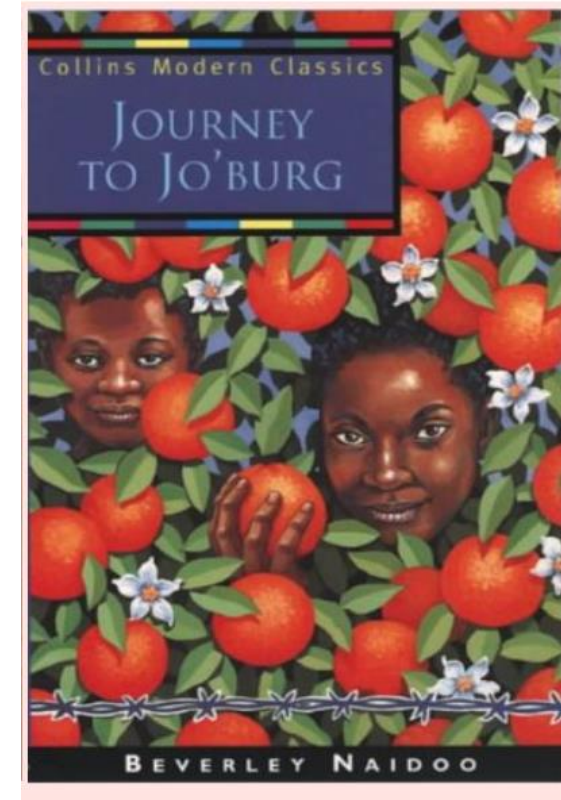


Year 7 English

Week beginning 7th June 2020



LO: To be able to recognise and use sensory imagery.

- What are your five senses?








Let's read chapter 4

- As I read the chapter make a note of all the things the children can hear, taste, smell, touch and see.





Here is what I found. Did you get them all? Did you find any that I missed?

