

July 2019



SUMMER NEWSLETTER

Headteacher's letter

At this time of year, we are able to reflect on the achievements of our young people and school. The Year 11 and Key Stage 5 leavers have finished their end of year presentations and Records of Achievements providing them with an opportunity to reflect on their journey through Grange Park and their many achievements. On the last day of term, we say goodbye and good luck to many of our pupils. This is with mixed emotions as we are sad to say goodbye but know that they are ready for the next stage in their learning journey. We are all incredibly proud of the pupils and their achievements. Our year 14's all move on to training, education or employment.

This year has sped by so quickly and the school days have been crammed with exciting activities, trips and visitors. Our aim is to create new opportunities for our pupils in every academic year. This year, the Euro Disney Trip was a huge success and Miss Underhill has kindly agreed to plan another exciting residential opportunity next summer. I am sure you will join me in thanking the staff who give 100% to provide pupils with amazing learning opportunities.

Thank you for giving your support and enthusiasm throughout all of the events since September, including the annual Talent Show and BBQ. I know that you will join with me in saying well done to the pupils for their incredible performances. Next year we will host two school Disco's and our first annual quiz in October. Please keep a look out for that on our website!

As you read through this newsletter, I hope that you too will get a real sense of how the school works as a community, of how pupils, parents and staff work together in partnership to make success happen.

I would like to take this opportunity to wish you all a very peaceful and happy summer break.

Miss Renukah Atwell
Headteacher



From all of the staff at Grange Park School, we hope you have a fantastic and restful summer break. We look forward to welcoming you back to school in September.

Upcoming Events:

Monday 2nd September - Start of Term 1 (for KS5 & Year 7)

Tuesday 3rd September - Start of Term 1 (for Rest of School)

Friday 27th September—Parents Group Meeting

Friday 11th October—School Quiz

Friday 18th October—End of Term 1

Message from the Chairman of Governors

What a year this has been, one of change and expansion and how very quickly time has literally flown by!

Our pupils have done well for themselves and should feel very proud of their achievements whether in exams they have just taken or in their ability to make friends and enjoy their life at school.

In September our Junior Department, Grange Park @ Stansted, will be open to pupils in Years 4, 5 & 6 and a new chapter in our scholastic life will open. A very successful Open Day was held in June and many former pupils of Stansted Primary School came to see what we had achieved. All were impressed and told us about their time in school. I have the feeling that all residents of Stansted are pleased that "their" school will have a continuing presence in the village.

Our Site Manager, Paul Hanna, deserves an especial mention here for the huge amount of work he has put in to get the building ready for occupation and on behalf of the governing body I would like to thank him for a job well done and always remaining cheerful even in the face of adversity.

Our roof continues to occasionally leak although not in the heavy rains of recent weeks I am surprised to note – our Stansted site along with other nearby properties, however, did flood due to run-off from the surrounding fields. More remedial works to our roof will be carried out during the summer holidays.

We now have an Assistant Head Teacher, Mr Lee Cooper, who joined us in April strengthening our Senior Leadership Team of Miss Atwell, Mr Cleave and Ms McNally. Miss Atwell has settled well into her role as Headteacher and the governors are pleased with the manner in which she is carrying out her responsibilities.

Kent Special Education Needs Trust (KSENT) continues to provide special schools in Kent with advice and assistance and special schools from outside Kent are making requests to join us in partnerships rather than full membership.

During the year the governing body welcomed Gillian Buisson as a Parent Governor and Bartosz Wlodarczk as a Co-opted Governor. They are active governors and are a welcome addition to our line-up with the different skills they have brought to the table.

As I said at the beginning of this article, change and expansion have been the watchwords of this last year – the 25 year lease for our new Department was signed a year ago: Miss Atwell was Acting Headteacher as well as carrying out her existing role as Deputy Headteacher and after almost a year carrying out this dual role she was appointed Headteacher: Mr Cleave was appointed Deputy Headteacher in December and in April Mr Cooper our Assistant Headteacher looking at Key Stage 5 and 19-25 provision. Phew! There is no standing still at Grange Park School.

I wish everyone a pleasant summer break.

Sue

Sue Murray - Chairman of Governors



Grange Park School at Stansted

After a successful consultation period, Grange Park at Stansted, will be officially open for pupils from September. This is an exciting expansion to the Grange Park family as we welcome Years 4, 5 and 6.

On June 25th, we held our open day and saw a high turnout from the local community which was lovely to see. They were really excited to see the village primary school 'come alive' once again. The day was a huge success and we received such positive comments from the visiting staff, community and current Grange Park pupils. A great team effort, well done to all involved.

We welcomed our new children to Stansted on Tuesday 9th July to Thursday 11th July for their transition days in preparation for their September start. The transition days were a huge success and the Stansted team look forward to welcoming the pupils for their official start to Grange Park in September, as we start this exciting new journey together.



