



Grange Park School
Learning for Life - Personalised Pathways for All

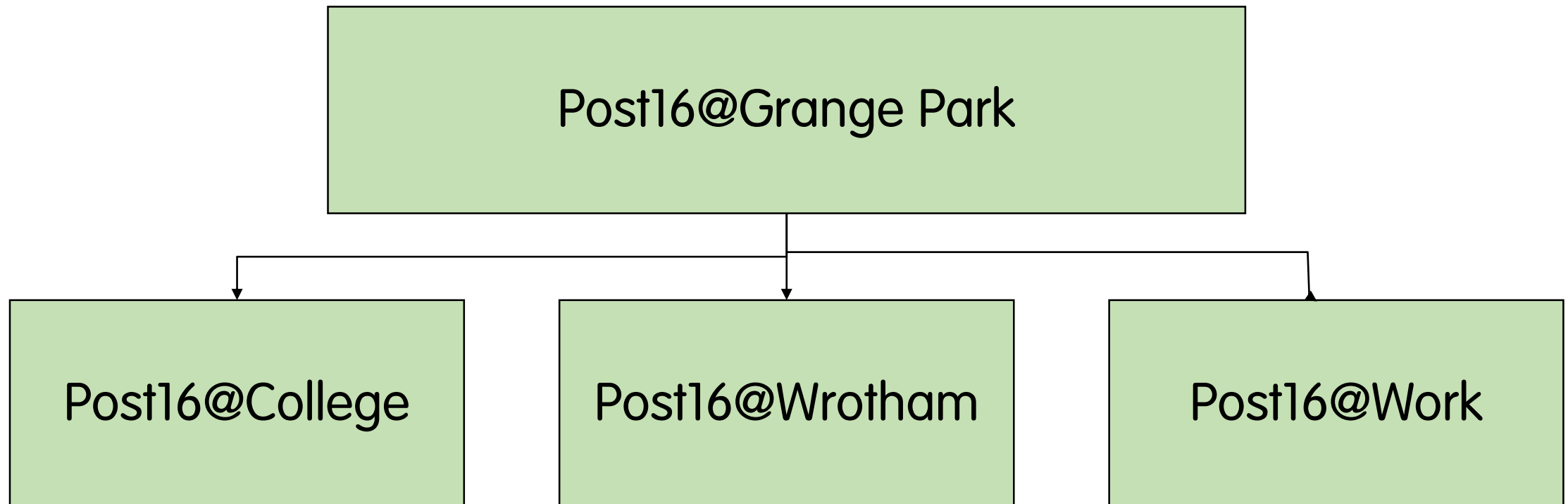
Post16@Grange Park

Information Event

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Post 16 Pathways



Pathway	Intent	Implementation
Post16@College	<ul style="list-style-type: none"> • Access to specialist courses • Support transition into mainstream FE College • Develop Independence and preparation for adulthood • Development of SCERTS 	<ul style="list-style-type: none"> • Partnership with FE College • Tiered Support to develop independence • PfA activities • SCERTS assessment • SaLT Interventions • Personal study session activities
Post16@Wrotham	<ul style="list-style-type: none"> • Preparation of students for next steps • Development of Personal and social skills • Transition into another Post16 pathway/other provision • Development of SCERTS 	<ul style="list-style-type: none"> • Planned curriculum • Work experience • Transition programme • PfA activities • SCERTS assessments • SaLT Interventions
Post16@Work	<ul style="list-style-type: none"> • Provide alternative pathway for students wanting to experience the workplace • Develop core curriculum skills 	<ul style="list-style-type: none"> • PfA activities • SCERTS assessments • Successful internship • SaLT Interventions

Successes 2022/2023



Both Pathways have outstanding results

Bracket % is national rate for Post16

	Post16@College	Post16@Wrotham
Retained Students	51	14
Attendance	90.8% (85.1%)	92.2% (85.1%)
Success	91% (85.8%)	100%(85.8%)
Destinations	100%	

