## Lesson 6- Probability

## What do you need?

Pen and Paper


Probabilities can be written as fractions using this simple method

## Probability $=$ Number of successful outcomes Total Possible number of outcomes



For example:
There are 6 red circles, and 3 blue circles.
The probability of choosing a red is

In this bag there are 10 sweets. Ryan takes one out and eats it.

What is the probability that it is red?

ouality Stendard Approved

In this bag there are 10 sweets. Ryan takes one out and eats it.

What is the probability that it is blue?

ouality stindard

In this bag there are 10 sweets. Ryan takes one out and eats it.

What is the probability that it is white?

ouany sitenderd

A fair, six-sided dice is rolled. What is the probability of rolling: (a) tree -9 © kesthans - -

What is the probablity of getting each colour in these bags of sweets?


$$
\text { white }=-
$$

$$
\begin{aligned}
& \text { blue }=- \\
& \text { red }=-
\end{aligned}
$$

## 1

What is the probability of the spinner landing on RED?


What is the probablitiy of picking a RED counter?

$$
2 \quad a: \frac{4}{11}
$$



What is the probability of picking a GREEN counter?


What is the probablitiy of picking a RED counter?


What is the probability of picking pink counter?


What is the probability of picking a RED OR PINK counter?


What is the probability of picking a BLUE or GREEN counter?


## Your go! ©

## Probability - Spinner



How many sections?

| Chance of <br> getting a ..... | How many? | Probability <br> (written as a fraction) |
| :---: | :---: | :---: |
| 0 |  |  |
| 1 | 4 | $4 / 16$ |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 2 or 3 |  |  |



How many sections?

| Chance of <br> getting a ..... | How many? | Probability <br> (written as a fraction) |
| :---: | :---: | :---: |
| Red |  |  |
| Blue |  |  |
| Yellow |  |  |
| Green |  |  |
| Orange |  |  |
| Red or blue |  |  |
| Not a green |  |  |

## Your go! ©

## MATHEMATICS

How many letters?

| Chance of <br> getting the <br> letter ..... | How many? | Probability <br> (written as a fraction) |
| :---: | :---: | :---: |
| M |  |  |
| A |  |  |
| T |  |  |
| B |  |  |
| M or T |  |  |
| C |  |  |
| Vowel (AEIOU) |  |  |
| Not a vowel |  |  |
| S or T |  |  |
| Not an M |  |  |
| Not $a$ T |  |  |

Traffic light your work today.
Thumbs down- I don't understand it
Thumbs across- I understand some of it Thumbs up- I understand all of it

A further task will be on the website for you to complete later today - one merit for all who do ©