Inclusion Quality Mark Award

Since September, I had been working on obtaining the Inclusion Quality Mark Award for Grange Park. This national award recognises schools that put inclusion at the heart of their ethos and show commitment to ongoing inclusive practice. Having completed a self-evaluation report to recognise our strengths and areas for improvement, Grange Park welcomed Julia Ridley for a one day assessment of the school. The day started with a tour, and just from looking around Julia was already impressed. Julia met with governors, various staff, therapists, parents and our brilliant school council. She also completed a learning walk of lessons and lunch time clubs. Julia was so impressed with Grange Park that she recommended that we achieve the Centre of Excellence Status, an upgrade of the standard Inclusion Award. This is an outstanding achievement for a first IQM assessment, and one which we can proudly say the whole school community contributed to. I recommend that you read the report published online. You can find the link via the Grange Park website, or below:

<https://iqmaward.com/news/grange-park-achieves-centre-of-excellence-status/>

Miss Wilkins



Parents group

It has been great to welcome parents of pupils from all year groups to our five meetings this year. Every parent comes with different experiences, personal circumstances and advice to share and support others with. We have been joined in meetings by therapy staff to discuss visuals, tools for emotional regulation and sensory strategies that can be used at home and school. In term 4, the parents were interviewed by Julia Ridley, who was assessing the inclusive nature of the school. It was humbling to hear such positive comments and stories from all parents which I know Julia was very impressed by. For the next academic year, I am ensuring that parents group meetings will be held on different days of the week to hopefully enable more parents to attend and the scheduled dates are:

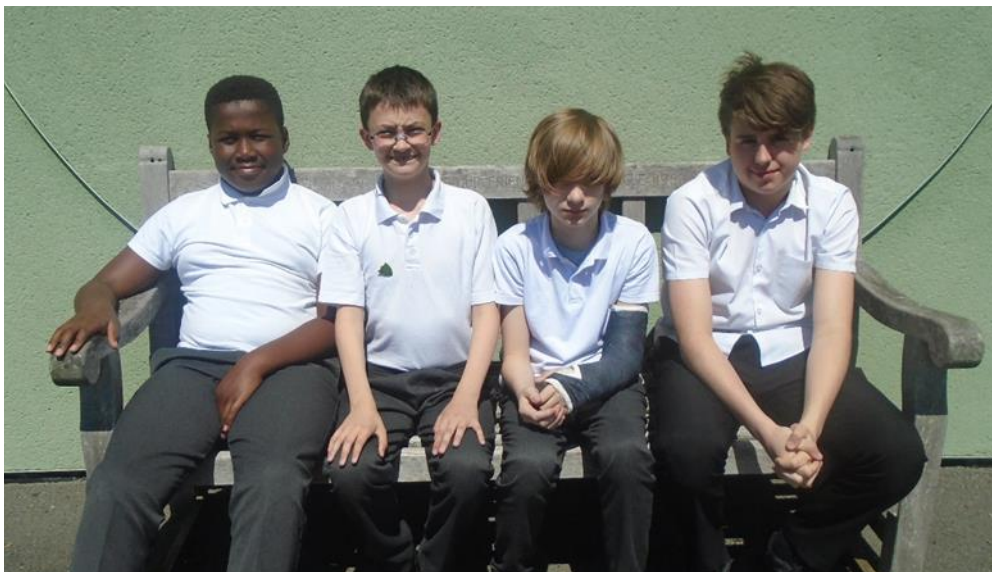
- Friday 27th September
- Wednesday 27th November
- Thursday 23rd January
- Monday 2nd March
- Tuesday 23rd June

We look forward to welcoming as many of you as possible to our meetings throughout the year!

School Council

Our School Council representatives are still meeting every term to discuss new ideas and changes around school. The main focuses for this year have been Zones of Regulation and ticksheets, from this discussion starting in September every pupil will now carry a Zones of Regulation Toolkit on their tick-sheets with a counter that they move to show what zone they are in throughout different lessons.

Last term we went through the results of the well-being questionnaire that had been completed by all pupils. Feedback showed that pupils are happy at school, have good friendship groups, feel safe in school and have good relationships with adults at school. It also identified that not all pupils are nice to each other, currently the School Council are gathering information from the form groups to help improve this and bring new ideas to the discussion for next academic year.



Lunchtime Clubs

Life Skills Club

Life skills Club is still a very popular lunch club. We have been making lots of different food this term, one of our favourites was making pizza! The pupils have worked really well together, showing excellent team-work skills. It is really nice to see the pupils trying new things and becoming more social. We look forward to cooking some new recipes next term!



Detective Club

In Detective Club this term we have not been afraid of getting our hands dirty! We have made exploding glittery volcanos and rainbow density jars along with lots more! Pupils are developing each session in shared attention.



Dance Junction/Dance Club

Every Monday Lunch time pupils at GP have the opportunity to attend Dance Club where they learn a range of dance styles to a choice of music. Recently, attendees got the chance to attend a trip to Dance Junction, which was a Dance Festival organised by local SEN schools. It was a brilliant day, all students got involved and were exceptionally well behaved. All students got to opportunity to perform the two dances they had learnt and got a certificate for their contribution. Well done to all involved.



Pop Up Literacy event

The whole school took part in the first year of a three year program for the Pop-Up Literacy Festival on 24th and 25th of June.

The school had a visiting author, Cheryl Moskowitz (pictured), who delivered sessions to each year group on how poetry can be written by anyone. The children investigated the meaning of their names and explored various forms of poetry. Each class wrote a poem together as a group.

The children also listened as Cheryl recited some of her own poetry from her book 'Can It Be about Me?'

