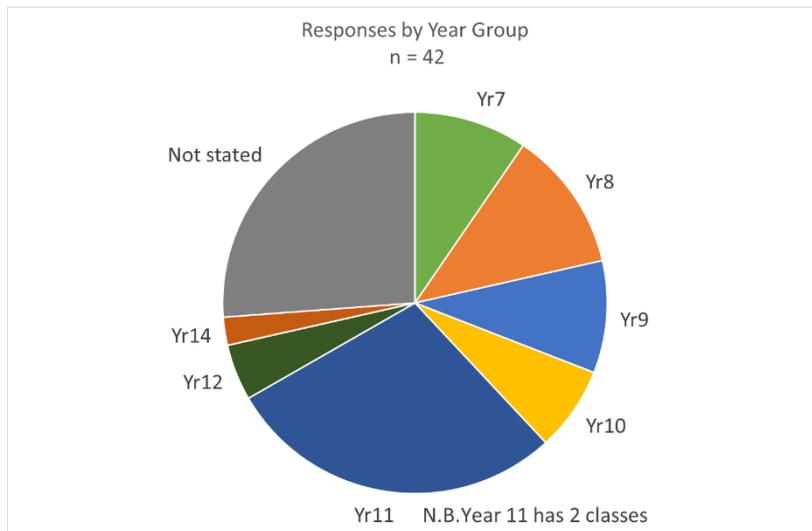


Grange Park School Parents' Questionnaire October 2015

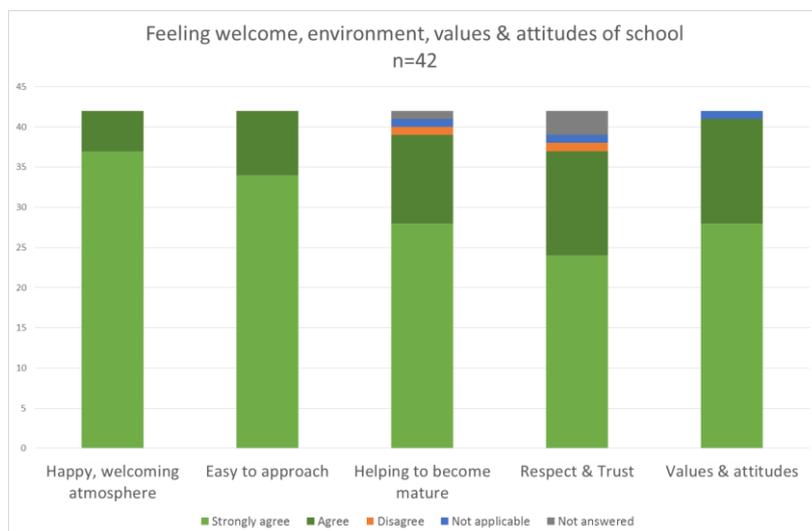
The questionnaire was sent to all parents/carers at the beginning of October 2015. 42 responses were received, which represents a substantial proportion of families with pupils at the school. This included representation from all Year Groups apart from Year 13, with a particularly high response from Year 11 (which has 2 classes).



Feeling welcome, environment, values and attitudes of the school

Over 80% of parents/carers who responded "strongly agreed" that the school has a happy, welcoming atmosphere, and that they would find it easy to approach the school with questions or problems to do with their child, and the remainder all "agreed" with these points.

