

# Post16@Wrotham

**Pathway Information** 

Post 16 @ Wrotham is a vital step on the pathway towards the next steps of a students' journey into further learning, adulthood, independent living and employment. With a key focus on personal development as well as academic achievement, this pathway is a stepping stone to further progression.

#### Overview of Curriculum

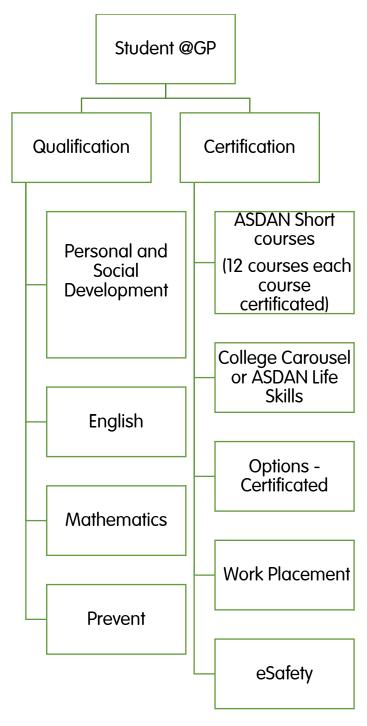
#### The Curriculum

The intent of this pathway is to prepare the students' for their next steps in their learning journey. Based at the Wrotham site, this cohort of students study a broad and balanced curriculum that is linked to the preparing for adulthood pathways (further information can be found here on the pathways).

The implementation of the curriculum allows students to achieve the qualifications they need for the next steps in their learning journey as well as developing them personally and socially. English and mathematics are studied at the appropriate level ranging from Entry 3 to GCSE. Their main qualification is the ASDAN Personal and Social Development qualification at various levels and sizes inline with Grange Parks' personalised approach. Complementing the core curriculum and PSD qualification are a wide range of short courses that students undertake. These really support the independence and life skills development of the students, as they may study up to 12 of these courses in an academic year.

Qualifications and Certificates may be amended every academic year to meet the needs of the learners joining the pathway.

Diagram to show the qualifications and certifications that a student studying at Grange Park may achieve.





Key Stage 5@Wrotham	Justification/Delivery Plan
(Q)ASDAN Personal and	Offered at various levels and size qualifications and enables students
Social Development (E1-	to develop skills that prepare them for independence and working life.
L2)	It supports students in becoming confident individuals who are
	physically, emotionally and socially healthy, being responsible citizens
	who make a positive contribution to society and embrace change as
	well as introducing them to new activities and personal challenges.
	This is the main qualification that KS5 students will study. This
	qualification is key in preparing the students for their next steps and
	supporting the transition on to the college pathway if appropriate. If
	the student is staying as part of the KS5 provision, progression through
	the levels and sizes can be offered.
(O) AA II	This is an accredited qualification.
(Q) Mathematics	GCSE or functional skills at appropriate level.
(Q) English	GCSE or functional skills at appropriate level.
(P) Short Courses	These courses are certificated courses and support the school's ethos
12 courses under the	of supporting learners onto the next stages of their journey. These
headings	courses allow delivery of a well-rounded curriculum to the students
• PSHE	and recognise the work students complete
<ul> <li>Beliefs and Values</li> </ul>	
o PSHE	These are courses that are flexible and portfolio based that allow skill
<ul><li>Citizenship</li></ul>	development across a range of topics. This can show evidence for
<ul> <li>Sex and Relationships</li> </ul>	prior learning.
<ul> <li>Independent Living</li> </ul>	
<ul><li>Food wise</li></ul>	The courses accredit 10-60hours of activities.
<ul> <li>Living Independently</li> </ul>	
<ul> <li>Gardening</li> </ul>	The courses are internally moderated and certificated



<ul><li>Roadwise</li><li>Personal Finance</li></ul>	
Employability	
<ul> <li>Volunteering</li> </ul>	
<ul> <li>Careers and</li> </ul>	
Experiencing Work	
Experience	
<ul><li>Leadership</li></ul>	
Prevent Duty Awareness	Raise the awareness of PREVENT and radicalisation.
Enrichment	Various enrichment activities that support study programme. Students have a wide choice depending on area of interest