As part of the festival the pupils will do additional work on poetry next term in time for National Poetry Day.

This cinquain was written by year 7 on the day giving their impressions of the school:

*Grange Park
Grass on the roof.
To inspire our learners,
Many dimensions; ups and downs
Our School.*

And this cinquain was written by year 9 about the Shakespeare play they are currently studying:

*Macbeth
Look of darkness,
From hero to villain.
Disturbs slumber, ended the King.
All hail!*



KS5 Cake Sale

On Thursday 20th June, Key Stage Five held a Cake Sale to raise money for Crisis UK; a charity for the Homeless. Students went shopping for the ingredients and cooked cookies, flapjacks, brownies and rice crispy cakes on the Tuesday before. After their English exam on the Thursday, they set up the stall, created posters and advertisements and sold cakes to the rest of the pupils at GP, staff, parents and even taxi drivers. There was exceptional effort put in from all students involved, and a total of £68.50 was raised, Brilliant work!



Trips

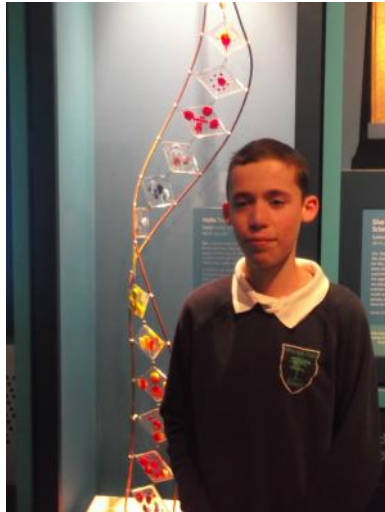
This year, our students have been extremely lucky and have been able to experience lots of fantastic trip, here are some of the most recent trips that took place during term 6.

Year 7, 8 & 9 visit to The National Gallery

Pupils from year 7, 8 and 9 had the opportunity to visit the National Gallery to see their artwork on display as part of the Take One Picture Exhibition 2019.

Pupil's enjoyed exploring the gallery and seeing many famous/prestigious pieces of art.

They were lucky enough to spend some time in London in Trafalgar square. Pupil's are to be commended on their positive behaviour and resilience while visiting a noisy and busy environment.

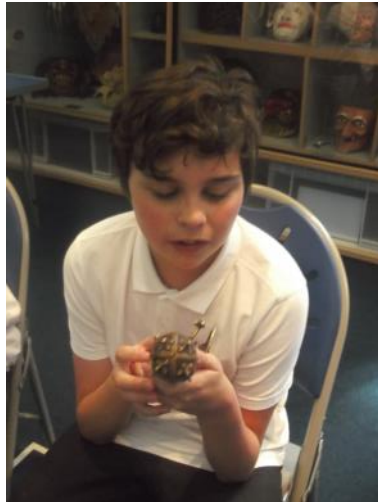


Year 9 visit to The Horniman Museum

Year 9 were lucky enough to enjoy a second trip, this time to the Horniman Museum, Forrest Hill for part of their Bronze Arts Award. Year 9 have been learning about the art of Benin, Africa. They attended a workshop where they handled replicas of the Benin Bronzes and other Benin artefacts.

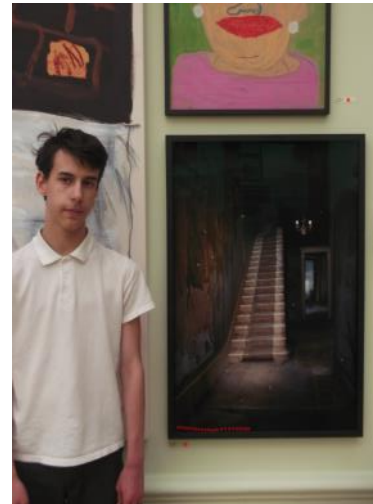
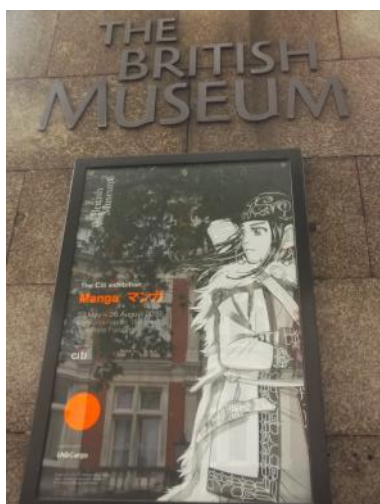
They also saw how the objects were made using the lost wax method.

Afterwards, they explored the World Gallery and saw an array of interesting items, including some authentic Benin Bronzes.



Year 10 visits to London

Year 10 had two visits to London this term. The first to the Manga Exhibition at The British Museum and then to the Royal Academy Summer Exhibition 2019.



Wrotham Arts Festival

Grange Park took part in the Wrotham Arts Festival this year. This is a festival held at St. Georges Church, Wrotham which is run every two years. Pupil's from year 7—11 had their work on display.



Year 7 Lullingstone Roman Villa

As part of History in Key Stage 3, pupils have to complete a study about their local history. At Grange Park, this is linked with the Romans topic that year 7 have been working on. To experience this local history, year 7 recently visited Lullingstone Roman Villa. Whilst there, pupils were hard at work to find out about aspects of Roman life. They were able to see Roman artefacts and gain more knowledge about what life was like in Roman Britain.