Successes

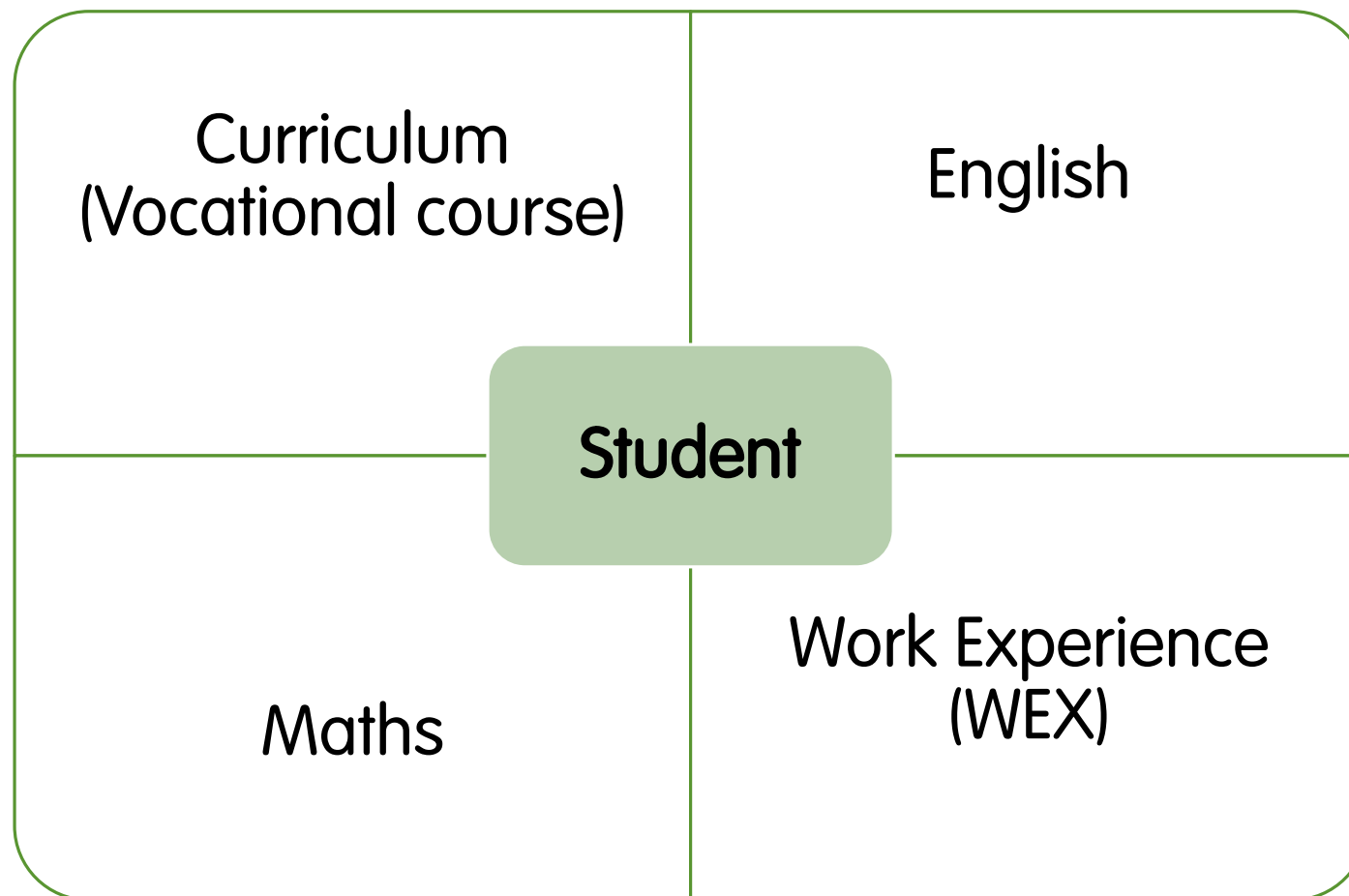
KS5 students have flexible transition from school to college, work or a different provision. The decision is made in consultation with the student and their family and based on individual need, ability, ambition and aspiration.

