

Hello,

I have set you some tasks about extending sentences.

Work can be completed electronically (in Word) or handwritten. Then, it can be emailed to me via the email below. For the handwritten work, you can take a photo of the handwritten work and send it in this way.

Do not worry if do not understand all of the tasks, do what you can. If you have any questions about his work, or you would like to send the work, please email:


amanda.dixon@grangepark.kent.sch.uk.

Mrs Dixon

LO: To be able to extend sentences with extra information.

VOCABULARY

Write one sentence including
the following three nouns:
cloud, car, tree

The image contains three illustrations: a fluffy orange cloud on the left, a small green open-wheel race car with a driver in the middle, and a green palm tree on the right.

1. Unscramble the sentences:

- a) nice/dog/Nelly/a/is
- b) Kate/my/friend/best/is
- c) English/this/dictionary/an/is
- d) very/book/is/this/thick
- e) are/Bob and Sam/French/not
- f) nice/is/sunny/it/day/a
- g) late/Paul/again/is
- h) lovely/Sarah/a/red/has/dress

2. Sentences tasks

Task:

Simple sentence

In this sentence, find the:

- noun
- verb
- subject

The cat sat on the mat.

LO: To be able to extend sentences with extra information.

Task: Compound Sentence recap

Change these simple sentences into a compound sentence:

For example: I had a lesson yesterday and my internet stopped working.



1. I did my homework.
2. I went out.
3. My sister is tall.
4. I do not like football.
5. I am good at writing.

Task: Word classes

In this sentence, find the following:

- noun
- verb
- subject

The cat sat on the mat.

Task: How to extend sentences - read the PowerPoint slides below:

Adjectives

What kind of cat was it?

The cat sat on the mat.

The **fierce** cat sat on the mat.

Adjectives

What kind of mat was it?

The cat sat on the mat.

The fierce cat sat on the **grassy** mat.

Adverbs

How did the cat sit on the mat?

The cat sat on the mat.

The fierce cat sat **angrily** on the grassy mat.

Adding more information

Can you add more information?

The cat sat on the mat.

The fierce cat sat angrily on the grassy mat
because it had a thorn in his paw.

Before and after pictures



The cat sat on the mat.



The **fierce** cat sat **angrily** on the **grassy** mat **because it had a thorn in his paw.**

Task: Your go (look at the slides above to help you if you get stuck)

Adjectives

What kind of boy was he?

The boy ran.



Adverbs

How did the boy run?

The boy ran.

Add more information

Where was he running to or what was he running away from?
Remember your conjunction (joining word).

The boy ran.



Re-write the sentence: 'The boy ran' – add your adjective, adverb and more information.

Checklist:

- Circle/underline the adjectives.
- Circle/underline the adverb.
- Circle/Underline the extra information.

3. Independent sentences task

Choose an animal to write about.

- Write a simple sentence, which includes:
 - the subject (chosen animal)
 - verb (what is the animal doing)
- Add the following to your sentence, using the examples from earlier to help you.
 - adjective/s
 - adverb
 - extra information, which includes a conjunction (FANBOYS)

Using the same animal, rewrite your starting sentence with different adjectives, adverbs and extra information.

Or choose another starting sentence and add the adjectivem adverb and extra information.