## Lesson 4- Fractions

## What do you need?

Pen and Paper

| Blue Zone <br> Going slow | Green Zone <br> Good to go | Yellow Zone <br> Caution <br> Starting to lose control | Red Zone <br> Stop! Out of control |
| :---: | :---: | :---: | :---: |
| E.g. sad, sick, tired, bored | E.g. happy, calm, focused, ok | E.g. worried, excited, annoyed | E.g. angry, terrified, elated |
|  |  |  |  |

## Which times table?

For each slide see if you can work out which times table both the numbers fall in.

You may end up writing down more than 1 number!

## Question 1

## 25 and 30

They are both in the 5 times table!

## Question 2

## 11 and 22

They are both in the 11 times table!

## Question 3

## 8 and 14

## They are both in the 2 times table!

Question 4
6 and 18

They are both in the 2,3 and 6 times tables!

## Question 5

## 10 and 20

They are both in the 2,5 and 10 times tables!

## How does this help with fractions?

We are going to simplify fractions.

Instead of using big numbers for a fraction like $30 / 60$ we will use smaller ones like $\frac{1}{2}$.

We can do this because these fractions are EQUIVALENT

We will be dividing the top and bottom of the fractions to simplify them.

## Why say four-eighths (4/8) when you really mean half (1/2) ?



## Example 1



What times table has 25 and 30?
5 ! We will divide by 5

## Example 2



What times table has 6 and 9?
3 ! We will divide by 3

## Example 3



What times table has 6 and 10?
2 ! We will divide by 2

## Example 4



What times table has 4 and 12?
4 ! We will divide by 4

## Example 4-Alternative!



We can look to see if the numbers are even - If they are we can halve them both. They are still even, so we can halve again!

Time to try some!

1) $\frac{4}{12}$
2) $\frac{3}{12}$
3) $\frac{5}{20}$
4) $\frac{10}{30}$
5) $\frac{6}{18}$
6) $\frac{12}{14}$
7) $\frac{15}{21}$
8) $\frac{15}{35}$
9) $\frac{16}{32}$

Traffic light your work today.

Thumbs down-I don't understand it
Thumbs across- I understand some of it
Thumbs up- I understand all of it

