

Working with Whole numbers

LO : To be able to use symbols for greater than and less than.

LO: To be able to use greater than and less than symbols

1) Zone

2) Recap of the greater than and less than symbols.

3) Make some symbols.

4) Use your symbols to answer questions.

5) Follow up work.

Blue Zone



Going slow

E.g. sad, sick, tired,
bored

Green Zone



Good to go

E.g. happy, calm,
focused, ok

Yellow Zone



Caution

Starting to lose control

E.g. worried, excited,
annoyed

Red Zone

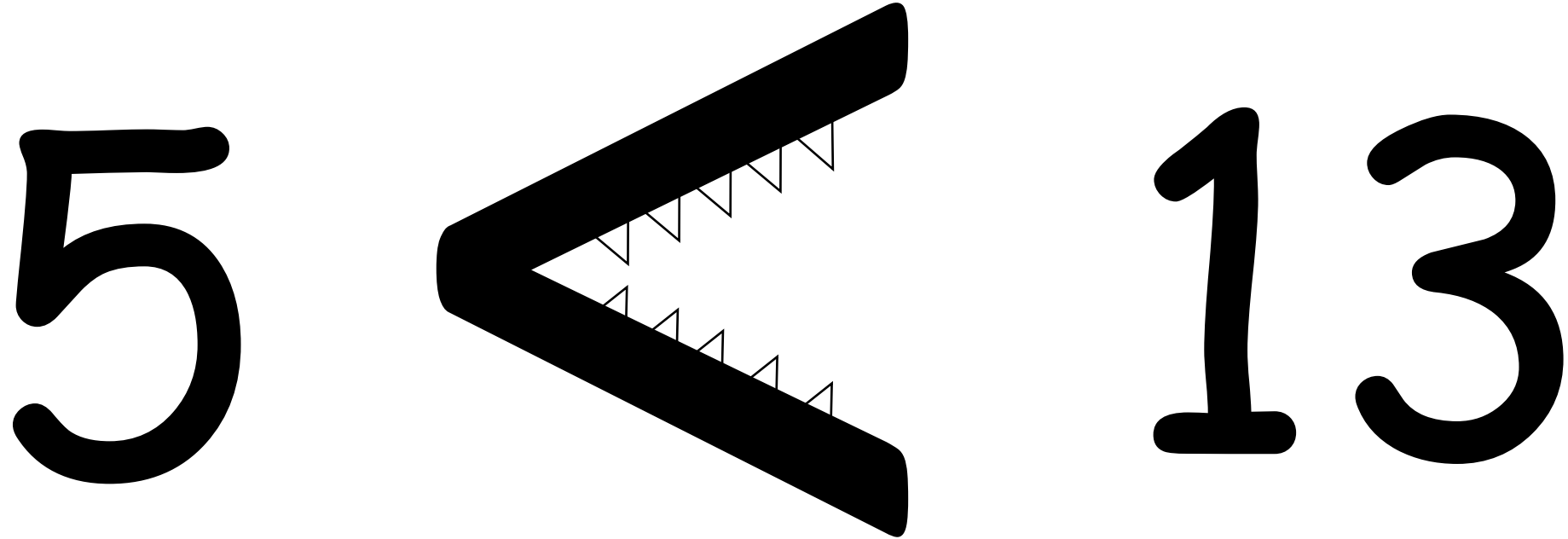


Stop!

