

Year 9 Week beginning: 15th June 2020

Hello,

I have set you some tasks on being able to use conjunctions in sentences.

Work can be completed electronically (in Word) or handwritten. Then, it can be emailed to me via the email below. For the handwritten work, you can take a photo of the handwritten work and send it in this way.

Do not worry if do not understand all of the tasks, do what you can. If you have any questions about his work, or you would like to send the work, please email:

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Mrs Dixon

LO: To be able to use conjunctions to extend sentences.



Getting Started

What is a simple sentence?

A simple sentence is a group of words that expresses one complete thought. Every simple sentence must contain a **subject** and a **verb**.

Can you spot the subjects and the verbs in this simple sentences?

subject Ewan likes ice cream. **verb**

subject Shamil likes yoghurt. **verb**

Getting Started

Both of these simple sentences make sense on their own.

Ewan likes
ice cream.

and

Shamil likes
yoghurt.

When we link them together with a conjunction, they form a compound sentence.



Co-ordinating Conjunctions

There are seven co-ordinating conjunctions and they give equal importance to the words or sentences they connect.:



2. Which co-ordinating conjunctions could we use to link the following sentences?

Getting Started

for and nor but or yet so

Ewan likes
ice cream.

?

Shamil likes
yoghurt.

Which co-ordinating conjunctions could we use to link these two sentences?

Next Steps

for and nor but or yet so

It was time
for maths.

?

My pencil
broke.

Which conjunctions could be used to link these two simple sentences to create a compound sentence?

Next Steps

for and nor but or yet so

Millie had
lots of
friends.

?

He was a
friendly boy.

Which co-ordinating conjunctions could be used to link these two sentences to create a compound sentence?



Next Steps

for and nor but or yet so

Sally
practised her
spelling words.

?

She got full
marks in
the test.



Which conjunctions could we use to link these two sentences to create a compound sentence?

Next Steps

for and nor but or yet so

You can choose chocolate ice cream.

?

You can choose strawberry ice cream.

Which conjunctions could we use to link these two sentences to create a compound sentence?



Next Steps

for and nor but or yet so

You can go swimming.

?

You can't jump in the pool.

Which conjunctions could we use to link these two sentences to create a compound sentence?



Next Steps

for and nor but or yet so

Ryan didn't want to be late.

?

He hurried to school.

Which conjunctions could we use to link these two sentences to create a compound sentence?



2. Compound hunt

Can you spot the compound sentences in this text?

Which **conjunctions** have been used?

Circle/underline/highlight the conjunctions in the text below:

It was a hot, sunny day and the park was very busy. Izaac played on the swings but he didn't go on the slide. It was too scary. It was soon dinner time so Dad got out their picnic. Izaac could have ham sandwiches or he could have cheese sandwiches.

3. Add conjunctions to the sentence.

Task:

Add conjunctions to the simple sentences to make a compound sentence:

Practise Your Skills

Now, it's your turn. How could you add a conjunction and another simple sentence to create a compound sentence?

My bed
was very
comfortable.

for
and
nor
but

or
yet
so

?



Practise Your Skills

How could you add a conjunction and another simple sentence to create a compound sentence?

I love to eat
lollies.

for
and
nor
but

or
yet
so

?



Practise Your Skills

How could you add a conjunction and another simple sentence to create a compound sentence?

I played in
the rain.

for
and
nor
but

or
yet
so

?



Practise Your Skills

How could you add a co-ordinating conjunction and another main/independent clause to create a compound sentence?

There was a
loud bang.

for
and
nor
but

or
yet
so

?



4. Quick Quiz

Quick Quiz: Question 1

Can you find the conjunctions in these compound sentences?

- a) Freya was carrying a drink but she suddenly dropped it.
- b) Omar was a fantastic chess player for he played every day.
- c) Nico dreamed of being a musician so he had guitar lessons.



Quick Quiz: Question 2

Complete the sentences below by writing the conjunctions from the box in the correct places to form compound sentences. Use each conjunction only once.

or

but

and

You can bring a snack on the excursion but don't bring chips.

Would you like to sit next to Meg or would you like your own seat on the bus?

Make sure you remember your packed lunch and try to remember a warm coat.

Quick Quiz: Question 3

Can you remember all of the conjunctions that you can use to make co-ordinating conjunctions?



5. Which conjunction?

Conjunctions

There are two types of conjunction:

Co-ordinating conjunctions join two sentences together when both sentences are of equal importance.

for, and, but, so, or

Subordinating conjunctions join two sentences together when one sentence needs the other so that the writing makes sense to the reader.

when, while, before, after, since, until, if, because, although, that

What type of conjunction?

Co-ordinating
conjunctions:
and, but, so, or

I want to go home
but I know I can't
go home now.

Subordinating
conjunctions:
*when, while,
before, after,
since, until, if,
because, although,
that*

My legs hurt
because I exercised.

Task:

Read the sentences then join them with one of the conjunctions.

Remember the sentence must make sense to the reader.

Which conjunction?

Read the sentences then join them with one of the conjunctions.
Remember the sentence must make sense to the reader.

Sarah put on her coat.

It was raining.

next besides so
because but



Which conjunction?