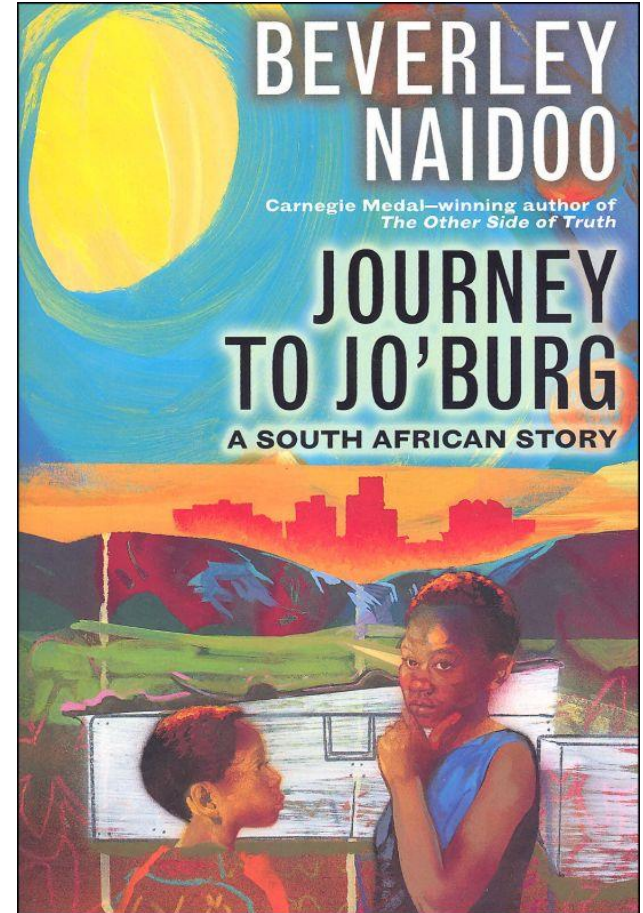
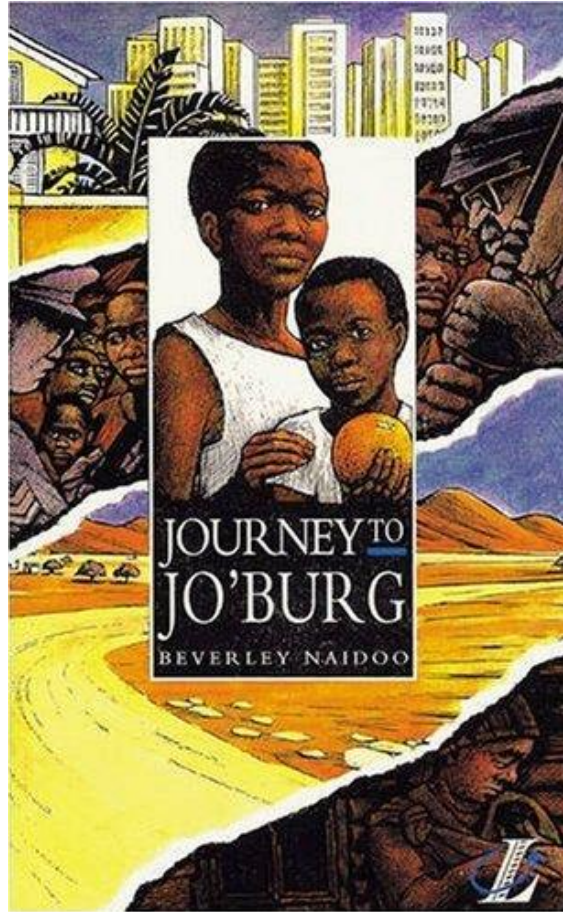
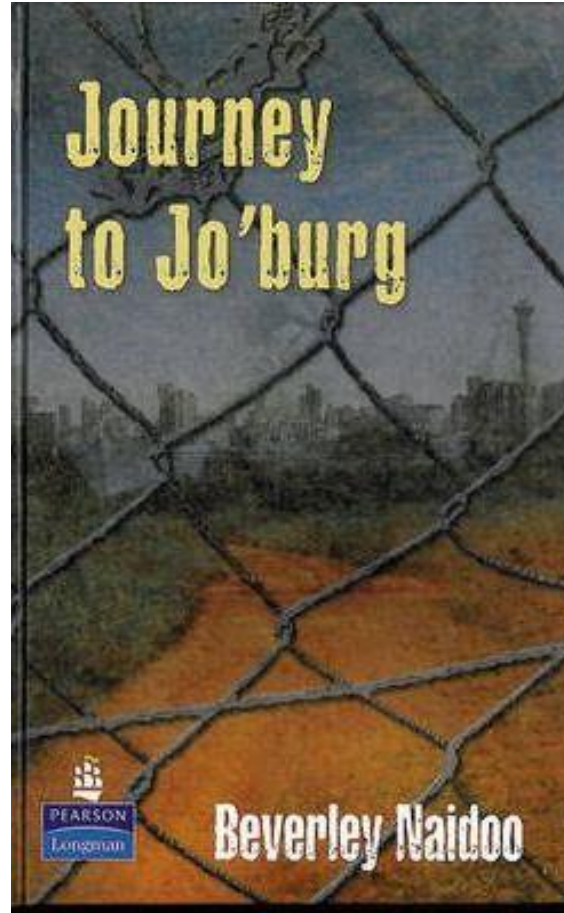
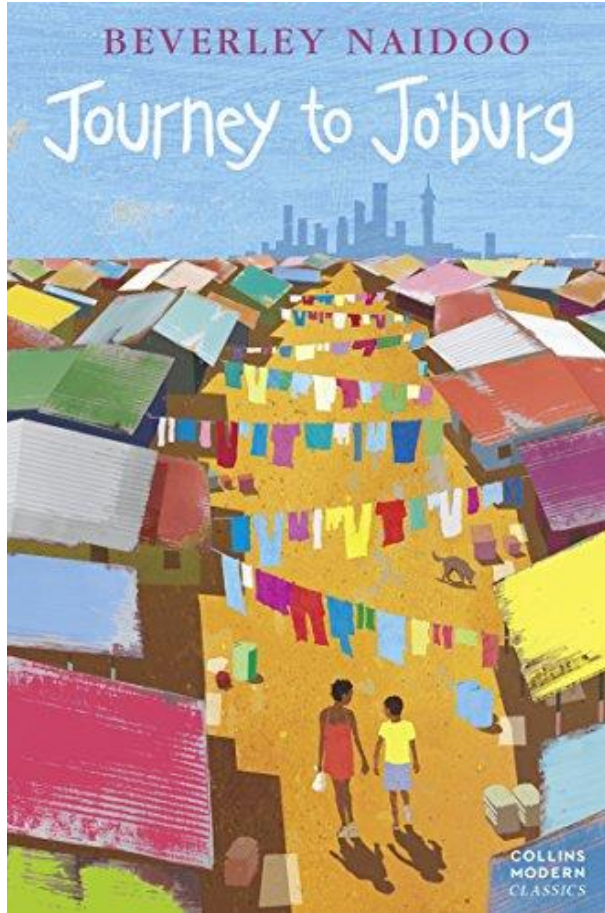
 Hear	 Taste	 Smell	 Touch (Feel)	 See
Rooster Crowing	Dust and dirt	Smoke from the chimney	Long Grass	Half light of shed
Cars and trucks		Oranges	Barbed wire fence	Farm buildings
Voices		Exhaust fumes	Cool morning air	Smoke from the chimney
Tyres screeching			Heat of the sun	Orange Trees
Their laughter			Sweat	Barbed wire fence
The engine starting			Letter	Cars and trucks
The truck's engine			The lorry they climbed	Truck driver
			Sacks	Letter
			Air rushing past	Thorn bushes
			Each other	Telegraph poles
			Bumps in the road	Wire fences
				Tall gum trees
				The road
				Mountains, rocks & crags

