

EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM
September 2023- July 2024



Vision Statement:

Grange Park aspires to be a school where learning needs are identified and met leading to outstanding academic achievement. We aim to establish a sporting culture that enables and encourages all children to engage, play and enjoy sport. We are a school where individual needs are identified and met leading to exceptional personal achievements socially and emotionally. At Grange Park personal aspirations are nurtured leading to the transition to a successful adulthood in the wider community.

The P.E and Sport funding is government funding allocated to schools, this is over and above the normal school budget and is aimed at improving and increasing the provision of physical education and sport. Head Teachers, with the oversight of Governing Bodies, are responsible for spending this funding with the sole purpose of promoting PE and Sport.

At Grange Park, we utilise the funding to ensure that physical activity is, incorporated across the curriculum and forms an important part of our school life. We have a range of opportunities for the children to engage in physical activity, sport and develop their understanding of healthy life choices. The Governors agree that the funding must be used so that:

- All children benefit regardless of sporting ability in a safe and supportive environment
- All children have a broad range of opportunities to engage in physical activity
- That the staff have access to training opportunities and continued professional development

Key achievements to date until July 2023:	Areas for further improvement:
<ul style="list-style-type: none"> • Pupils received at least 2 hours high quality PE lesson from specialist staff. • Pupils demonstrate growing positive attitude and engagement in physical activity where previously, many had not engaged in any PE due to their social communication and interaction barriers and disengagement. • Greater confidence demonstrated by pupils in using tool kit and support offered when dysregulated. • Children show greater resilience and participation in comparison to very low starting points. Participation levels significantly improved. • Broad range of activities offered to pupils to develop participation, enjoyment and engagement. • Training of staff to deliver high quality PE sessions to the children, including lunch clubs. • Increased participation in physical activities during unstructured times of the day. • Pupil voice used effectively - Resources purchased for break times to promote increased participation physical activity. • Significantly increased the quality of swimming provision. Increased percentage of pupils who can swim 25 min confidently. Additional sessions offered to Year 7 pupils who have missed sessions due to COVID. • Sporting activities (Orienteering) included in Enrichment Time. 	<ul style="list-style-type: none"> • Pupils continue to develop a positive attitude to PE and physical activity. Existing pupils act as positive role models to pupils new to Grange Park. • Further develop opportunities for physical activity during unstructured times. • Encourage pupil-lead physical activities during unstructured times • To explore alternative opportunities and activities for those children who do not want to participate in traditional team sports • To extend the number of inter school competitions pupils participate in • To embed a clear pathway from attending practice sessions to participating in competitions • To embed the link between positive attitude, good behaviour choices and positive attitude to representing the school at competitions. • To develop intra-competitions across both sites. • To develop cross-curricular links particularly with PHSE and Science

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021-2022	£0
Total amount allocated for 2021/22	£15,000
Total amount allocated for 2022-2023	£16,000
How much (if any) do you intend to carry over from this total fund into 2023-2024	£0
Total amount of funding for 2022/23. To be spent and reported on by the 31 st July 2023	£16,000
Total amount allocated for 2023-2024	£16,000 (tbc)
How much (if any) do you intend to carry over from this total fund into 2023-2024	£0
Total amount of funding for 2023/24. To be spent and reported on by the 31 st July 2024	£16,000 (tbc)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the Summer term 2024.</p>	Baseline assessment to take place in Term 3
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Baseline assessment to take place in Term 3

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No May provide additional provision for swimming T5 and T6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-2024		Total fund allocated: £16,000	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact.	Sustainability and suggested next steps:
Pupils will have a positive attitude and engage in physical activity where previously many had not engaged in any PE due to their social communication and interaction barriers.	Specialist PE teacher to support with delivery of lessons (x2 per week) with the knowledge and expertise to engage all pupils in their PE lessons	£6000	All pupils in KS2 taking part in PE, sport and physical activities. Pupils enjoy taking part in physical activities and can articulate the benefits.	Class teachers to liaise with PE lead to monitor progress of children.
Embed the daily mile challenge where pupils will use pedometers to track how many steps they can do (Year 5/6) building on basis established last academic year.	Staff to track pupils daily steps and turn it into a weekly challenge	£4 500 (based on previous costs)	Pupils to track their own results and to see the improvement regular exercise can have. Pupils to make the link between physical exercise and their own well-being, both physical and mental. To use data from pedometers to provide meaningful data for children to use in maths lessons.	AP with support from JB/WT to establish and embed routine for Year 5/6 to use the pedometers, record their results and then interpret them. This to be shared with Year 7 before implementing similar programme for Year 7 on a

Pupils able to access lessons from specialist coaches (this shows resilience which we aim to develop in our pupils).	Specialist tag rugby coach to deliver sessions in school. Specialist cricket coach to deliver sessions on table top cricket.		Children to experience sports they would otherwise not have the opportunity to do at Primary School. Specialist coaching appropriate to all abilities to enable all children to have access and develop skills.	Monday and/or Friday morning. Build on existing relationships with specialist coaches to ensure continuing provision year on year. AP to co-ordinate
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 44% £7000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact.	Sustainability and suggested next steps:
Pupils to be engaged with various physical activities during unstructured times to help raise the profile of PE and to help develop social skills such as turn taking, working as a team and communication.	Purchase of playground equipment to be used at break and lunchtimes	£250	Improving pupil's basic co-ordination through range of activities offered. Developing their interoceptive awareness.	Further to requests from school council, a new basketball hoop and 5-a-side goals have been purchased.

