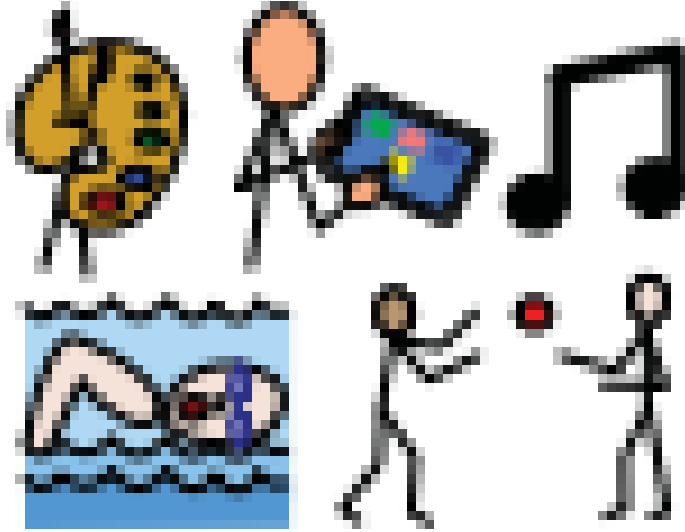
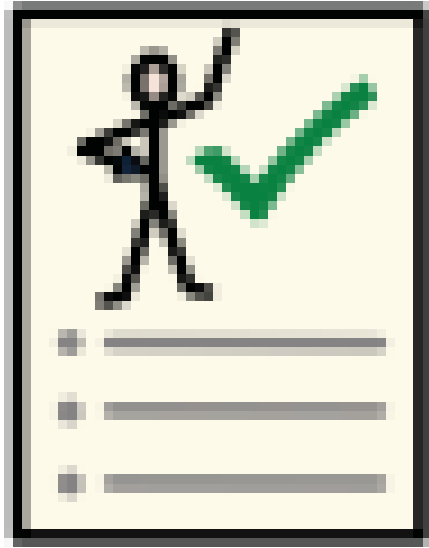


Grange Park
School's Right of
the week.



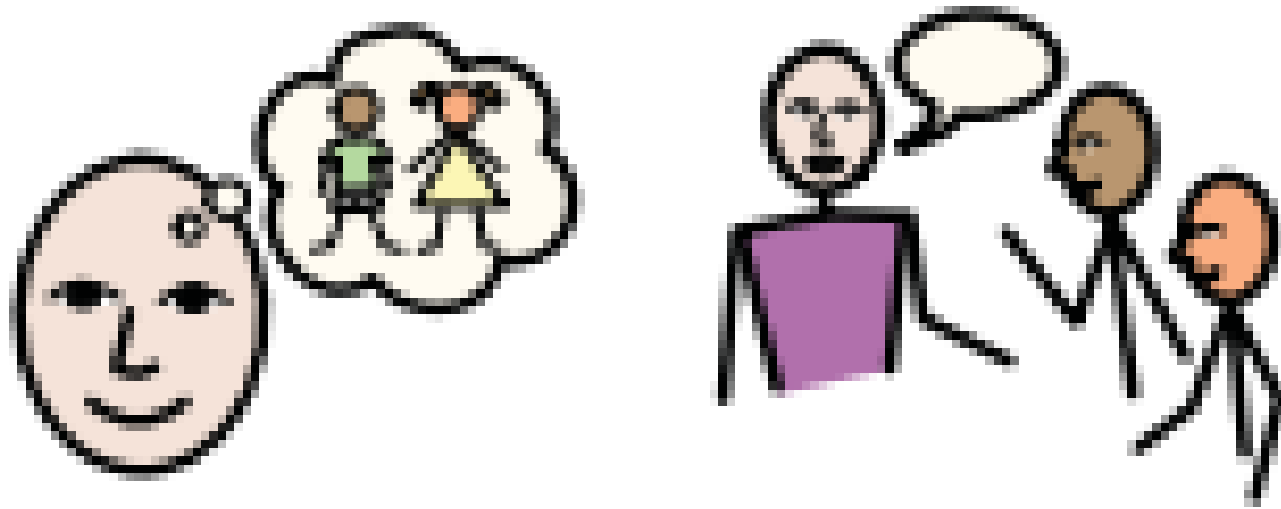
31.

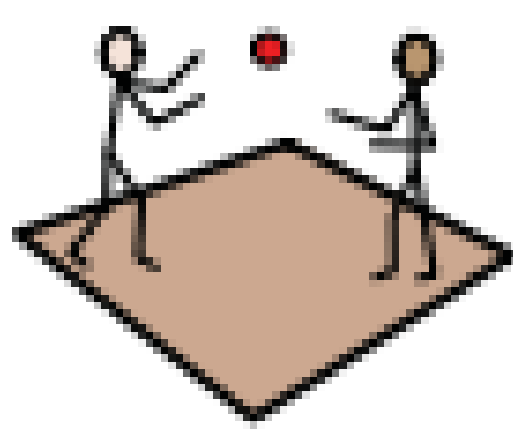
I have a right to
relax and play.