Let's read chapter 5

- As I read the chapter make a note of all the things the children can hear, taste, smell, touch and see.



What are the similarities and differences between the two landscapes?





The 6th Sense



- Not really a sense, but helps us to experience the story in the same way as our official senses do.

Feelings/Emotions

- In the same way we know about the things that the characters can touch, taste, smell, hear or see we know how they are feeling about things.

Remember the beginning of Chapter 3 - as I read it think about how the characters are feeling and why they feel that way.

‘Tiro woke when he heard the rooster crow. The shed was already half light. He shook Naledi.

“Get up! We must hurry!”

As they crept out from the shed, they saw the farm buildings a little distance away, with thin smoke rising from the chimney.

Silently they ran through the long grass towards the orange trees. Then through the orange trees, row after row, until there at last was the barbed wire fence.

Finding the road again, they almost felt happy! The road was cool from the night and they sang as they walked.’

Homework Task

- On the next slide are 3 things that happen to Naledi and Tiro during the truck ride.
- Write a short paragraph to say how you think the children felt during these experiences. Think about how you would feel if you were experiencing them.
- Send your work to Mrs Shaddock:

maryon.shaddock@grangepark.kent.sch.uk

Naledi and Tiro's journey in the truck

1. 'And it was their first time on a lorry too!'
2. 'Little by little, Tiro began to lean further out over the side to feel the wind on his face. Naledi called. "Sit back or you'll fall!" but her brother took no notice. Suddenly the lorry went over a bump and Tiro jerked forwards. Naledi grabbed him just in time.'
3. 'This must be Jo'burg!' exclaimed Naledi, as the lorry raced along a great wide road towards tall shapes which speared up into the sky. There was noise, smoke and a horrid smell coming from the traffic. So many cars, so many people!'

End of Lesson

- Have a good week everyone. I will look forward to seeing your work and seeing all of you again next Tuesday.

Goodbye!