Out of control

E.g. angry, terrified,
elated

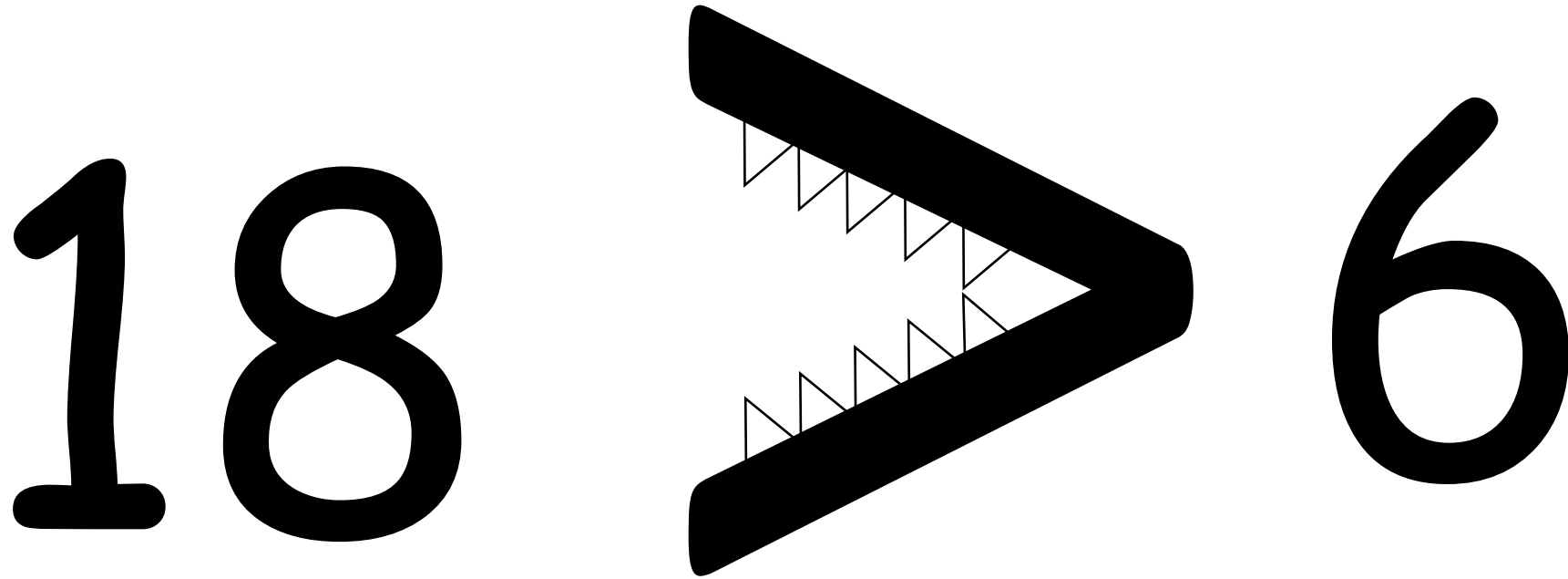
less than



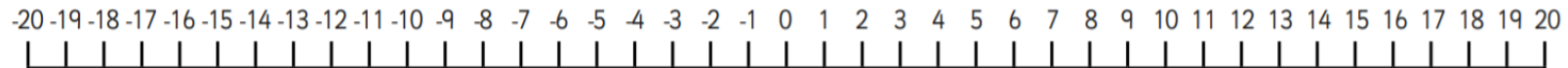
Eats the bigger number



more than



Eats the bigger number



more than

less than

<

more than

>

6 > 2

Points to the smaller number

less than

less than

<

more than

>

48 < 92

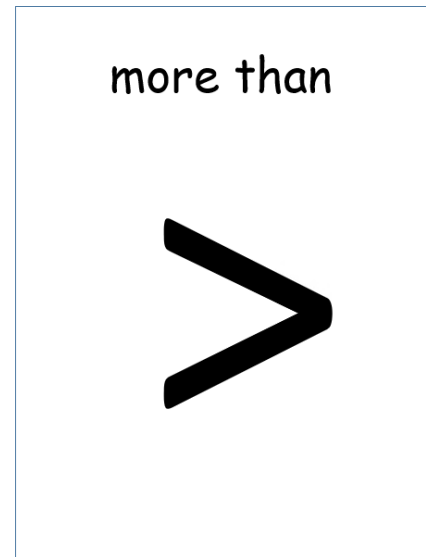
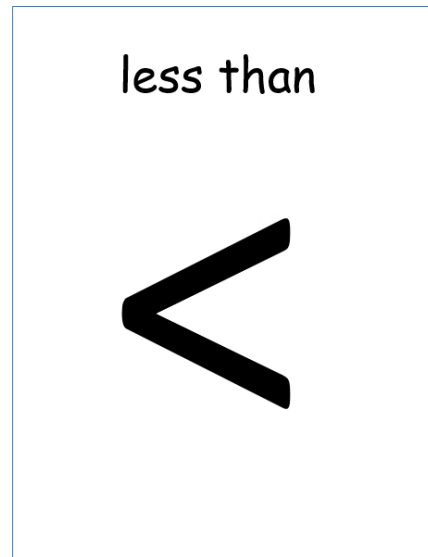
Points to the smaller number

LO: To be able to use greater than and less than symbols

1) You will need 2 pieces of paper.

2) On one piece of paper make a less than sign.

3) On the other piece of paper make a more than sign.



LO: To be able to use greater than and less than symbols

For the following questions hold up the right sign.

less than

<

more than

>

more than

516

>

223

more than

less than

<

more than

>

5

>

2

less than

<

more than

>

less than

42 <

91

less than

4

<

less than

<

more than

>

9

less than

less than

<

more than

>

-6

<

-2

less than

<

more than

>

more than

-6

>

-9

less than

<

more than

>

less than

14 <

29

less than

<

more than

>

less than

124

<

199

less than

<

more than

>

more than

6

>

-4

less than

<

more than

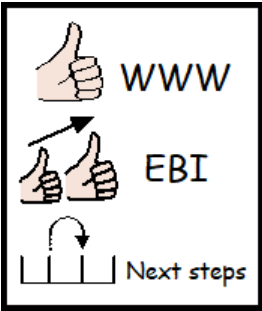
>

more than

56

>

23



WWW

LO: To be able to round to the nearest pound.

EBI

Next steps

WWW

EBI

Blue Zone



Going slow

E.g. sad, sick, tired,
bored

Green Zone



Good to go

E.g. happy, calm,
focused, ok

Yellow Zone



Caution

Starting to lose control

E.g. worried, excited,
annoyed

Red Zone



Stop!

Out of control

E.g. angry, terrified,
elated

LO: To be able to round sums of money.

Follow up work

- 1) Sheet 1 - Place Value table
- 2) Sheet 2 - Place Value questions
- 3) Negattive number

For ALL worksheets you can either print out and write your answers on, or write your answers on paper.

Please take pictures of your work and email to jo.gould@grangepark.kent.sch.uk