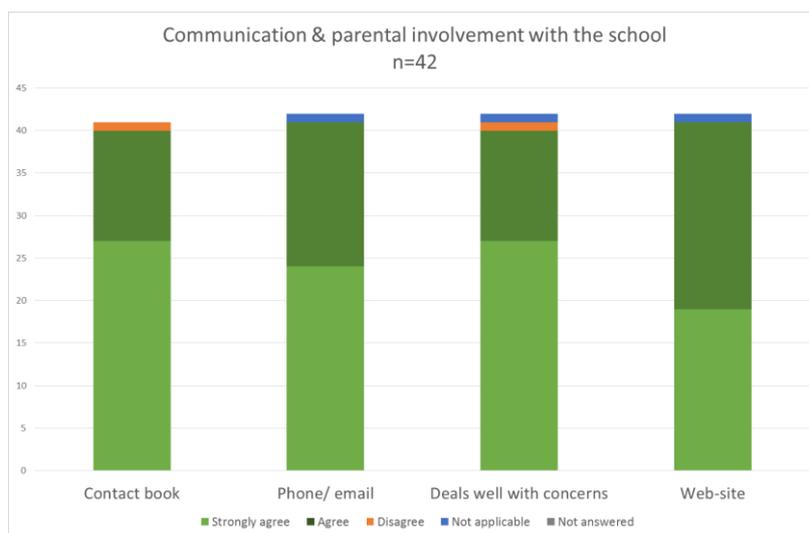
Two-thirds strongly agreed that the school is helping their child to become mature and responsible; and that staff and pupils respect and trust each other, with all but one of the remainder agreeing with these statements. All either strongly agreed or agreed that they were happy with the values and attitudes that the school engenders.



Communication and parental involvement in the school

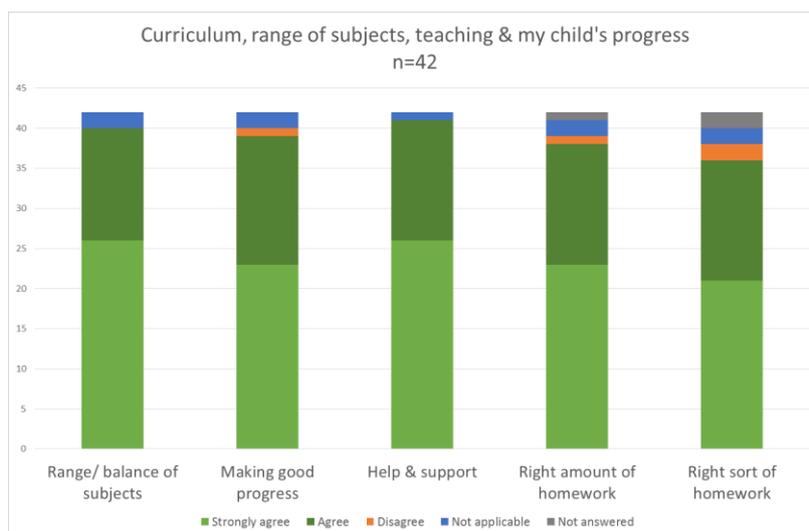
Responses were almost all positive about the use of home-school contact books, communications by phone and email, how the school deals with any concerns, and the usefulness of the web-site as a source of information. It may be worth noting that under half the sample strongly agreed about the usefulness of the web-site, so there may be some scope to improve this.

“Any problems I have had I have emailed or written in the contact book and this has been dealt with straight away.”



Curriculum, range of subjects, teaching & my child's progress

Between 50% and 60% of the parents/carers strongly agreed that there is a wide range and a good balance of subjects taught; that their child is making good progress, gets help and support, and the right amount and type of homework, and most of the rest agreed.



A small number of parents said that their children have not been in school long enough for them to make a judgement on these issues.

A few comments were made about homework in relation to the needs of particular pupils, so it may be helpful for the school to review with parents what is appropriate for each individual.

"() refuses point blank to do any homework "This is home, that is school.""

"I feel that the homework option as "voluntary" should perhaps not be used across the board, as more able pupils may well benefit from an earlier discipline instilled from earlier year groups, which would benefit them during Year 11 when homework becomes more of a necessity."

