

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM  
September 2021 - July 2022



### Vision Statement:

Grange Park aspires to be a school where learning needs are identified and met leading to outstanding academic achievement. We aim to establish a sporting culture that enables and encourages all children to engage, play and enjoy sport. We are a school where individual needs are identified and met leading to exceptional personal achievements socially and emotionally. At Grange Park personal aspirations are nurtured leading to the transition to a successful adulthood in the wider community

The P.E and Sport funding is government funding allocated to schools, this is over and above the normal school budget and is aimed at improving and increasing the provision of physical education and sport. Head Teachers, with the oversight of Governing Bodies, are responsible for spending this funding with the sole purpose of promoting PE and Sport.

At Grange Park, we utilise the funding to ensure that physical activity is, incorporated across the curriculum and forms an important part of our school life. We have a range of opportunities for the children to engage in physical activity, sport and develop their understanding of healthy life choices. The Governors agree that the funding must be used so that:

- All children benefit regardless of sporting ability in a safe and supportive environment
- All children have a broad range of opportunities to engage in physical activity
- That the staff have access to training opportunities and continued professional development

Key achievements to date until July 2020:	Areas for further improvement:
<ul style="list-style-type: none"> <li>• Pupils received their 2 hours high quality PE lesson from specialist staff.</li> <li>• Pupils demonstrate growing positive attitude and engagement in physical activity where previously, many had not engaged in any PE due to their social communication and interaction barriers.</li> <li>• Increased participation in physical activities during unstructured times of the day.</li> <li>• Broad range of activities offered to pupils to develop participation, enjoyment and engagement.</li> <li>• Training of staff to deliver high quality PE sessions to the children, including lunch clubs.</li> <li>• Use pupil voice used effectively -Resources purchased for break times to promote increased participation physical activity.</li> <li>• Significantly increased the quality of swimming provision. Increased percentage of pupils who can swim 25 min confidently. Additional sessions offered to Year 7 pupils who have missed sessions due to COVID.</li> <li>• Sporting activities included in Enrichment Time.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to offer training opportunities to PE Learning Mentor and other staff.</li> <li>• Embed swimming provision</li> <li>• Make links outside providers (Bikeability, coaching session: tag rugby club, golf, scooter skills, and dance). Use pupil survey to find out interest</li> <li>• Arrange inter-school competitions for all children regardless of ability, as well as in house competitions, at the end of each term.</li> <li>• Allocate time for PE lead to establish systems to undertake regular pupil voice sessions and analyse the impact of initiatives</li> </ul>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£15 000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£650
Total amount allocated for 2021/22	£15 000*will be updated alongside PP data from census
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	(£6.585 carried forward) £15 000*will be updated alongside PP data from census Total= £21 583

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Term 1</p> <p>0%</p>	<p>Term 6</p> <p>66%</p> <p>(no water safety currently taught)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Term 1</p> <p>10%</p>	<p>Term 6</p> <p>64.29%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Term 1 10%	Term 6 78.57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Term 1 0%	Term 6 0% (no water safety currently taught)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50 %
Intent	Implementation		Desired Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact.	Sustainability and suggested next steps:
<p>To extend the opportunities to be active within the school day- which will ensure that pupils undertake at least 30 mins of physical activity a day.</p> <p>Raise the profile of health and well-being-Pupils will understand how to be healthy</p> <p>Pupils will have positive attitude and engage in physical activity where previously many had not engaged in any PE due to their social communication and interaction barriers.</p>	<p>Access to specialist equipment at secondary school such as mini gym at lunchtime club</p> <p>Healthy School Assembly</p> <p>Morning walk on field-extend to mile a day challenge</p> <p>Extend the trim trail on the playground</p> <p>Purchase additional equipment for break times .</p>	£10 791.50	<p>All pupils participate in daily Morning Walk which is beneficial to pupils physical, mental health and well-being. Pupils use this time to regulate and get ready for learning which set the tone for the rest of the day.</p> <p>Sport coaches from secondary deliver sessions at lunchtimes.</p> <p>Increased pupil participation in PE lessons, intra and inter competitions.</p> <p>Daily Mile Celebration Event</p> <p>Multi-skills Penathlon</p>	<p>Easily sustainable as they are now part of the daily school routine.</p> <p>To continue with the specialist teaching and environment.</p> <p>Purchase bikes and teach children how to ride a bike.</p>

<p>Develop swimming programme- increase the number of children who can swim 25 m</p>	<p>Ensure storage for equipment is available.</p> <p>Swimming to begin in Term 2</p>		<p>Kwik Cricket Pupils engaged and motivated with increased participation levels in physical activity.</p> <p>Pupil voice-lunchtime equipment provided following survey. Table tennis table, skipping ropes purchased, tag rugby belts, etc</p> <p>KS5 pupil run playground activities on Monday.</p> <p>All pupil participated in additional swimming sessions. Y7 catch up programme successfully closed the gap due to sessions missed during COVID. Children have benefited and thrived during their swimming lessons at Larkfield Leisure Centre and Moat Park. SLT walkabouts have noticed this. Teacher's feedback, Pupil voice Children excited to take part.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact.</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to be engaged with various physical activities during unstructured times to help raise the profile of PE and to help develop social skills such as turn taking, working as a team and communication.</p> <p>Raise profile of physical education through the school by empowering pupils to support with physical activities (Sports Crew/ sports leaders).</p> <p>Raise awareness around active lifestyle.</p>	<p>Learning mentors trained in how to lead particular playground games by specialist staff - Wrotham.</p> <p>Play leaders or Sports crew trained to support games on the playground and develop their skills and communication skills.</p> <p>Introduce orienteering and purchase equipment/resources.</p> <p>Launch healthy living week in Term 5.</p>	<p>£2 158.30</p>	<p>Observations at playtimes indicate increased participation in physical activity in a range of contexts and increased number of pupils beginning to work as a team. The use of ZOR and toolkits used to support pupils when dysregulated and to effectively participate.</p> <p>Increased participation in orienteering club offered during Enrichment.</p> <p>Full engagement from pupils during Activity week- Knole Park, Alpaca survival trail and Go Ape. Healthy eating menus and food.</p> <p>Observations at break times, inter competitions and enrichment show pupils are developing their social communication, co-operative engagement and team-building skills.</p>	<p>All actions are sustainable as they rely on whole school practices.</p> <p>Staff ensure play equipment is monitored and maintained. Replaced if necessary.</p> <p>PE kits to be purchased next year.</p>