Year 8 and 9 Geography Fieldwork

Completing fieldwork is an important part of learning in Geography as it gives pupils the chance to apply the knowledge and skills they work on in lessons.

Year 9 visited Herne Bay where they completed experiments to see if the beach is being moved by a process called longshore drift. Pupils worked very hard throughout the day and enjoyed the different ways we measured if the beach was moving. The trip was also a great opportunity for working on life skills as pupils ordered and paid for their lunch in the fish and chip shop!

Year 8 carried out some experiments in the River Darent to find out how clean the river water is. This involved pupils getting in to the river and even trying to identify mini beasts. Luckily, the rain stayed away until we arrived back to school!



KS5 trips

A new initiative to help KS5 students become more independent was introduced back in February called 'Bonus Points'. These are awarded to students if they are for example; holding doors open, washing up, hoovering the KS5 room, going above and beyond for a peer, changing the medical bed at school or putting a wash on, all things a young adult going into the community needs to learn.

Dymchurch

If students reached more than 20 Bonus Points they were awarded with a trip to the beach. I am extremely proud to say that all 13 students in KS5 reached 20 bonus points and came on our trip to Dymchurch.

Students got to play on the beach, dip in the sea and eat fish and chips while the seagulls flew around. This was an excellent day for all involved and all staff here at Grange Park were extremely proud of them.



Canterbury

On Tuesday 21st May, KS5 went on a trip to Canterbury Cathedral, jumping on the minibus down for the day. First stop we walked through the historic city, taking in the beautiful buildings to the cathedral, where we walked around reading and learning about all the windows, artefacts and history involved. Then we sat in the lovely weather to eat lunch and finally onto the gardens. All students had a lovely day and did Grange Park School proud.



London Science Museum

On Tuesday 2nd July, KS5 took the train and tube up to the London Science Museum. This was a new experience for some and they did exceptionally well. As part of their Employability qualification students needed to show they could work as part of a team to organise something, which ended up being this trip. On arriving at the museum, students had just over two hours to look around areas such as The Fly Zone, Engineer Your Future, Information Age, Who Am I? and Exploring Space. All students really enjoyed their trip and it was a big learning experience for them all.

Performing Arts Event

A small group of students attended the KSENT performance event in June where they performed to a variety of invited guests. Students had learnt two songs – *Stand By Me* and *One Love* which they rehearsed and performed with participants from other KSENT schools. The performance was a huge success and the students said they 'loved it!'. In September we will begin choir rehearsals again, I hope to see many of our very talented singers there!

Football Team

Both the Key Stage 3 and 4 football teams have had a great season. They have shown excellent teamwork, determination and perseverance in all the tournaments they have played in and have really improved throughout the year. A special mention has to go to Regan, a Year 11 pupil, who gave up his lunchtimes to help train the teams and took on a coaching at the tournaments he was involved in. A brilliant role model for the younger pupils!



Enrichment

Enrichment lessons were a first for Grange Park School this year. Pupils chose a new activity 3 times throughout the academic year and had a huge range of options to choose from which included cycling, bowling, ice skating, archaeology, technology, animal care and arts and crafts. It's a great opportunity for our pupils to try new things whilst in a safe environment and at quieter times. We look forward to including it in our timetables again for 2019-2020.



Exams and Accreditation

Exams and Accreditations

Year on year we have seen an increase in the amount of accreditations that our pupils are achieving and this year the bar was raised exceptionally high.

Our pupils have been working to exceptionally high standards and have shown determination to want to achieve to the best of their personal potential. High numbers have attended after school revision sessions, some of which have been on a Saturday or Sunday. They have attended revision sessions over the half term breaks and Easter Holiday to ensure that they were prepared for their GCSE's.

During the exam period our pupils coped exceptionally well to overcome their anxieties that come to any of us sitting tests and being put under pressure. They bonded well as a team and helped each other out. They attended a breakfast club and enjoyed a chilled start to their day and laughed with one another to the extent where they were saying 'Bring it on'. They patted each other on the back and put an arm around those who were struggling. It was amazing to see how well they supported each other and cared about each other.

During the actual exams they learnt new coping strategies and enjoyed the produce they were allowed to have in the exam, such as mints, chewing gum, jelly beans and water. They learnt how to refocus themselves with these items if they got stuck and this strategy worked so well that we will continue with this approach next year.

As your progress leader I would like to say a big massive well done. I am so very proud of you all for your hard work, determination and commitment to your studies and exams. I wish you all the very best with the final results which will be out on 22nd August.

Mrs Brooks

Progress Leader

Design and Technology - GCSE

Three of our year 11 pupils worked exceptionally hard this year in completing an extensive portfolio of work for their individual final products. They produced excellent innovative products and worked to the requirements of a real client. The products were finished to such a high quality that they would be good enough to be sold in a shop. At the end of all this hard work, they sat an exam to test their knowledge on what they have learnt. Well done to all three of you I am so proud of what you have achieved.



Numeracy multiplication grid –
Made for our maths department.
Manufactured with laser technology.



