

## Year 8 Week Beginning: 8<sup>th</sup> June 2020

Hello,

This week we are continuing to look at *The Owl and the Pussy-Cat* poem and below there are a range of different tasks to complete.

Work can be completed electronically or handwritten. Then, it can be emailed to me via the email below. For the handwritten work, take a photo of the handwritten work and send it in this way.

**Do not worry if do not understand all of the tasks, do what you can.** If you have any questions about his work, or you would like to send the work, please email:

[office@grangepark.kent.sch.uk](mailto:office@grangepark.kent.sch.uk).

Mrs Dixon

# 1. Complete the tasks on the PowerPoint (in blue box underneath the poem).

You can circle/highlight the answers.

## The Owl and the Pussy-cat

The Owl and the Pussy-cat went to sea  
In a beautiful pea-green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely Pussy! O Pussy, my love,  
What a beautiful Pussy you are,  
You are,  
You are!  
What a beautiful Pussy you are!"



Look for the rhyming words.

LO: To be able to identify adjectives and rhyming words.

## The Owl and the Pussy-cat

The Owl and the Pussy-cat went to sea  
In a beautiful pea-green boat,  
They took some honey, and plenty of money,  
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The Owl looked up to the stars above,  
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"O lovely Pussy! O Pussy, my love,  
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Look for words which are repeated.

LO: To be able to identify adjectives and rhyming words.

## The Owl and the Pussy-cat

The Owl and the Pussy-cat went to sea  
In a beautiful pea-green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely Pussy! O Pussy, my love,  
What a beautiful Pussy you are,  
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You are!  
What a beautiful Pussy you are!"



Which adjective is repeated?

LO: To be able to identify adjectives and rhyming words.

## The Owl and the Pussy-cat

The Owl and the Pussy-cat went to sea  
In a **beautiful** pea-green boat,  
They took some honey, and plenty of money,  
Wrapped up in a five-pound note.  
The Owl looked up to the stars above,  
And sang to a small guitar,  
"O lovely **Pussy!** O Pussy, my love,  
What a **beautiful** Pussy you are,  
You are,  
You are!  
What a **beautiful** Pussy you are!"



Find another adjective which describes Pussy-Cat.

LO: To be able to identify adjectives and rhyming words.

# 2. Reading between the lines

## Reading between the lines

Sometimes when you read there will be words which you do not always understand immediately.

You will make an inference, which is guessing what the word means from what you have just read.

It is an important skill for understanding text as writers often give hints about themes and ideas, without stating them outright.

What can you understand from reading these sentences?

- Mrs Dixon smiled when she watched the pupils playing on the playground.
- Mrs Dixon shouted at the pupils playing on the playground.

### 3. Guess the meaning.

Choose another word from the list below to replace the word in red.

Then, circle/tick your answer.

#### Guess the meaning

1. The class **elected** Terry as head boy.

- a) fly
- b) picked
- c) shy
- d) world
- e) people
- f) dirt

LO: To be able to infer vocabulary.

#### Guess the meaning

2. We took a long trip around the **globe**.

- a) fly
- b) picked
- c) shy
- d) world
- e) people
- f) dirt

LO: To be able to infer vocabulary.

#### Guess the meaning

3. My **bashful** dog is afraid of people.

- a) fly
- b) picked
- c) shy
- d) world
- e) people
- f) dirt

LO: To be able to infer vocabulary.

#### Guess the meaning

4 The farmer planted seeds in the **soil**.

- a) fly
- b) picked
- c) shy
- d) world
- e) people
- f) dirt

LO: To be able to infer vocabulary.

#### Guess the meaning

5. I saw the bird **soar** in the sky.

- a) fly
- b) picked
- c) shy
- d) world
- e) people
- f) dirt

LO: To be able to infer vocabulary.

#### Guess the meaning

6. The **citizens** of our town like a parade.

- a) fly
- b) picked
- c) shy
- d) world
- e) people
- f) dirt

LO: To be able to infer vocabulary.

## 4) Read the next stanza in the poem and circle the correct answer.

Pussy said to the Owl, "You elegant fowl!  
How charmingly sweet you sing!  
O let us be married! too long we have tarried:  
But what shall we do for a ring?"  
They sailed away, for a year and a day,  
To the land where the Bong-Tree grows  
And there in a wood a Piggy-wig stood  
With a ring at the end of his nose,  
His nose,  
His nose,  
With a ring at the end of his nose.

### Questions

1. What does the Owl say they should do?
  - a) Have a party
  - b) Get engaged
  - c) Get married



LO: To be able to infer vocabulary.

### Questions

2. This is a rhyming poem, which of these words match?
  - a) nose and nose
  - b) tarried and married
  - c) sing and ring



LO: To be able to infer vocabulary.

### Questions

3. How long did they sail for?
  - a) a year
  - b) a year and a day
  - c) a year and a week



LO: To be able to infer vocabulary.

### Questions

4. Who had a ring on the end of their nose?
  - a) Piggy
  - b) Pig
  - c) Piggy-wig



LO: To be able to infer vocabulary.

### Questions

5. Which words are repeated four times in the poem?
  - a) ring
  - b) Pussy
  - c) nose



LO: To be able to infer vocabulary.

### Questions

6. Where did they sail to?
  - a) Land where Bong-Tree grows
  - b) Land where Bong-Flower grows.
  - c) Land where birds live.



LO: To be able to infer vocabulary.

## 5) Vocabulary work

There are some tricky words in the poem; below are tasks which will help you to understand the new words.

- Look up the word in a dictionary (or the internet if you do not have a dictionary) and find out what the meanings are of the following words.
- Write down the definition.

Word	Dictionary Definition
fowl	
charmingly	
tarried	

- Write your own sentences in the box below and include one of the listed words: fowl, charmingly, tarried. For example: *The fowl was peering at the seagull in the sky.*

Word	Sentence
fowl	
charmingly	
tarried	

## 6) Describe the Bongo-Tree

'To the land where the Bong-Tree grows' - is a line in the poem.

We are not given any details about the 'Bong-Tree' - think about what it could look like - is it tall, green, large and so on? Choose from one of the options below (if you need any help, you could look on the internet for ideas):

- Draw the 'Bongo-Tree' and then label the picture with your ideas.
- Describe what you think it looks like.