- Students in KS5 who transition to college receive a three-tier level of support when they commence their course dependent on their needs.*
- Courses at college are also tailored to the students' interests where possible.*
- Transition from School to College is planned in depth followed through with tiered and structured support once students start their course.*





Study Programme



Post16@College
Post16@Wrotham



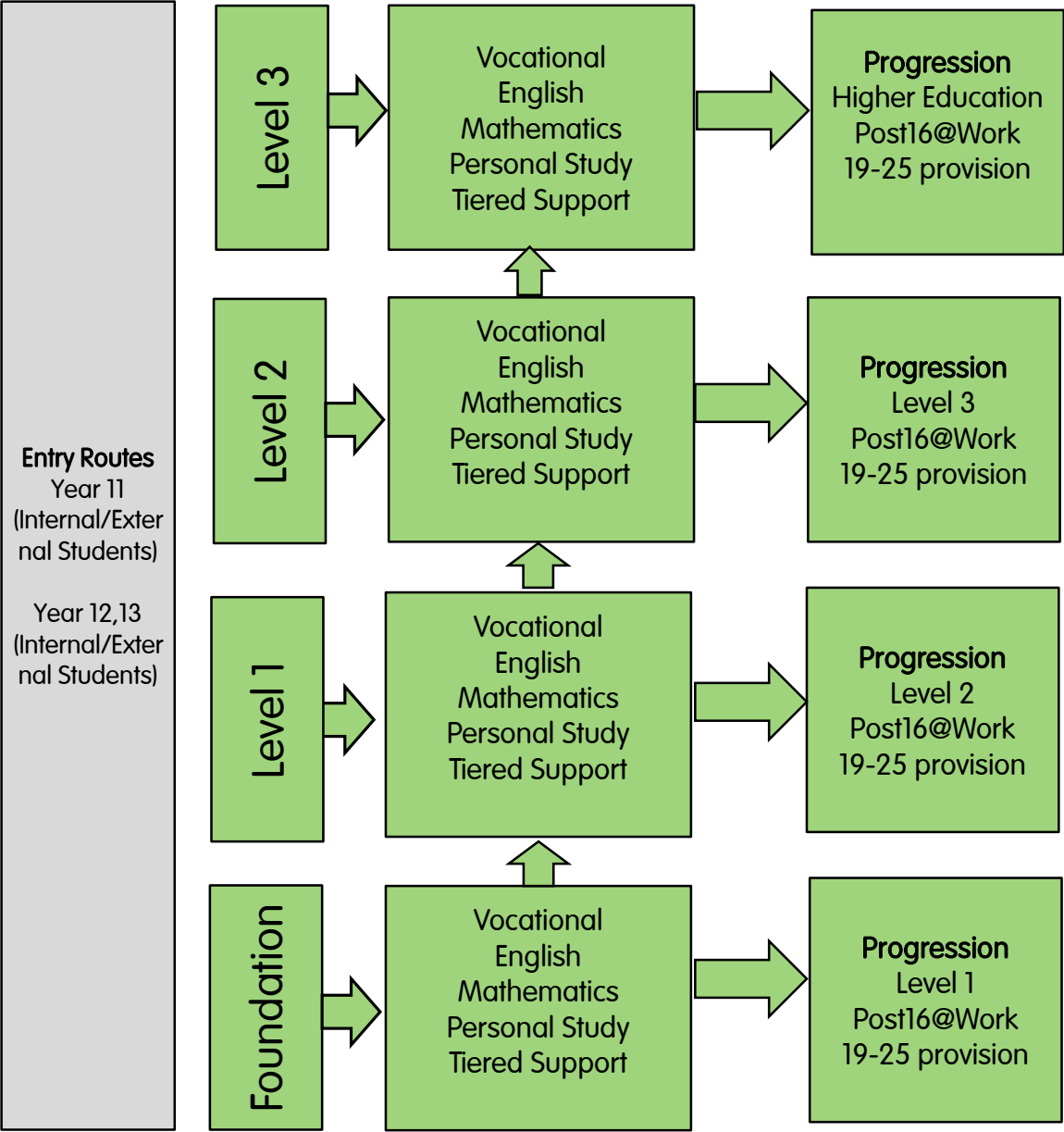
Curriculum

Post16@College



- 2 main campuses (Medway/Maidstone)
- OFSTED 'Good' 2019
- 34 different vocational areas available to GP students
- Entry Level to Level 3
- Progression through the levels
- Supported Internships/apprenticeships
- College Carousel takes place at Mid Kent