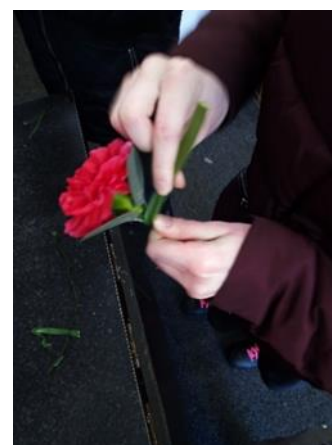
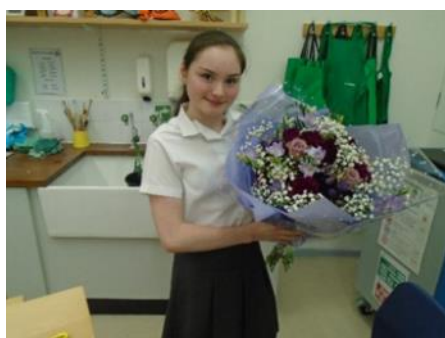
Recycling bin to educate and encourage our pupils to recycle more. Made for our dining hall at Grange Park.

Dog organiser comprising of a shelf, poo bag compartment, place for the dogs ball, hooks for leads and the dogs collar. Personalised with the dogs name to ensure that nothing gets forgotten when taking the dog out for a walk.



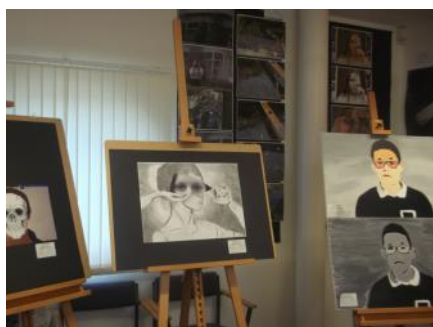
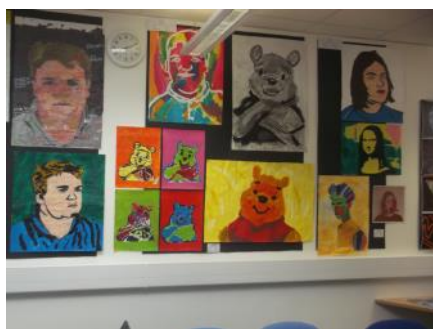
Floristry—Year 10

This year 2 of our pupils have taken up a floristry course. They have been attending Flowers at Borough Green florist to gain work experience into the real world of the floristry business. They have visited Hadlow College to be inspired by what they achieve there and we have made links with the college to moderate our work with them next year. The floristry pupils have also visited the wholesalers to gain an insight into where our produce comes from and to see the extensive range of goods available. Both pupils have been working hard to learn the techniques used in floristry and have been able to experience the making a variety of special arrangements. Here are just a few of them. Keep up the good work both of you, you are learning so many new skills and this is amazing.



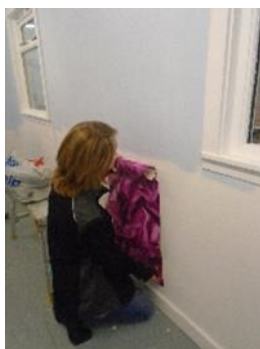
Year 11 GCSE Artwork Exam Display

Year 11 have worked hard for the past two years on their GCSE artwork. The result has been a beautiful display of their work which shows how hard they have worked and the skills they have acquired over the past two years. They should be very proud of their achievements and look forward to receiving their results in August.



Work Experience

This year our students have had many opportunities to stretch their wings and try a range of work experience placements. From working in the school kitchen and out on playground duty to Holiday Inn, McDonald's, Communigrow and even helping out in a local primary school. Ready for the new year we are looking into more placements and more opportunities for our KS5 pupils to become the developing young adults we know they can be.



Duke of Edinburgh

Yet again Grange Park have had another successful year with the Duke of Edinburgh award. The boys began by completing their voluntary section at Fort Amherst. They helped maintain the grounds which are used by members of the public and built a bug hotel for the wildlife there. They all worked very hard at Larkfield Leisure Centre gym, each working on their own personal fitness goal. They also developed their own skills such as cooking, looking after the animals and developing their ICT skills. The boys finished their award by completing the overnight expedition. They put up their own tents, cooked their own food on Trangia, walked for 5 hours each day and camped over night, which was a first for most of them! Well done boys, you all worked very hard.



Our Year at College

This year, I was doing the BTEC Level 3 Extended Diploma in IT at MidKent College, passing the course with a Distinction Distinction Merit. This was my 2nd year.

I've learnt how to develop 3D models on computers. These are often used in 3D animations and video games, and are made using polygons to make 3D shapes. I've also learnt more about cybersecurity, including how threats are prevented from computers using antiviruses and firewalls. I also learned how games are developed, especially using the Construct 3 engine online. I particularly enjoyed developing a computer game using Construct 3. I decided to develop a 2D platformer similar to the Mario series, but with different controls, heroes and enemies. I also enjoyed developing 3D models for these video game characters, where I went into more detail about what they looked like.

Next year, I'll be going into employment. I've applied to be an IT technician at Kings Hill School. My ultimate career goal is to be working for Apple.

My advice to students wanting to start college is that I would say put as much effort into your coursework as you can, and stay focused on the task you're working on..