Read the sentences then join them with one of the conjunctions.
Remember the sentence must make sense to the reader.

Ann quickly licked her lolly.

It melted.

next besides so
but before



Which conjunction?

Read the sentences then join them with one of the conjunctions.
Remember the sentence must make sense to the reader.

David snored.

He was asleep.

then until while
if before



Which conjunction?

Read the sentences then join them with one of the conjunctions.
Remember the sentence must make sense to the reader.

The ghosts flew round the castle.

It was dark.

then until after
when before



Which conjunction?

Read the sentences then join them with one of the conjunctions.
Remember the sentence must make sense to the reader.

The spider spun a web.

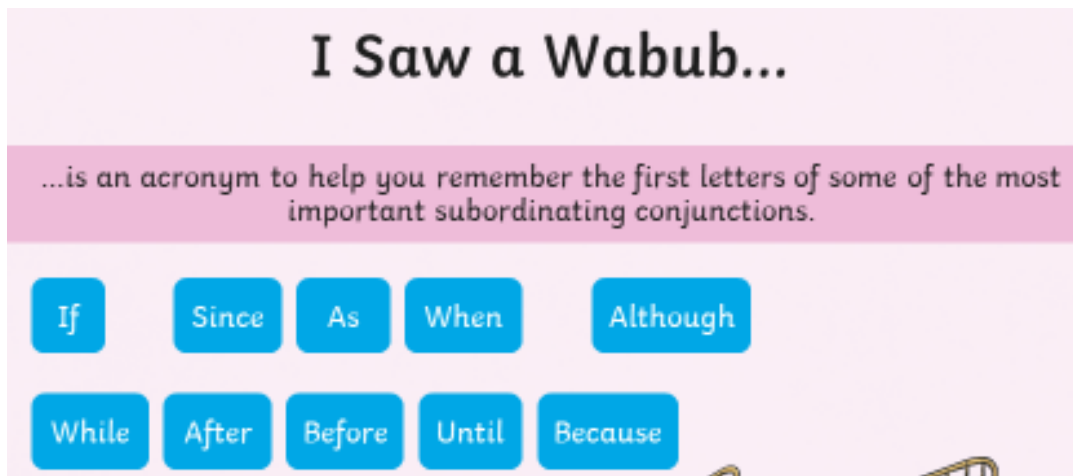
He could catch a fly.

when after so
then until



6. Subordinate conjunctions

Subordinating conjunctions join two sentences together when one sentence needs the other so that the writing makes sense to the reader.



Task:

Can you spot the subordinating conjunctions in this piece of text?
Highlight/circle/underline where they are.

As he walked closer, Cleo could see the crocodilius in the cave entrance. The beast was hurriedly eating the remains of its last unlucky victim because it was ravenous. Cleo examined its bright red eyes, huge smoking nostrils and razor-sharp teeth while the beast was occupied. Although Cleo was standing quite a distance away, the terrible stench of the gruesome beast was still making him feel nauseous. Cleo took a deep breath before he tiptoed bravely forward. It was time for battle.

Task:

Look at the sentences below and choose which subordinating conjunction would fit best at the start of this subordinate clause?

Is there more than one possibility?

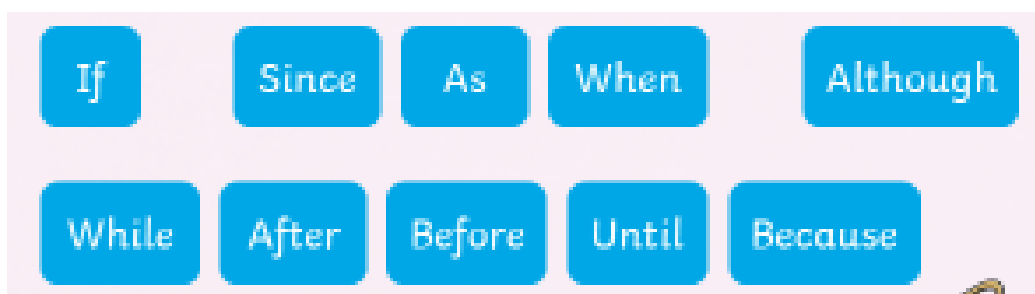
1. I am sending you a letter _____ I am your biggest fan.
2. _____ I eat lunch, I am going to an important meeting.
3. _____ he was thrown from his saddle, Henry was wary of riding his horse.
4. The two chemicals should cause a reaction _____ you have used them in the right quantities.

7. Quick quiz

1. Can you spot the subordinating conjunctions in these sentences?

- a) Until she tried, Daphne didn't know that she could whistle.
- b) Heavy snow poured from the skies while the children made a snowman.
- c) Although it was expensive, the couple enjoyed their meal at the award-winning restaurant.

2. Complete the sentences below by writing a subordinating conjunction. Make sure it makes sense.



- a) The greenhouse got smashed _____ the boys were playing football.
- b) _____ they were in trouble, they had to go inside the house.
- c) _____ they were well-behaved, they could have their ball back next week.

3. Complete the sentences below. An example has been completed for you.

The cold wind blew violently	after	the tornado hit the village.
The relaxed man snored on his sofa		
Florence jumped high into the air		
I hate Sundays		