Post16@College



Area	Summary	Next Steps
Vocational	<ul style="list-style-type: none"> Students able to chose from approx. 34 different vocational areas The vast majority of courses are offered at Level 1 to level 3 Foundation level focus on the learning and personal development skills and have a small choice of vocational specialism <ul style="list-style-type: none"> Work Placements on all courses 	<p>Students able to progress through the levels in the same vocational area or different vocational area.</p> <p>Other routes Higher Education GP Post16@Work pathway 19-25 provision</p>
English	<ul style="list-style-type: none"> English studied at appropriate level Range of qualifications to meet learners need <ul style="list-style-type: none"> Delivered by specialist tutors at college 	Progression through levels and qualifications
Maths	<ul style="list-style-type: none"> Maths studied at appropriate level Range of qualifications to meet learners need <ul style="list-style-type: none"> Delivered by specialist tutors at college 	Progression through levels and qualifications
Personal Study	<ul style="list-style-type: none"> Support with vocational, English and maths Variety of independence activities and personalised to the students need 	Progression through activities dependent on need
Tiered Support	Every aspect of the students day is looked at support is given based on need. Students are involved in their level of support to enable them to take ownership on their journey to independence and success.	<p>Movement through the tiers.</p> <p>For more information please see the tiered support document.</p>

Work Experience

The work experience hours is individualised to the individual based on level of course and if GCSE's are studied.

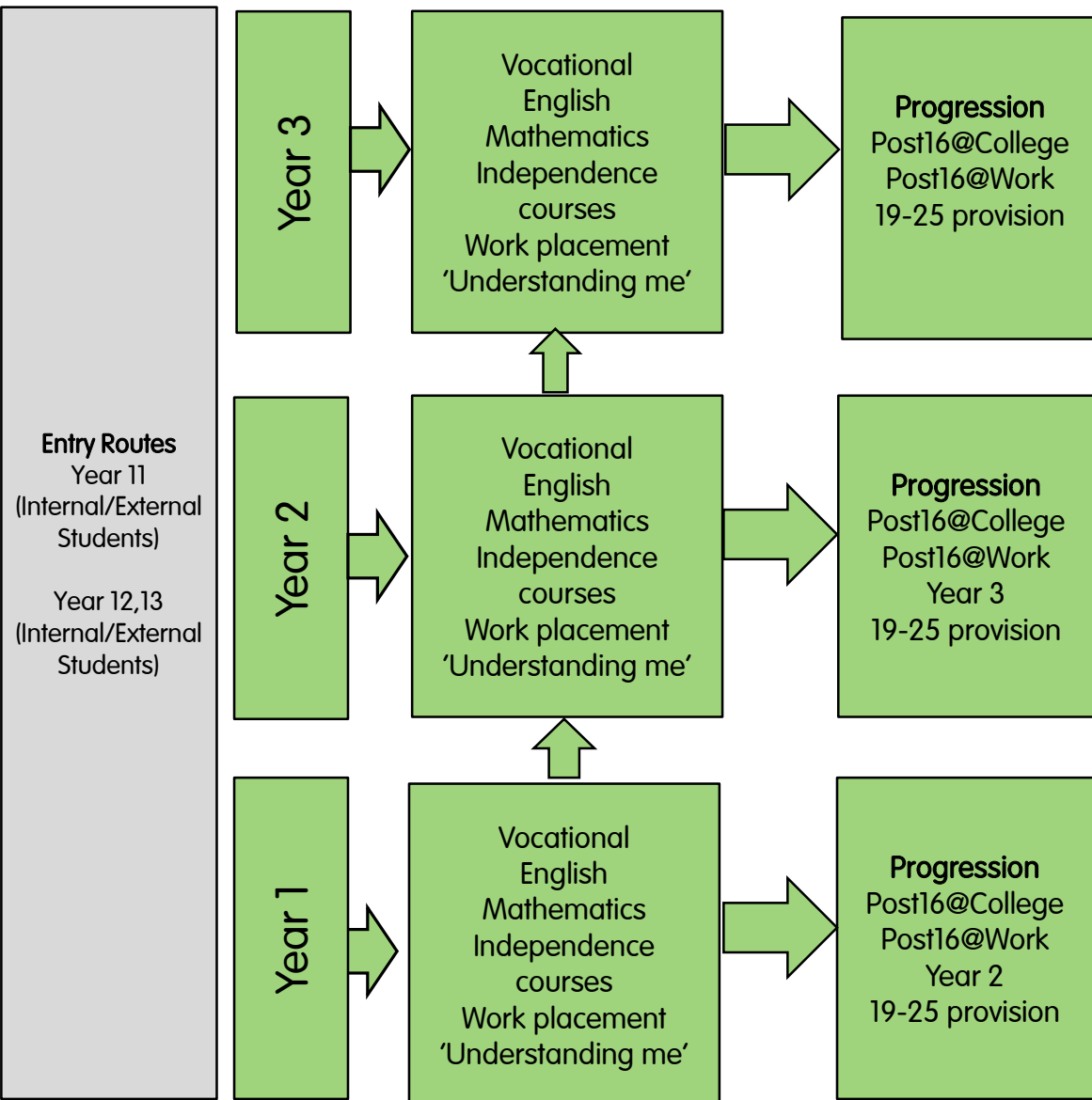
Hours are minimum levels of work experience.