- AT

What you have learnt I've learned to cook different types of dish ever since I moved from sports something special happened. Over the year I have learned to make pizzas, sausage rolls and many other familiar dishes I was able to make over the year.

What I have enjoyed I've enjoyed cooking everything that Zoey has provided for me and the others the join the catering group.

- WJ

When I first started college last September, I was really nervous on how I'm going to do in this new environment of learning. I was introduced to the Grange Park staff in the college and at least one of them will come with me to support in lessons. I started my first course which was Hospitality and Catering, all of the classmates and staff were really polite when it comes to the lessons. One of the lessons I enjoyed in this course was the practical sessions, I learnt different ways on how to make recipes and knife methods when chopping either fruit, vegetables or meat.

Other than practical and theory lessons, I have been gaining confidence in my work experience at Oaks. I enjoyed communicating to customers in the establishment. I also learnt how to make hot drinks using the coffee machine when serving to customers such as: Latte, Tea, Cappuccino and Hot Chocolate.

This year, I have passed my Level 1 Functional Skills Maths and will move on to GCSE Maths in the second year at college. This year, I sat my GCSE English in June and waiting for the results in August. This year, I did work experience as part of my course at Rocco's Restaurant and Bar at Sandgate in Folkestone.

Next year, I will be moving on to Level 2 Hospitality and Catering. I have been practicing my knife skills at home by using three different techniques. I will be doing lots of practical sessions for my assignments at home.

The best advice I can give to students when starting or finishing college is to always never give up and try your best. Whether it can be for assignments, work experience or exams. Also, I will wish them the best of luck at any course they would be doing.

- EFV

Harry has worked extremely well this year at Hadlow passing all of his assignments with very good grades. Harry has made some great friendships and is already been accepted onto the level 3 course next year.

At Presentation Day on the 12th July 2019 Harry received a special award for Best Practical Student and received a £20 Amazon Voucher.

Reason for nomination written by the Technical Instructors

Harry has been nominated as Best Practical student by Hadlow TI Team, for consistently going above and beyond when working on the unit. Harry is always thinking of new ideas and tasks in order to improve unit processes, and continually uses his initiative when needed. He has grown in independence during his course and he is not afraid to take the lead and make his own decisions. He regularly communicates with staff whilst working the unit to ensure his work meets expectation, he has been a pleasure to work with and staff have enjoyed seeing his confidence grow. The effort he has put in will certainly support him when he progresses to the world of work.

Well Done Harry



What I have learnt: What I have learnt throughout the course, is that I have learned different segments of the Media course and many techniques through those assignments. On one of the assignments, when we first joined the course; we had to learn how to use Photoshop, which I haven't used for years from my Media Level 1 course. It took some time to recall certain aspects on the software, but for a few weeks I remember how to use it correctly.

Furthermore, I learnt many other production work and tasks on the Media Level 2 course – on how to use a digital film camera (for professional filming for our adverts), and we learned different techniques, for e.g. camera parts, other software's for our work, primary & secondary research, pre-production & post-production work, and many more.

What I have enjoyed: What I have enjoyed was, I found the work or the tasks pretty interesting on the Media course. Once I've learned how to use Photoshop, I started making my own game or movie posters in my spare time, and the other students (including some teachers) thought they look amazing, which I appreciated. Not just that, but I showed my work to some actors at Comic-Con and other conventions, and they thought it looks really good as well – and the best thing was, I got some of my posters (that I've made) signed by the actors from that particular game or film/TV show.

What course am I doing: I have recently finished my Media Level 2 course, and I am planning on moving to the Media Level 3 course after the summer break.

What course am I doing next year: As I stated, I am moving to the Level 3 Media course, and hopefully I can fulfil my dreams by going to the film industries in the future.

What advice would you give to students starting at college: Just try your hardest and make sure you motivate yourself to complete the work, otherwise you won't end up passing the course.

Work experience: My first work placement I applied for (for my work experience), was the shop called GAME. I was nervous going in there, as I didn't know what the work place was like, but once I worked there for a couple of weeks later on, I've gotten used to it. I've also made a few friends whilst I was working there, and I understood what I needed to do as I worked there for months. After I completed my 100hrs of work experience at GAME, I applied my next work experience placement at CEX for my Media Level 2 course, as I have to do 150hrs for the course.

Campus site: Both the UCM campus & the main campus are equal from each other: as the UCM building is mainly for Media & PPT purposes. And the main campus is for many subjects – Maths, English, Travel, Public Training, IT courses, job shops, etc.

Travel: We used to do travel training quite often in our Grange Park group, as we go out and buy some food ingredients from Tesco's, or to go to the bus stop and go somewhere outside of the college campus (e.g. park, cinema, and others).

- JM

This year I have finished my level 1 English reading, writing and speaking exams and have gotten a pass on all of them. Afterwards I will be doing GCSE.

I have been following a Business and IT course and I intend on continuing the course to eventually learn how to make a good video game.

I have also done well in my employability work and finished all of my other courses.

The class I have been working with were all very nice, but have now all finished their courses and have left the college. That means that I will get a new class.

- LW

What you have learnt

I have learnt during my cooking sessions that the pans handle must not be facing towards me but to the left so I can grab on to it easier,

Also I have learnt that when you done washing some of the equipment when making food you can place them upside-down, it will help drain the water quickly,

What you have enjoyed

I have enjoyed my work experience at the royal British legion helping the other workers with their task like placing price stickers on pieces of plastic that they use for something.

