
- All children have a broad range of opportunities to engage in physical activity
- That the staff have access to training opportunities and continued professional development

Key achievements to date until July 2022:	Areas for further improvement:
<ul style="list-style-type: none"> • Pupils received at least 2 hours high quality PE lesson from specialist staff. • Pupils demonstrate growing positive attitude and engagement in physical activity where previously, many had not engaged in any PE due to their social communication and interaction barriers and disengagement. • Greater confidence demonstrated by pupils in using tool kit and support offered when dysregulated. • Children show greater resilience and participation in comparison to very low starting points. Participation levels significantly improved. • Broad range of activities offered to pupils to develop participation, enjoyment and engagement. • Training of staff to deliver high quality PE sessions to the children, including lunch clubs. • Increased participation in physical activities during unstructured times of the day. • Pupil voice used effectively - Resources purchased for break times to promote increased participation physical activity. • Significantly increased the quality of swimming provision. Increased percentage of pupils who can swim 25 min confidently. Additional sessions offered to Year 7 pupils who have missed sessions due to COVID. • Sporting activities (Orienteering) included in Enrichment Time. 	<ul style="list-style-type: none"> • Pupil continue to develop a positive attitude to PE and physical activity. Existing pupils act as positive role models to pupils new to Grange Park. • Further, develop opportunities for physical activity during unstructured times. • Staff training to facilitate access to wider opportunities-ie swimming instructor and mini bus drivers. • To extend the number of inter-competitions pupils participate in. • To develop intra-competitions across both sites.

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£0
Total amount allocated for 2021/22	£15,000
Total amount allocated for 2022-2023	£16,000
How much (if any) do you intend to carry over from this total fund into 2023-2024	£0
Total amount of funding for 2022/23. To be spent and reported on by the 31 st July 2023	£16,000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer term 2020.	37.5 % (3/8)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.5 % (5/8) but only up to 15m for two of the children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £16,000	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				3% £500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact.	Sustainability and suggested next steps:
Pupils will have a positive attitude and engage in physical activity where previously many had not engaged in any PE due to their social communication and interaction barriers.	Specialist PE teacher to deliver lessons with the knowledge and expertise to engage all pupils in their PE lessons		Increased number of pupils taking part in PE, sport and physical activities. Pupils enjoy taking part in physical activities.	AP with support from JB/WT to establish and embed routine for Year 5/6 to use the pedometers, record their results and then interpret them.
Introduce the daily mile challenge where pupils will use pedometers to track how many steps they can do (Year 5/6).	Staff to track pupils daily steps and turn it into a weekly challenge	Purchase of Pedometer £500	Increase number of pupils participating in intra-competitions and sporting activities. Pupils to track their own results and to see the improvement regular exercise can have. Pupils to make the link between physical exercise and their own well-being, both physical and mental	This to be shared with Year 7 before implementing similar programme for Year 7 on a Wednesday and/or Thursday morning. Impact on reading notwithstanding.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				44% £7000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact.	Sustainability and suggested next steps:
Pupils to be engaged with various physical activities during unstructured times to help raise the profile of PE and to help develop social skills such as turn taking, working as a team and communication.	Purchase of playground equipment to be used at break and lunchtimes	£500	Improving pupil's basic co-ordination through range of activities offered.	Further to requests from school council, a new basketball hoop and 5-a-side goals have been purchased.
Pupils to continue to be physically active during wet break and lunchtimes	Purchase of a portable interactive sensor floor system which can be used in classrooms or the dining hall when the weather is too bad to access the outdoor facilities Develop systems to collate evidence to support impact	£6,500	Developing their interoceptive awareness. Developing the emotional regulation and identifying transactional support needed to regulate. Developing co-operation, collaboration, teamwork amongst pupils. Developing their decision making skills –working together to make decisions and understand that their decisions affect the whole team. Develop self-esteem and confidence to participate,	New basketballs and footballs have also been ordered. Start to use as an alternative to calm club. Incorporate into lessons? Term 5&6 start tennis club (pupil voice) and circuits (using playground equipment on field).

			collaborate, encourage each other and communicate. Develop cognitive skills –develop critical thinking in a fun way. Opportunities to try out new ideas and new things.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13 % £2070
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact:	Sustainability and suggested next steps:
Pupils to continue to receive high quality PE lessons across the school and are taught by skilled staff.	PE teacher to attend relevant CPD throughout the year.	Subject Lead release time: £1270	All pupils receive high quality teaching delivered by secondary specialist teacher.	MH/BE to lead / continue
Pupils to have skilled support staff with expertise in PE in order to utilise smaller group work in lessons	PE TA and Primary teacher to be supported by the qualified PE teacher in order to upskill her. Primary school staff to observe qualified PE teacher in order to increase knowledge and confidence in the subject.		Trainee teacher supported by specialist teacher in planning and delivering high quality PE lessons.	JB liaising with MH AP to liaise with MH re further training opportunities.
Train staff to become Swimming trainers/instructors	PE lead to attend PE conference Develop and expand staff skill set to facilitate easier access to	£200 £600 (2 people)	Keep up to date with current practices. Grange Park swim instructors –	AP to follow up.

Staff to attend mini bus training	swimming lessons and other sporting opportunities. More staff trained to increase access to extended sports offer		greater scope for pupils to access swimming lessons. Trained ASC staff to deliver swimming lesson to pupils. More driver available to transport children to range of sporting events.	All four teachers based predominately at Stansted can drive in addition to 3 TA's.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 31 % £6280
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact:	Sustainability and suggested next steps:
Pupils participate in inter-school sporting events. PE/ activities to be offered at lunchtimes	Opportunities for inter school competitions covering a broad range of activities within KSENT and other MYG Pupils to be asked which sport activities they would like to participate in at lunchtimes. Their ideas will then be implemented in timetabled lunchtime activities.	Purchase Team Sports kit: £1264.57 £427	Developing a sense of pride in participating and representing a team. Developing skills to be part of a team Develop self-esteem and confidence to participate, collaborate, encourage each other and communicate during inter competitions.	Won the indoor cricket tournament. Have been invited to future tournaments. AP to investigate sensory friendly Kit. Basketball Skills club on a Wednesday (AP/RL). Football skills club on a Friday. (DF/AP)

Continued access to specialist coaches in a range of sports	Tag rugby and cricket coaches to be accessed additional resources to be purchased	£4 588.43	Build new relationships with peers and other adults. Further opportunities to develop skills in a sport.	AP to discuss with MH
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% £150
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact:	Sustainability and suggested next steps:
<p>To attend the Kent School Games fixtures appropriate for primary school children such as football, cricket and rugby.</p> <p>To organise competitive fixtures against other SEN schools in Kent.</p>	<p>School committed to allowing pupils and staff to attend Kent School Games fixtures wherever possible.</p> <p>Liaise with other schools to organise the inter school fixtures such as multi-skills, basketball and football.</p>	£150	<p>Developing a sense of pride in participating and representing school.</p> <p>Build new relationships with peers and other adults.</p> <p>Develop the resilience to visit and participate in unfamiliar places with unfamiliar people.</p> <p>Develop self-esteem and confidence to participate, collaborate, encourage each other and communicate during inter competitions.</p>	<p>Tournaments / Sporting Events already a very positive experience (case studies - HF/LH/CD)</p> <p>Need to establish intra-school events before considering hosting or organising inter-school events.</p>

Signed off by:			
Date:	Executive Headteacher: Renukah Atwell	Subject Leader: Morgan Hughes	Chair of Governors: Sue Murray