

## Glossary of SEND Acronyms and Abbreviations.

<b>ADD</b>	Attention Deficit Disorder	<b>LAC</b>	Looked After Children
<b>ADHD</b>	Attention Deficit Hyperactivity Disorder	<b>LARM</b>	Locality Allocation and Review Meeting
<b>ADOS</b>	Autism Diagnostic Observation Schedule	<b>LDD</b>	Learning Difficulties and Disabilities
<b>AFL</b>	Assessment for Learning	<b>LM</b>	Learning Mentor
<b>ALN</b>	Additional Learning Needs	<b>LO</b>	Local Offer
<b>AP</b>	Alternative Provision	<b>LSCB</b>	Local Safeguarding Children Boards
<b>APD</b>	Auditory Processing Disorder	<b>MARAG</b>	Multi Agency Referral Action Group
<b>AS</b>	Asperger Syndrome	<b>MLD</b>	Moderate Learning Difficulty
<b>AR</b>	Annual Review	<b>ODD</b>	Oppositional Defiant Disorder
<b>ASC</b>	Autistic Spectrum Condition	<b>OT</b>	Occupational Therapist
<b>ASD</b>	Autistic Spectrum Disorder	<b>PDA</b>	Pathological Demand Avoidance
<b>BESD</b>	Behavioural, Emotional and Social Difficulties	<b>PEP</b>	Personal Education Plan (for looked after children)
<b>BSP</b>	Behaviour Support Plan	<b>PLP</b>	Personal Learning Plan
<b>CAF</b>	Common Assessment Framework	<b>PMLD</b>	Profound and Multiple Learning Difficulties
<b>CAMHS</b>	Child and Adolescent Mental Health Services	<b>PP</b>	Pupil Premium
<b>CARS</b>	Childhood Autism Rating Scale	<b>PSHE</b>	Personal, Social and Health Education
<b>C&amp;I</b>	Communication & Interaction	<b>RAD</b>	Reactive Attachment Disorder
<b>CIN</b>	Child in Need	<b>RAISEonline</b>	Reporting and Analysis for Improvement through School Self Evaluation
<b>CoP</b>	Code of Practice	<b>SALT</b>	Speech and Language Therapy
<b>CP</b>	Child Protection	<b>SDQ</b>	Strengths and Difficulties Questionnaire
<b>CYP</b>	Children and Young People	<b>SEAL</b>	Social and Emotional Aspects of Learning
<b>DDA</b>	Disability Discrimination Act	<b>SEND</b>	Special Educational Needs and Disabilities
<b>EAL</b>	English as an Additional Language	<b>SEMH</b>	Social, Emotional Mental Health
<b>EHCP</b>	Education Health Care Plan	<b>SENCo</b>	Special Educational Needs Coordinator
<b>EP</b>	Educational Psychologist	<b>SLCN</b>	Speech, Language and Communication Needs
<b>EYFS</b>	Early Years Foundation Stage	<b>SLD</b>	Severe Learning Difficulty
<b>EWO</b>	Educational Welfare Officer	<b>SLT</b>	Senior Leadership Team
<b>FAS</b>	Fetal Alcohol Syndrome	<b>SM</b>	Selective Mutism (formerly known as elective mutism)
<b>FASD</b>	Fetal Alcohol Spectrum Disorders	<b>SpLD</b>	Specific Learning Difficulty
<b>FSM</b>	Free School Meals	<b>SPDs</b>	Sensory Processing Disorders
<b>GDD</b>	Global Development Delay	<b>START</b>	Statutory Assessment Resources Team
<b>GLD</b>	Global Learning Delay	<b>TA</b>	Teaching Assistant / Teacher Assessment
<b>HI</b>	Hearing Impaired	<b>TAC</b>	Team Around the Child
<b>HLTA</b>	Higher Level Teaching Assistant	<b>TAF</b>	Team Around the Family (when CAF is about whole family)
<b>IRP</b>	Independent Review Panel	<b>TFF</b>	Together for Families
<b>KS</b>	Key Stage	<b>VI</b>	Visually Impaired