

EHC - Careers Discussions guidance

Year Group	Action/Guidance	Transition pathway
Year 9	During the reviews preliminary discussions are needed with student and relevant parties regarding post 16 aspirations. Paperwork as part of the review need to be discussed and completed in line with EHC guidelines. Grange Park time will support some of this work with the career qualification students undertake	NA
Year 10	In-depth discussions need to be taking place and relevant target set around transition to support the suitable pathway and vocational area if appropriate.	Pre transition activities
Year 11	Identification of provision needs to be decided that meets the needs of the student, Where possible the vocational area identified if the college pathway is followed.	Transitions year activities
Year 12-14	Identification of provision needs to be decided that meets the needs of the student, Where possible the vocational area identified if the college pathway is followed. At this stage as well students maybe leaving Grange Park and we need to review the most suitable provision and support with the outgoing transition	Transitions year activities Outgoing Transition process

EHC Preparing for adulthood pathway (PfA)

As part of the EHC process details of the student relating to preparing for adulthood are to be completed, examples of what can be spoken about it are below

	Employment	Independent Living	Community Inclusion	Health
Year 9 – Year 11	<ul style="list-style-type: none"> • Subject option choices - thinking about university and college, picking the right subjects for future career goals • Exploring different careers • Understanding requirements for HE • Structured careers advisory sessions • Planning for employment: what qualifications do you need, what study programme should you be on, what work experience would be most helpful • Work experience, starting with tasters and building up to increasing time in 	<ul style="list-style-type: none"> • Travel training • Making decisions about what to spend money on • Making own food • Socialising unsupervised in town / local community • Independent living skills 	<ul style="list-style-type: none"> • Making decisions about how to spend free time • Managing social media and other technology • Online gaming and staying safe • Belonging to different groups • Friendships and relationships • Understanding the bigger picture and building resilience 	<ul style="list-style-type: none"> • Sex education • Immunisation - tetanus • Managing more complex health needs • Understanding what the GP can help you with • Annual health check with GP if registered • Mental health and wellbeing • Drug and alcohol education



	<p>the workplace - with support where needed</p> <ul style="list-style-type: none">• GCSEs / NVQs / Entry level qualifications• Vocational options• After school / Saturday jobs / part-time employment• understanding supported employment options e.g. access to work• Transition to new settings			<ul style="list-style-type: none">• Switching the screens off and getting a good night's sleep
Post 16	<ul style="list-style-type: none">• Build on strengths and interests• Apprenticeships• Supported internships• Traineeships• Further work on academic and vocational qualifications• CV writing• Skills in applying for jobs or higher education• Interviewing• Understanding support from the LA, KCC - a supported employment service?	<ul style="list-style-type: none">• Managing bills (e.g. mobile phone)• Managing potential income including Personal Independence Payments• Residential and local learning options• Understanding consent and best interest• Life skills• Managing your time• Transition to adult care• Being safe in your home• Understanding different types of living arrangements - what arrangements are possible for each YP <p>arrangements with family, LA etc.</p>	<ul style="list-style-type: none">• Developing new friendships• Personal budgets - how could they be spent• post 16 to further PfA aspirations• Managing your time• Being safe on the streets• Understanding alcohol and drugs• Volunteering• Understanding the criminal justice system• Knowing where to go for help and how to use the emergency services	<ul style="list-style-type: none">• Taking responsibility for dental and optical• appointments• Managing own health• Transition to adult health services• Knowing when you need to see the GP• Staying physically active and healthy• Understanding relationships, including sexual relationships - choices, safety and good health