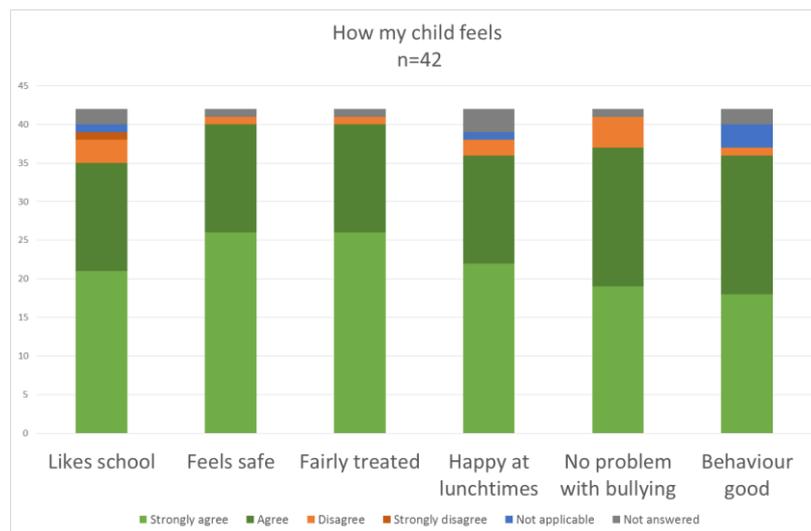
How my child feels

"I asked my son "Why do you like going to a special ASD school?" and he said "Everyone knows you, everyone is kind and I'm not the odd one out." I am so grateful he goes to a school like Grange Park."

Around 90% of parents/carers either strongly agreed or agreed that their child likes school. Three disagreed but made no comment, and the one person who "strongly disagreed" nevertheless said:

"Every member of staff I have come into contact with has been helpful, supportive and approachable. I know Grange Park is the best place for my son to be to help him develop and learn in the forthcoming years. Thank you."

Almost all strongly agreed or agreed that their child feels safe in school and is fairly treated, and that behaviour in the school is good with any incidents handled well.



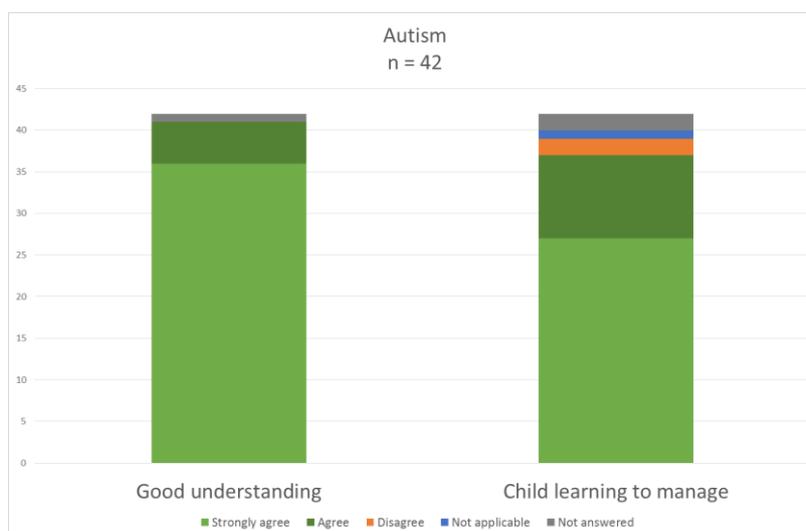
Four people (10% of the sample) disagreed with the statement "My child does not have a problem with bullying or exclusion by his/her peers" (although all but one of these pupils was nevertheless believed to like and feel safe at school). One commented:

"My child has an ongoing problem with another child which does not seem to be getting sorted."

This is an issue which the school must continue to address both through anti-bullying education and response to individual cases.

Autism

"An exceptional placement for ASD."



Almost 90% of parents/carers strongly agreed that the school has a good understanding of autism; and most strongly agreed or agreed that their child is learning to manage his/her autism through the school's practise, with only 2 disagreeing with this.

Other comments

There were a number of very positive comments about how the school is helping pupils to progress:

"My son has settled in nicely in Grange Park and I can see a huge improvement in his behaviour. Overall I am really happy that he attends Grange Park."

"Love the school. Been best thing for () in every year. She comes on in leaps and bounds. Thank you."

"If only it was easier to get an EHC for my other autistic child. He would benefit from Grange Park. () loves school and never has any problems."

"Very, very happy with Grange Park School. Amazing school."

"We think you are all wonderful!"

"A wonderful school. Thank you Mr Wyatt and staff."

Conclusions

Parents and carers have a very positive perception of Grange Park School in all of the areas covered by the survey, with only a handful expressing disagreement with any of the statements.

There may be some scope for further improvement in:

- Usefulness of the web-site to parents/carers
- Adapting homework policy to individual pupil needs
- Dealing with bullying or exclusion by other pupils