## Algebra - quadratics

Expanding and factorising

| Glue Zone |  |  |  |
| :--- | :--- | :--- | :--- |
| G.g. sad, sick, tired, <br> bored | E.g. happy, calm, <br> focused, ok | E.g. worried, excited, <br> annoyed | E.g. angry, terrified, <br> elated |
|  |  |  |  |

## When Co-Efficient's are not the same... (A Grade)

Hard!: Solve: $\begin{aligned} & 2 x+3 y=30(1) \\ & 5 x+7 y=71(2)\end{aligned}$
Step 1: When neither co-efficient's are the same we may need to multiply both equations to make them the same...

Multiply equation (1) by $x 7$

Step 2: Eliminate the letter with the same co-efficient (by SUBTRACTING in this question)

$$
\begin{aligned}
& 14 x+21 y=210(3) \\
& \text { We call this equation (3) } \\
& \text { Multiply equation (2) by } x 3 \\
& \mathbf{1 5 x + 2 1 y = 2 1 3 ( 4 )} \\
& \text { We call this equation (4) }
\end{aligned}
$$

## When Co-Efficient's are not the same...

$$
\begin{array}{ll}
\text { Hard!: Solve: } \quad \begin{array}{l}
2 x+3 y=30(1) \\
\\
5 x+7 y=71(2)
\end{array}
\end{array}
$$

Step 3: To find $y$, we substitute $x=3$ back into one of the original equations (equation 1)

$$
\begin{gathered}
(2 \times 3)+3 y=30 \\
6+3 y=30 \\
(-6) \\
3 y=24 \\
(\div 3) \\
y=8
\end{gathered}
$$

Step 4: Check your answers using equation 2

$$
x=3, y=8
$$

$$
\begin{aligned}
& (5 \times 3)+(7 \times 8)=71 \\
& 15+56=71 \\
& 71=71
\end{aligned}
$$

## Activity - When Co-Efficient's are not the same...

1) Solve: $4 x+6 y=5$
$3 x+4 y=4$
2) Solve: $3 x+2 y=11$
$x-5 y=1$
3) Solve: $4 x-3 y=14 \quad$ 4) Solve: $7 x-2 y=13$

$$
2 x+2 y=-7
$$

$$
4 x-3 y=13
$$

5) Solve: $5 x+4 y=5$ $3 x-5 y=-34$
6) Solve: $4 x-3 y=5$
$2 x+2 y=-1$

Extension: Zach has 10p and 20p coins in a jar. There are a total of 18 coins which add up to $£ 2.30$. Work out the number of 10 p and 20p coins Zach has.

Traffic light your work today.

Thumbs down-I don't understand it
Thumbs across- I understand some of it
Thumbs up-I understand all of it

A further task will be on the website for you to complete later today - one merit for all who do ©