			<p>Increased participation in intra competitions. Kwik Cricket Multi-skills Penathlon</p> <p>Alternate provision planned for Sports day (extreme temperatures) - swimming, speed stacking, indoor multi-skills activities.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Pupils receive high quality PE lessons across the school and are taught by skilled staff.</p> <p>Pupils to have the opportunity to take part in a wide variety of sports to capture their imagination and increase enjoyment and participation. Student often have a fear of PE through traditional sports taught in their former schools.</p> <p>Develop swimming programme-</p>	<p>PE teacher to attend table tennis course.</p> <p>PE teacher –Training to gain knowledge and confidence in archery.</p> <p>PE learning mentor to attend an inclusive sports course and a handball course.</p> <p>TA to complete a level 3 course on</p>	£ 3 021.62	<p>Lesson observations indicate PE Teacher trained to deliver lessons with expertise and confidence. Teacher works alongside PE specialist from Secondary site</p> <p>Training courses attended:</p> <ul style="list-style-type: none"> <li>• Handball</li> <li>• Pickleball</li> <li>• Exploring Sport Coaching &amp; Psychology (OU)</li> <li>• Inclusive Sport for All</li> </ul>	<p>Continued throughout the year.</p> <p>Staff training on areas identified.</p>

increase the number of children who can swim 25 m.	<p>supporting PE – Dance/Gymnastics.</p> <p>Enrichment time- enrichment activities such as (bowling, cyclo-park, trampolining etc).</p> <p>Access to the mini gym at Wrotham during PE and life skills club.</p>		<p>All pupils consistently participating in PE lessons.</p> <p>Pupils have demonstrated improving executive functioning in independently organising themselves.</p> <p>Teamwork and collaboration evident.</p> <p>Pupils demonstrating greater resilience in joining in activities that are unfamiliar and employing strategies to self of mutually regulate. (See SCERTS data)</p> <p>Increased number of pupils showing water confidence and water safety.</p> <p>Children are excited about these opportunities and participation at the end of Term 6 is good.</p>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Pupils able to access lessons from specialist coaches (this shows resilience which we aim to develop in our pupils).</p> <p>Pupils benefitting from a rich curriculum with extended opportunities outside of a school.</p> <p>Pupils participate in inter-school sporting events.</p>	<p>Specialist tag rugby coach to deliver sessions in school.</p> <p>Specialist cricket coach to deliver sessions on table top cricket.</p> <p>Enrichment programme to be expanded to include more physical activity options for all year groups.</p> <p>Royal opera house dance workshops.</p> <p>Purchase sports kit</p> <p>Ensure storage available.</p>	<p>£4 532.43</p>	<p>Pupils enjoy, engage and participate in the sessions delivered by specialist coaches.</p> <p>Children are proud to represent their school and encouraged to try hard in PE lessons and engage in clubs to get the opportunity to represent school at the MYG and other KSENT activities.</p> <p>Pupils have broader experience of a range of sporting activities within the school context and outside of school eg. Enrichment activities –trampolining, swimming, orienteering.</p> <p>Additional Dance sessions incorporated into Performing Arts lessons-taught by dance specialist.</p>	<p>To continue to be budgeted for the added value it brings both socially (interacting with other professionals) and for the sporting opportunities.</p> <p>Train additional adults to drive mini bus to transport pupils to events/activities.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Increase participation in physical activity.</p> <p>To attend the Kent School Games fixtures appropriate for primary school children such as aquasplash, football, cricket and rugby.</p> <p>Pupils will have access to a range of intra and inter sports competition (either face-to-face or virtually) in line with the Curriculum. This will include an increase in intra and inter competitions.</p> <p>To organise competitive fixtures against other SEN schools in Kent.</p>	<p>School committed to allowing pupils and staff to attend Kent School Games fixtures wherever possible.</p> <p>Liaise with other schools to organise the inter school fixtures such as basketball and football.</p> <p>Personal best a key aspect in lessons.</p>	<p>£1 295</p>	<p>Pupils use and apply skills and knowledge to participate and compete in a variety of sport platforms (intra and inter).</p> <p>Increased participation in competitive sport:</p> <p>Pupils motivated to improve their personal best during playtimes and lunchtime games.</p> <p>Pupils are excited and proud to represent their school in festivals and competitions held by KSENT</p>	<p>To broaden the variety of different sporting fixtures with other local KSENT schools.</p> <p>Increase number of intra-school competitions.</p> <p>Host KSENT festivals/competitions</p>

Signed off by:			
	Executive Headteacher: Renukah Atwell	Subject Leader: Morgan Hughes	Chair of Governors: Sue Murray
Date:	19.07.22	19.07.22	19.07.22