The first few weeks were very fun to me meeting new people and seeing what type of lessons I will attend to and having fun with my classmates during the year.

What course are you doing

This year I was doing level 1 at IT and business, in English I was doing functional skills and maths was GCSES.

What course are you doing next year

Next year I am coming back here and doing media level 2

What advice would you give to students starting at collage

Try and be brave snice you are in a place you don't know with people you don't know, try your best to get the best grade you can get.

- LF

End of Year Academic Year Events

Sports Day

8th July saw Grange Park host our annual sports day. Pupils were split into teams for the morning session rotating around 6 events. In the afternoon pupils had the opportunity to try different activities such as boccia, ultimate frisbee, kinball and quoits. It was lovely to see family members joining in. Well done to all the parents who took part in the much anticipated parent/teacher relay race! All pupils showed a positive attitude, worked hard and were brilliant at supporting each other. We had lots of records broken (too many to list!) and had special trophies to 6 individuals who stood out for doing something extra special. Well done to all pupils and staff who made it such an amazing day!



Talent Show and BBQ

The talent show took place on the 12th July 2019. We had a huge 19 performers, wowing the audience of students, parents and guardians. From singing, karate, dancing and comedy we had a huge variety of acts who should all be so proud of themselves. Please find below the list of performers, who I think you will join me in congratulating for their courageous contributions to this annual event:

Singers:

- ◇ Ethan
- ◇ Lucy
- ◇ Harrison
- ◇ Jennifer
- ◇ Michael
- ◇ Daisy-Mae
- ◇ Victoria
- ◇ Daniel
- ◇ Eleanor
- ◇ Henry
- ◇ Brandon
- ◇ Carmen
- ◇ Max

Dancers:

- ◇ Rhone
- ◇ Daniel
- ◇ Victoria
- ◇ Kieran

Impressions:

- ◇ Reuben

Karate:

- ◇ Jared

Comedy:

- ◇ Karanveer

Our infamous Grange Park talent show was followed by a scrumptious BBQ, generously provided by the wonderful catering staff at Grange Park. Another huge thank you for keeping us all fed and watered! A huge thank you also to everybody who attended, we raised a total of £713 for the Grange Park Friends Association Charity.



Disneyland Paris Trip

37 students went on an adventure to Disneyland Paris at the end of July! The pupils, and the staff, had an absolutely fantastic time. We had the opportunity to visit both the Disneyland Park and the Studios Park, as well as time to go to the shops! Lots of pupils overcame their fears and attempted bigger and scarier rides – bringing a tear to a lot of eyes. The parade saw lots of smiles and waving from the group. It was lovely to see so many pupils enjoying their time and making memories with their friends. Thank you to all the staff, pupils and parents for helping to make the trip such a success!



Whilst some of the students were out on the trip to Disneyland, the rest of the students remaining in school got to try a variety of fun activities including:

- ◇ Making jewellery out of recycled magazines, the kids loved this activity and were amazed at what they achieved.
- ◇ Basic First Aid which is a life skill and the pupils were bandaging each up
- ◇ Photography project
- ◇ Making cup cakes
- ◇ Making a bug hotel out of recycled natural materials
- ◇ Visit to the local park
- ◇ Trip to Wildwood Trust Discovery Park.



Transitions

Year 7 Transition

Next year's Year 7 pupils visited us this term for their transition days. Grange Park pupils have made a fantastic effort at making them feel very welcome. Many of the new pupils have already told us that they cannot wait to start in September. One pupil commented, "This is the best school ever!"

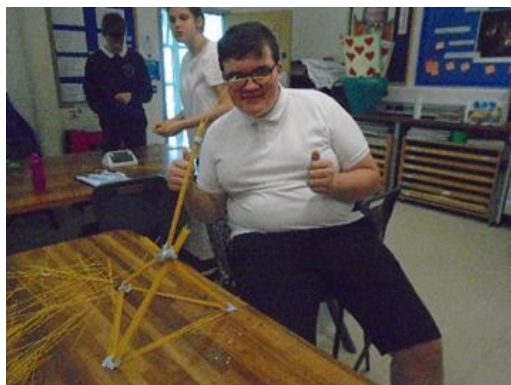
They have had lots of taster lessons, with the usual favourites of relaxing in the hammocks during Outdoor Learning and baking chocolate chip cookies in Food Tech. Mr Cooper was particularly impressed with their online safety knowledge in ICT.



Key Stage 5 Transition

Over 8 days in June/July Year 11 and KS5 took part in lots of informative and fun-filled transition days in preparation for next academic year. They got to see what it was like to be a KS5/College student and have a taster of what next year will bring. Any students moving onto college next year got to become familiar with the campus that they will be studying on next year. This included tours of their vocational areas, activities with other students and exploring the local area, all aimed at making the transition into college smooth and enjoyable.

While any students staying in KS5 at Grange Park School in Wrotham, had a go at work experiences at either Holiday Inn, McDonald's or Communigrow, have a taster at our Employability and Personal, Social Development (PSD) courses, cooked themselves fajitas, worked with an author at Pop up Literacy and also had a few sessions with our speech and language team. All students took to the change so well and embraced the new experiences they will be getting next year. I look forward to what next year brings! Well done all.



