

## Post 16 Exam results and Qualifications 2019-20

### College Partnerships

College Partnership students studied courses in 11 different vocation areas ranging from Entry level to level 3.

The teacher predicted grades submitted by the college took into account mock grades, pupil performance in lessons.

**Key focus OFSTED: CURRICULUM**

**Intent** *what we are trying to achieve?*

**Implementation** *how we deliver our curriculum?*

**Impact** *what difference is our curriculum making to pupils?*

### Vocational Subjects

100% of students of were retained achieved their main learning aim in their vocational subject.

Campus	Student Numbers	Achievement (2018-2019 figure)	Comments
Medway	13	100% (100%)	
Maidstone	9	89% (77%)	1 student (AR) did not complete
Hadlow	3	100% (100%)	
All	25	94% (93.1%)	Increase of 0.9%

### Attendance

Campus	Student Numbers	Attendance (2018-2019 figure)	Comments
Medway	13	95% (95%)	
Maidstone	9	84% (90.1%)	94% if AR not included
Hadlow	3	92.3% (95.3%)	
All	25	91.1% (93.%)	94% if AR not included

### English and Maths

Campus	Functional Skills Achievement	GCSE Achievement	Comments
Medway	Entry – 100% Level 1 – 100%	Overall– 100% Grade 4- 60% Grade 3- 40%	
Maidstone	Overall -100% Entry – 100% Level 1 – 100%	Overall – 83%  Grade 4 – 50% Grade 3 – 25% Grade 2- 25%	AR included
Hadlow	Overall – 100% Level 1 -100%	Overall – 100% Grade 4 -100%	

## Work Placements

Campus	Completed	Comments
Medway	100%	Internal and external placements
Maidstone	100%	
Hadlow	100%	

## Destinations

Campus	Year 12/13	Year 14
Medway	6- Students Progressed with GP	5 - FE without GP (MKC) 2 – Support Internship
Maidstone	7- Students Progressed with GP 1 - Another Specialist provision 1- NEET (LA supporting placement)	1 – FE without GP (MKC)
Hadlow	1- Student L3 Y2 2- Student transfer to Mid Kent College	NA

## Key Stage 5 - Wrotham

Wrotham students studied a main learning aim of ASDAN Personal and Social Development at the appropriate level. Core curriculum was delivered by GP staff and students studied the appropriate pathway.

Up to 12 short courses were studied depending on the student and the Independent living carousel was successful in instilling independence in the students

Work placements included from McDonalds, Buttercups Goat Sanctuary, Holiday Inn, Communigrow, Stansted Primary School, IT department at Grange Park, Kitchen at Grange Park, Shears Green primary school, COOP supermarket. All students undertook some form of work placement whether internal or external.

College Carousel also took place with six students accessing the courses.

The teacher predicted grades submitted by the college took into account mock grades, pupil performance in lessons.

Key Stage 5 had 19 students on roll. 2 were non-attenders (Tribunals have taken place). These pupils have not been included in the statistics. One student (JB) was on a one-day timetable and one student (BW) left the cohort in Jan to undertake a support living placement. Attendance data - two sets of data produced that include and exclude the students as coding of attendance does not take into account of the scenarios.

### Personal and Social Development (PSD) (Main learning Aim)

100% of students of were retained achieved their main learning aim in their vocational subject.

Campus	Student Numbers	Achievement (2018-2019 figure)	Comments
KS5	17	100% (100%)	All students completed the ASDAN PSD course. Varying levels and size.

### Attendance

Campus	Attendance Exc two students	Attendance Inc two students	Comments
KS5	82%	77.9%	3 students had attendance under 80% (71%, 55%, 78.2%) One student had health issues and two students were not fully engaged

### English and Maths

Campus	Functional Skills Achievement	GCSE Achievement	Comments
KS5	Level 1 – 100% (5) Level 2 – 100% (6)	Overall– 100% Grade 5 – 10% Grade 4- 30% Grade 3- 20% Grade 2- 30% Grade 1- 10%	

### Work Placements

Campus	Completed at least 30hours	Comments
KS5	100%	Internal and external placements

### Destinations

Campus	Year 12/13	Year 14
KS5	7- remained in KS5  5- Students Progressed to College Partnership  1- apprenticeship application	2- Other provision 1 – Support living 1- apprenticeship application

## Conclusion

### **The curriculum is wide and varied**

All students have the opportunity to achieve at Grange Park with teachers creatively finding subjects and accreditations that can inspire students to achieve at all ability ranges.

The qualifications are built upon throughout the whole of Key Stage 5 with a stepped approach so students can develop.

Students are engaged and want to learn and the mix of practical learning as well as classroom based learning inspires the students to want to do well.

All students feel a sense of achievement.

Students are able to progress to the next step of their education.