Hello,

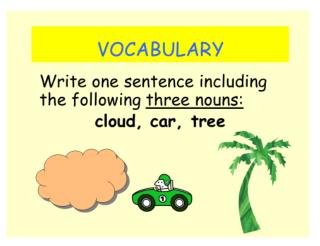
I have set you some tasks about extending sentences.

Work can be completed electronically (in Word) or handwritten. Then, it can be emailed to me via the email below. For the handwritten work, you can take a photo of the handwritten work and send it in this way.

Do not worry if do not understand all of the tasks, do what you can. If you have any questions about his work, or you would like to send the work, please email: amanda.dixon@grangepark.kent.sch.uk.

Mrs Dixon

# LO: To be able to extend sentences with extra information.



## 1. Unscramble the sentences:

- a) nice/dog/Nelly/a/is
- b) Kate/my/friend/best/is
- c) English/this/dictionary/an/is
- d) very/book/is/this/thick
- e) are/Bob and Sam/French/not
- f) nice/is/sunny/it/day/a
- g) late/Paul/again/is
- h) lovely/Sarah/a/red/has/dress

# 2. Sentences tasks

### Task:

#### Simple sentence

In this sentence, find the: • noun • verb • subject

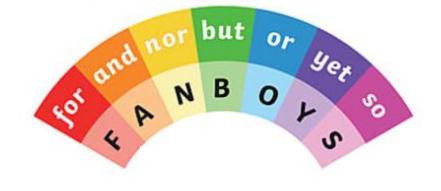
The cat sat on the mat.

LO: To be able to extend sentences with extra information.

Task: Compound Sentence recap

Change these simple sentences into a compound sentence:

For example: I had a lesson yesterday and my internet stopped working.



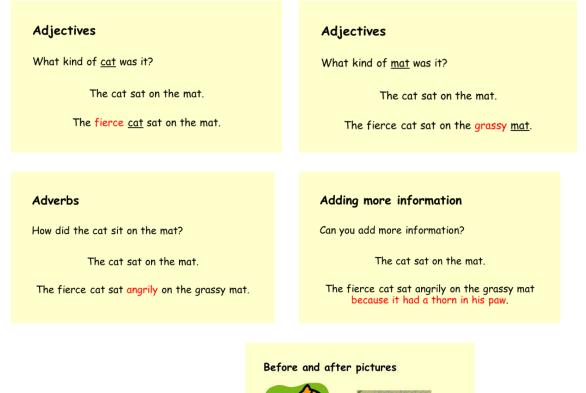
- 1. I did my homework.
- 2. I went out.
- 3. My sister is tall.
- 4. I do not like football.
- 5. I am good at writing.

**Task**: Word classes In this sentence, find the following:

- noun
- verb
- subject

# The cat sat on the mat.

### Task: How to extend sentences - read the PowerPoint slides below:







The cat sat on the mat.

The fierce cat sat angrily on the grassy mat because it had a thorn in his paw.

Task: Your go (look at the slides above to help you if you get stuck)



What kind of boy was he?

The boy ran.

Ad	ver	bs
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How did the boy run?

The boy ran.

#### Add more information

Where was he running to or what was he running away from? Remember your conjunction (joining word).

The boy ran.



Re-write the sentence: 'The boy ran' - add your adjective, adverb and more information.

### Checklist:

- Circle/underline the adjectives.
- Circle/underline the adverb.
- Circle/Underline the extra information.

## 3. Independent sentences task

Choose an animal to write about.

- a) Write a simple sentence, which includes:
- the subject (chosen animal)
- verb (what is the animal doing)
- b) Add the following to your sentence, using the examples from earlier to help you.
- adjective/s
- adverb
- extra information, which includes a conjunction (FANBOYS)

<u>Using the same animal</u>, rewrite your starting sentence with different adjectives, adverbs and extra information.

Or choose another starting sentence and add the adjectivem adverb and extra information.