	No English and Maths	1 GCSE/FS	2 GCSE/FS
Level 1	111	74	37
Level 2	111	37	37
Level 3	74	74	74

Tiered Support

- A programme designed that allows a truly personalised approach to the support a Grange park student receives on this pathway
- Every aspect of the students' day is looked at support is given based on need
- Students are involved in their level of support to enable them to take ownership on their journey to independence and success

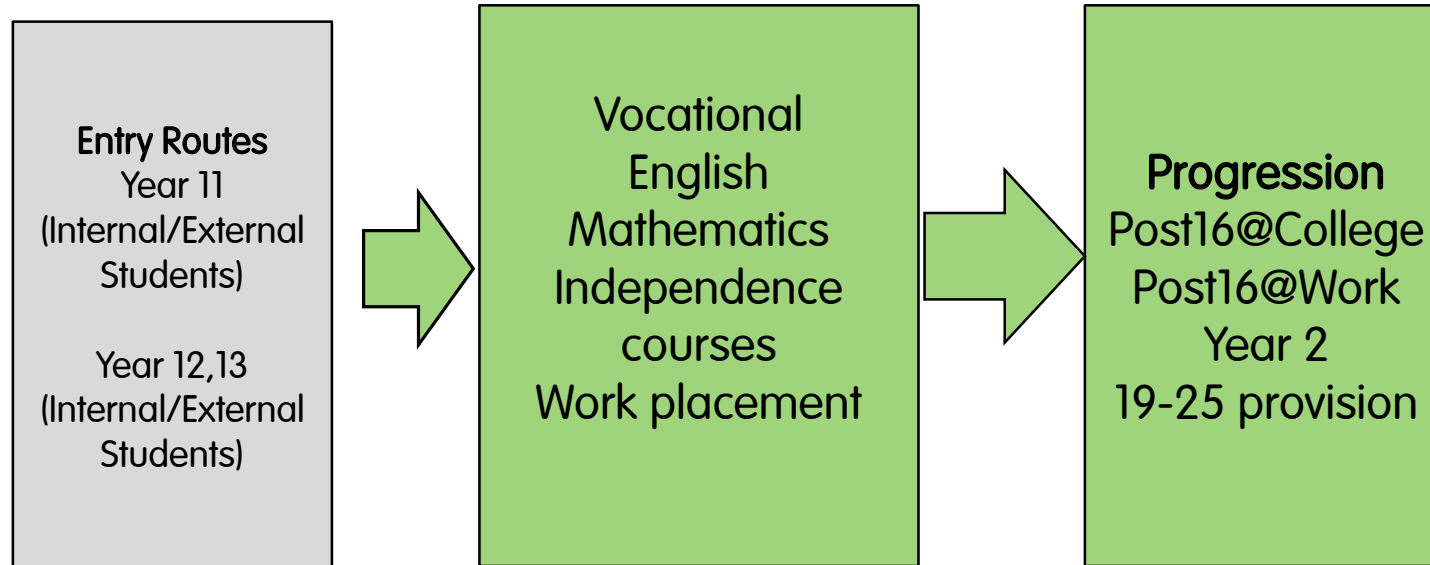
Post16@Wrotham



Area	Summary	Next Steps
Vocational	<ul style="list-style-type: none"> Vocational course which is the students main qualification is a Personal and Social Development course for all students Other courses may also be offered based on the aspirations of the student 	<p>Students able to progress through the levels in the same vocational area or different vocational area.</p> <p>Other routes Higher Education GP Post16@Work pathway 19-25 provision</p>
English	<ul style="list-style-type: none"> English studied at appropriate level Delivered by specialist teachers at school 	Progression through levels and qualifications
Maths	<ul style="list-style-type: none"> Maths studied at appropriate level Delivered by specialist teachers at school 	Progression through levels and qualifications
Independence courses	<ul style="list-style-type: none"> Up to 12 short courses completed that compliment the main vocational qualification The short courses help develop independence 	Courses set up in a challenge structure and supports progression
Work placement	<ul style="list-style-type: none"> Placements arranged based on students interest College Carousel - sample a number of vocational areas over the year at college 	Post16@College Post16@Work Other placements

Supported Internships

Supported internships are a structured study programme based primarily at an employer. They aim is for young people to achieve sustainable paid employment by equipping them with the skills they need for work, through learning in the workplace. Supported internships are unpaid, and last for a minimum of six months. Wherever possible, they support the young person to move into paid employment at the end of the programme. Alongside their time at the employer, young people complete a personalised study programme which includes the chance to study for relevant substantial qualifications, if appropriate, and English and maths