Moving on...

As we welcome our new students, it is also that time of year when say good bye to our leavers and prepare them for the next steps in their transitions. We celebrated with a special assembly where the pupils received their records of achievement and parents came in to watch the power point of their special memories at Grange Park. Pupils also enjoyed a special leavers meal and a day at the seaside where it was wonderful to see them communicating with each other about their future adventures and this showed how much their social skills have progressed over the years.

I have enjoyed working with you all and wish you all a very fond fare well. I shall miss you loads and wish you good luck in your future pathways. Be sure to come back and visit sometime and tell us all your news and what you have achieved.

Mrs Brooks

Year 11 Progress Leader



Well Key Stage 5, what a jam-packed year we have had! From numerous trips, cooking some lovely dinners, you working so hard at numerous work experience placements, your weekly gym and swim, all qualifying with a Level 1 in Employability and Personal and social development. I am so incredibly proud of every single one of you!

Key Stage 5 have developed and shaped into developing young adults and we have some that are leaving us this year to spread their wings and start a new adventure at college, the world of work or developing in work experience placements. To celebrate we had a leavers meal and a trip bowling which was brilliant to see how much they have progressed and developed as individuals. At the end of the year we had a special assembly celebrating their journey at Key Stage 5 and all their special memories!

I will miss you all and wish you all the luck for whatever your future may hold!

Miss Dobney

Key Stage 5 Form Tutor



Our leavers or as we often prefer to say our 'Moving on' pupils would like to say a few words:

Year 11

- ◇ *'I have had a fantastically brilliant experience in year 11 and I have made friends in KS5 already and I am so excited.'* - DP
- ◇ *'My confidence has grown a lot, I am not as shy as I was in year 7 and I made good friends.'* - MW
- ◇ *'I think Grange Park School is good and awesome and it's a pretty cool school and its also a good place.'* - LB
- ◇ *'The fund raising events were fun at Grange Park School. I have made lots of friends here but I know I will make lots of friends at College. I am going to Mid Kent College Medway to study Art.'* - CD
- ◇ *'I have been here for 5 years and now I am really excited to be going to Brogdale in September.'* - JS
- ◇ *'I started Grange Park in year 7 and I think I have matured nowadays because I don't think I was mature enough back then but my jokes have got better I think.'* - JD
- ◇ *'I joined Grange Park in year 9 and was pleased that I made friends and fit into my form group well.'* - TG
- ◇ *'I started Grange Park at the end of year 9. The school has helped grow my confidence and I am Head Girl. I am excited for my future when I go to college next year doing art.'* - AR
- ◇ *'I enjoyed my time at Grange Park and I am excited to go to college. I am going to Hadlow to study Animal Care.'* - JT
- ◇ *'I have been here since year 7 and throughout the years Grange Park has had a huge impact on building my confidence and I have studied hard and have achieved with completing 9 GCSE's. In year 11 I was appointed as Head Boy and I took this role very seriously. I have progressed so well, am proud of my achievements. I am now confident to go to a 6th form in a mainstream school which I am really looking forward to.'* - RS

Year 12

- ◇ *'Grange park has really helped me with the amount of support that the staff have given me therefore I will miss this place. However I would like to come back for next year's talent show and BBQ because this is one of my favourite times of year at Grange Park.'* - RR
- ◇ *'Going to Grange Park has increased my confidence in going outside and improved my communication. I am now going to college next year.'* - JL
- ◇ *'I came to Grange Park School in year 11 and I have made lots of new friends and I have enjoyed being here. I'm going to Mid Kent college Maidstone next year to study motor mechanics.'* - CV
- ◇ *'I have been here since year 7 and I have enjoyed the school trips that we have been on especially the cinema trip at Christmas time. I'm going to Hadlow College in September to work with the animals there.'* - MB

Year 13

- ◇ *'I've been here since year 7 and have enjoyed it. I think I have matured into a full grown man and I am going to College in September to do motor vehicle design.'* - KH

Year 14

- ◇ *'Grange Park has helped me to make lots of new friends. I'm going to miss the teachers because I have been here a long time'*—SS

Grange Park School Term Dates 2019-20

Please note that the term dates for Grange Park @ MKC and Grange Park @ Hadlow may differ slightly from the above. Term dates for the partnership colleges can be found on the Grange Park website.

Monday 2nd September 2019

Tuesday 3rd September 2019

Friday 18th October 2019

Start of Term 1 for KS5 & Year 7

Start of Term 1 for Rest of School

End of Term 1

Monday 4th November 2019

Wednesday 18th December 2019

Start of Term 2

End of Term 2

Monday 6th January 2020

Friday 14th February 2020

Start of Term 3

End of Term 3

Monday 24th February 2020

Wednesday 1st April 2020

Start of Term 4

End of Term 4

Thursday 16th April 2020

Friday 8th May 2020

Friday 22nd May 2020

Start of Term 5

MAY BANK HOLIDAY - VE DAY

End of Term 5

Monday 1st June 2020

Wednesday 22nd July 2020

Start of Term 6

End of Term 6



We hope you have a wonderful, restful
summer—from all of us at Grange Park School!