I have the right to play, relax, and join in a wide range of cultural, artistic, and other recreational activities.

Adults should think about what I need to make sure I have opportunities to play and relax in my local community and should involve me in planning.





I have a right to play and be with other children in a safe, supportive, stimulating and stress-free environment.

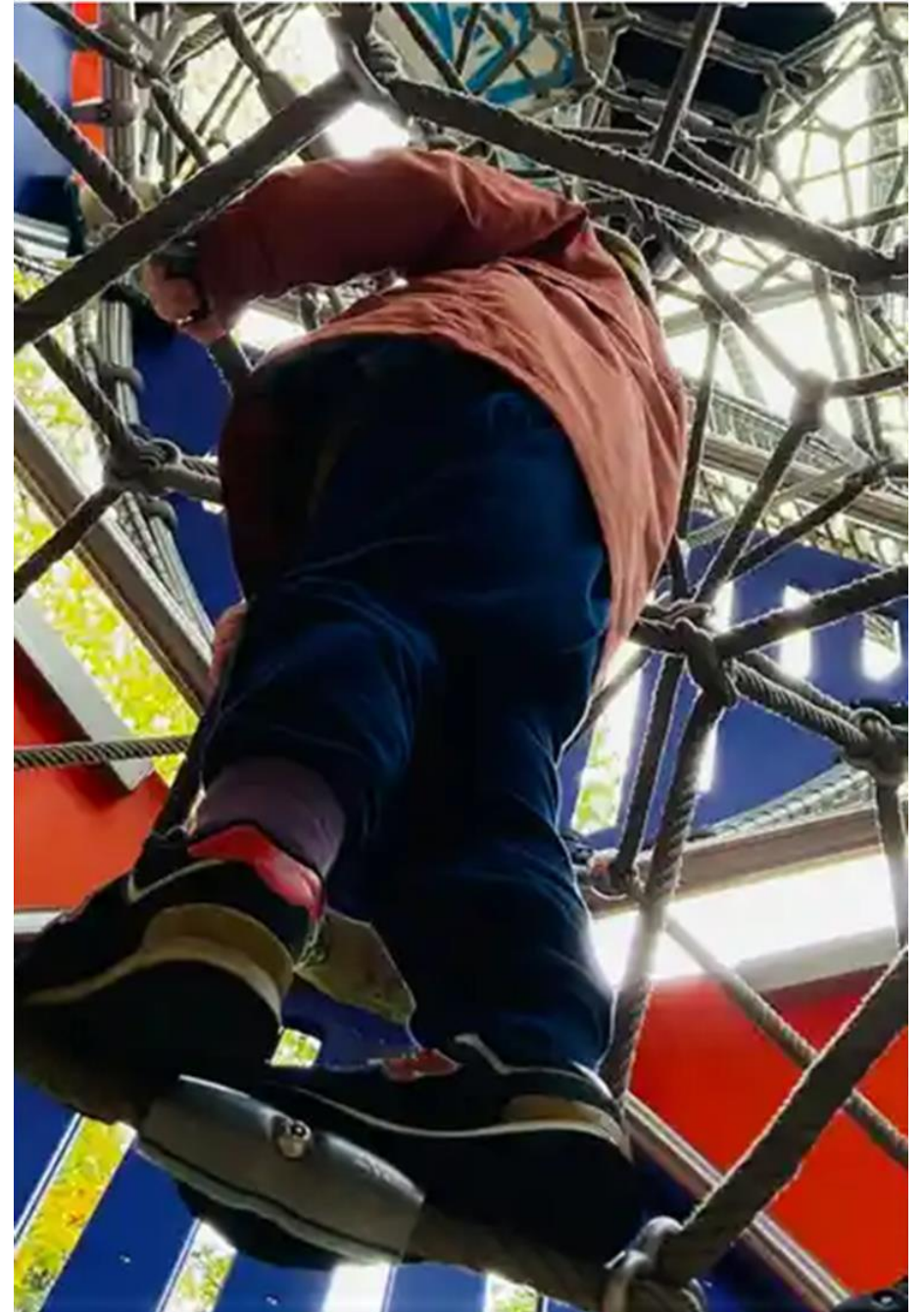


This does not mean I have the right to play whenever I want. It means I have the opportunities when I can and when the time is right.

Listen while the teacher reads the following...