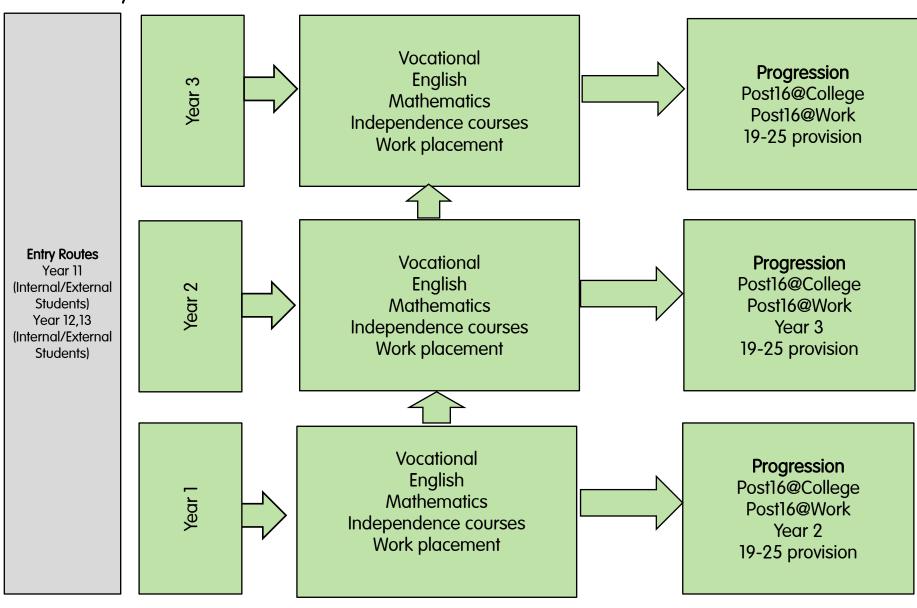
College Carousel	Visit to our partner college to support with next steps for the students.  The students undertake a different vocational area per term to experience an introduction to vocational pathways at college.  College certificate is available for the students
PE	Support students health and wellbeing
Options	Students maybe able to pick a additional qualification based on career aspiration if the school is able to delivery the programme.
Digital Skills inc E safety	The content can be integrated into the PSHE curriculum and offer practical solutions to the challenges students encounter every day:
Work Experience	Students to undertake work placement, ideally in an externally setting. Students need to complete work placement documentation that provides evidence of the skills that they have developed. These are linked to the SCERTs embedded in the school. Work placements



Learning for Life - Personalised Pat
This provide opportunities for students to experience different types of employment and learn employable skills.
Present placements include: McDonalds, Holiday Inn, Buttercup Goat
Sanctuary, Holywell Care Home, Communigrow, Trosley Farm, Grange
Park (Stansted provision) and Shears Green Primary School.



### Overview of entry and exit routes for Post16@Wrotham



### **Progression/Destinations**

The next steps for students on this pathway is varied and the vast majority of students transition onto the Post 16 @ College pathway within one academic year. Other transitions include traineeships, support living, supported internships and post 19 provisions. Last academic year 100% of the students on this pathway progressed onto a positive destination.



#### Qualifications and activities for Key Stage 5 linked to the four 'Preparing for Adulthood Pathways'

# **Employment**

- Personal and Social Development
- Personal Finance
- Volunteering
- Careers and Experiencing work
- Leadership
- Life skills
- English
- Mathematics
- Understanding me (SaLT)

# Friends, Relationships & Community

- Personal and Social Development
- Volunteering
- Careers and Experiencing work
- Leadership
- e-safety
- Life skills
- Citizenship
- PREVENT
- Enrichment session
- Understanding me (SaLT)

## **Good Health**

- Personal and Social Development
- Foodwise
- e-safety
- Life skills
- Beliefs and Values
- PSHE
- Citizenship
- Sex and Relationships
- PREVENT
- Enrichment session
- Understanding me (SaLT)

# Independent Living and Housing

- Personal and Social Development
- Foodwise
- Living Independently
- Gardening
- Roadwise
- Personal Finance
- Life skills
- Mathematics