<p>Explore alternative activities to engage children who are reluctant to participate in more traditional ball based invasion games.</p> <p>Pupils to continue to be physically active during wet break and lunchtimes</p>	<p>Purchase of a wider range of playground equipment to be used at break and lunchtimes with more reluctant children</p> <p>Embed use of portable interactive sensor floor system which can be used in classrooms or the dining hall when the weather is too bad to access the outdoor facilities</p> <p>Develop systems to collate evidence to support impact</p>	<p>Already purchased</p>	<p>Ensuring all our children are encouraged and feel comfortable selecting physical activity as a choice.</p> <p>Developing the emotional regulation and identifying transactional support needed to regulate.</p> <p>Developing co-operation, collaboration, teamwork amongst pupils.</p> <p>Developing their decision making skills –working together to make decisions and understand that their decisions affect the whole team.</p> <p>Develop self-esteem and confidence to participate, collaborate, encourage each other and communicate.</p> <p>Develop cognitive skills –develop critical thinking in a fun way. Opportunities to try out new ideas and new things.</p>	<p>Variety of new playground equipment to replace punctured / broken equipment as well as alternative games to traditional sports (eg vortex, Frisbees, badminton)</p> <p>Start to use within calm club. Incorporate into lessons as part of movement break and or part of Zones of Regulation -tool kit</p> <p>Term 5&6 start tennis club (pupil voice) and circuits (using playground equipment on field).</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Desired impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to continue to receive high quality PE lessons across the school and are taught by skilled staff.</p>	<p>PE teacher to attend relevant CPD throughout the year.</p> <p>PE lead to attend PE conference Keep up to date with current practices.</p>		<p>All pupils receive high quality teaching delivered by secondary specialist teacher.</p>	<p>LS to lead / continue</p>
<p>Pupils to have skilled support staff with expertise in PE in order to utilise smaller group work in lessons</p>	<p>ECT Primary school staff to observe qualified PE teacher in order to increase knowledge and confidence in the subject.</p>		<p>ECT Primary teacher supported by specialist teacher in planning and delivering high quality PE lessons.</p>	<p>JB liaising with AP/LS re further training opportunities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact:	Sustainability and suggested next steps:
To explore and provide a wider range of alternative physical activities to traditional sports	<p>AP to investigate and discuss with LM/RCM alternative enriching activities such as:</p> <p>Cycling at Cyclopark, Gravesend</p> <p>Camping</p> <p>Archery Set (modified)</p> <p>Tabletop Cricket</p>	£3200	To expand participation in sports to children who are reluctant to participate in team sports or traditional invasion games	<p>To increase role of ECT JB in development of activities alongside enrichment programme</p> <p>To develop pupil voice in such provision</p>
Pupils participate in inter-school sporting events.	<p>Opportunities for inter school competitions covering a broad range of activities within KSENT and other MYG</p> <p>Pupils to be asked which sport activities they would like to</p>	<p>Purchase Team Sports kit for KS2:</p> <p>£250 Funding to</p>	<p>Developing a sense of pride in participating and representing a team.</p> <p>Developing skills to be part of a team</p>	<p>Very successful participation in various sporting events organised by Kent Active. Continue participating in sporting events on a regular basis. Have been invited to future tournaments.</p> <p>Full programme offering a</p>

	participate in at lunchtimes. Their ideas will then be implemented in timetabled lunchtime activities.	cover new and replacement equipment (bibs, balls, new equipment)	Develop self-esteem and confidence to participate, collaborate, encourage each other and communicate during activities and competitions.	variety of clubs at lunchtimes table tennis, football club, kwik cricket, orienteering etc
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Desired impact:	Sustainability and suggested next steps:
To attend the Kent School Games fixtures appropriate for primary school children such as football, cricket and rugby.	School committed to allowing pupils and staff to attend Kent School Games fixtures wherever possible.	£150	Develop the resilience to visit and participate in unfamiliar places with unfamiliar people.	Tournaments / Sporting Events already a very positive experience (case studies - HF/LH/CD)
To attend events organised by Kent that specifically target pupils with low self-esteem and low confidence who do not usually attend such events	School committed to allowing pupils and staff to attend Kent School Games fixtures wherever possible.	£150	Develop self-esteem and confidence to participate, collaborate, encourage each other and communicate during inter competitions.	AP to liaise with LM to ensure participation at as many Kent Active competitions as feasible.
To create clear pathway from attending practise sessions and showing a positive approach to teamwork to representing the school in competitions.	Advertise and run practice sessions during lunchtimes for children to develop and showcase their skills.		Build new relationships with peers and other adults.	To continue year on year so participation in such sporting events become embedded.
Develop intra competitions to increase participation and engagement in sport.	Extension of clubs run during the week-organised competitions between all pupils at Stansted	£500	Children to appreciate that dedication and team work are crucial life skills	
			Improvement in pupil participation and engagement.	To become an annual event.
			Build resilience in participating in	

Most of the children new to Grange Park had never participated in Sports Day before last year. Stansted to have their own activity week.	Children to design and promote their own sporting activity event at Stansted, suggesting events they would like to do: Climbing wall Survival skills at Reuters Adventure day at Carroty Woods Go Ape Leisure swimming Ready Steady cook-Healthy habits	£1000	sporting activities as this is an area pupils struggle with. Develop resilience to manage emotions when not a winner, to share and develop turn taking For all children to fully participate in a sporting event (many for the first time) Parents to be invited	
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Signed off by:			
Date:	Executive Headteacher: Renukah Atwell	Subject Leader: Aidan Phipps	Chair of Governors: Sue Murray