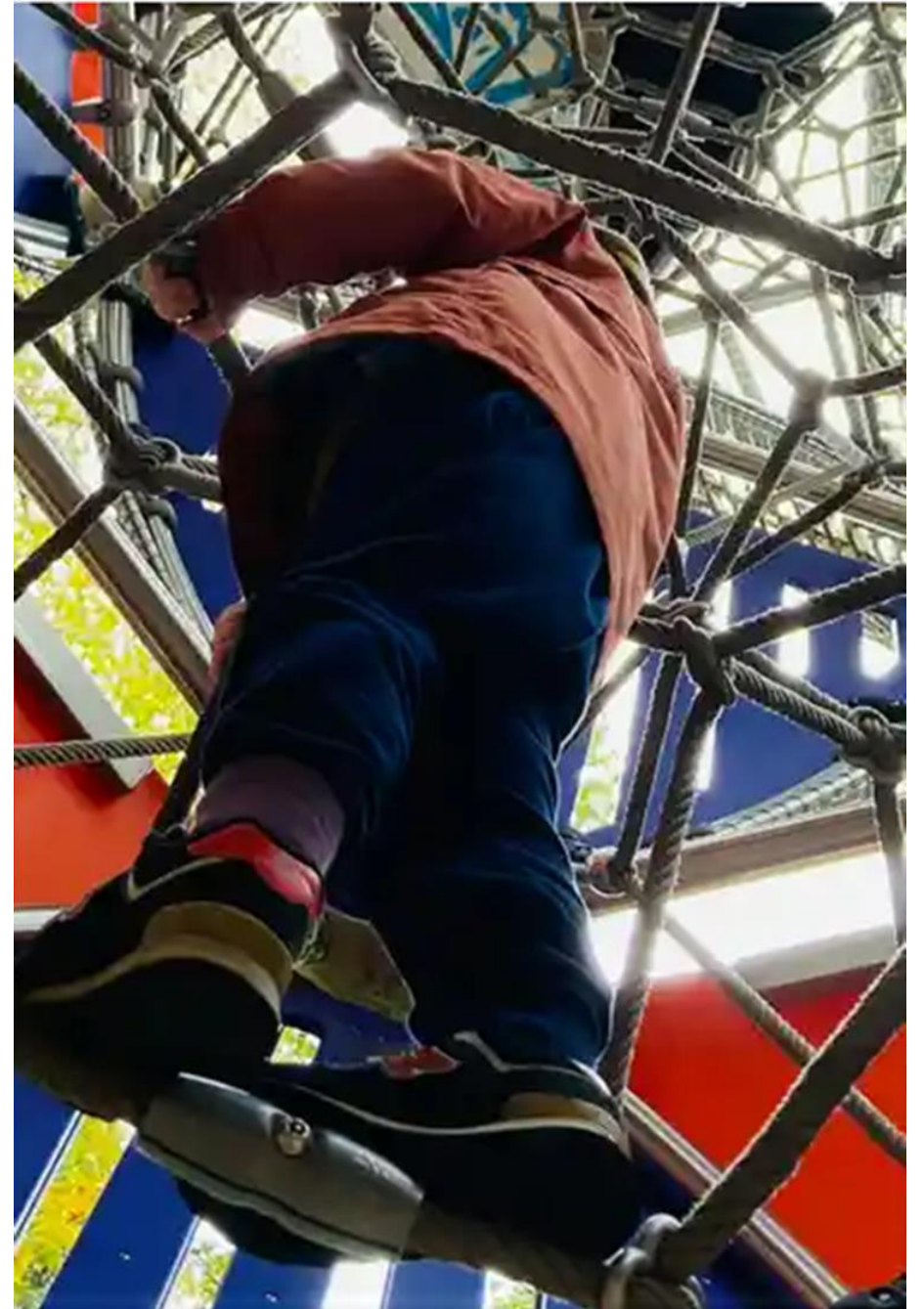
A German professor believes that secure playgrounds prevent young people from finding out important dangers during their early years. Rolf Schwarz, from Karlsruhe College of Schooling in Germany, argued that 'we want to permit youngsters to return into touch with threat'. Built in 2018, a very high climbing tower, with many risky obstacles in Berlin-Frohnau's Ludwig Lesser Park is an example of a trend that has become popular in Germany over the last five years. Many educators and manufacturers believe that playgrounds must stop aiming only for safety and instead create challenging spaces.

**Do we need to experience danger
to learn how to be safe?**



Further questions for discussion

- Do you agree with the statement, 'the more risk in an activity, the more fun it is'? Share your thoughts.
- If you could design and build a playground for children and young people, what would you include and why?



British Values

15th -19th November 2021

Individual Liberty

As well as being fun, playgrounds can be a great place for us to learn. We can learn to manage risks and take responsibility for our actions.