Area	Summary	Next Steps
Internship	<ul style="list-style-type: none"> • Work placement at employers • Based on the students interest 	Paid employment Post16@college pathway Apprenticeship 19-25 provision
English	<ul style="list-style-type: none"> • English studied at appropriate level • Delivered by specialist teachers at school 	Progression through levels and qualifications
Maths	<ul style="list-style-type: none"> • Maths studied at appropriate level • Delivered by specialist teachers at school 	Progression through levels and qualifications

Transition

- In school information for Year 9-11
- Current students from Post16@College to visit school
- Tours of the relevant college campus
- Transition meeting for parents in May
- Visit to college by school
- Student mentors from college to support transition
- Transition weeks towards the end of the academic year
- Q&A session with staff
- Grange Park college staff visit school and work with students
- Individualised support and guidance where needed



Transport

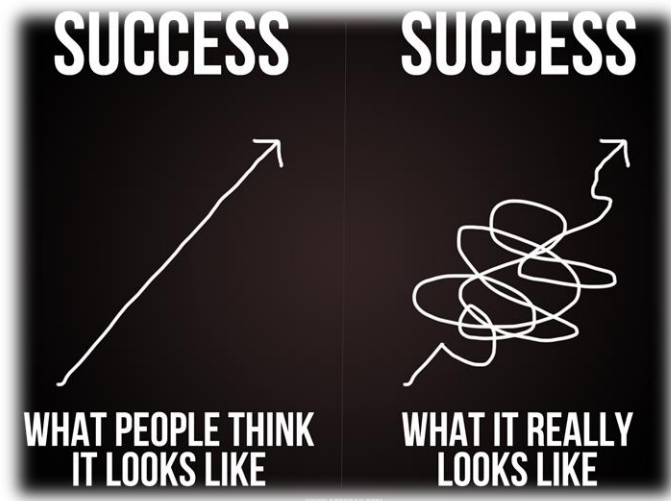
- Transport for Post16 is not guaranteed and review of the students transport needs is undertaken by the local authority
- All current Post 16 students have transport
- Grange Park will update a spreadsheet for transport in May identifying the destination of the students. No action for parents/carers

Post16 Options



- Kent Choices – Online prospectus for sixth forms, colleges, training providers
- Apprenticeships/Traineeships
- Supported Internship/Employment

Questions?



SCERTS – Social Communication emotional regulation and transactional support. Framework use to measure the students autism progress. <https://scerts.com/>

PfA – Preparing for adulthood pathway. Framework used to support students journey into adulthood <https://www.preparingforadulthood.org.uk/>

SaLT – Speech and Language Therapists