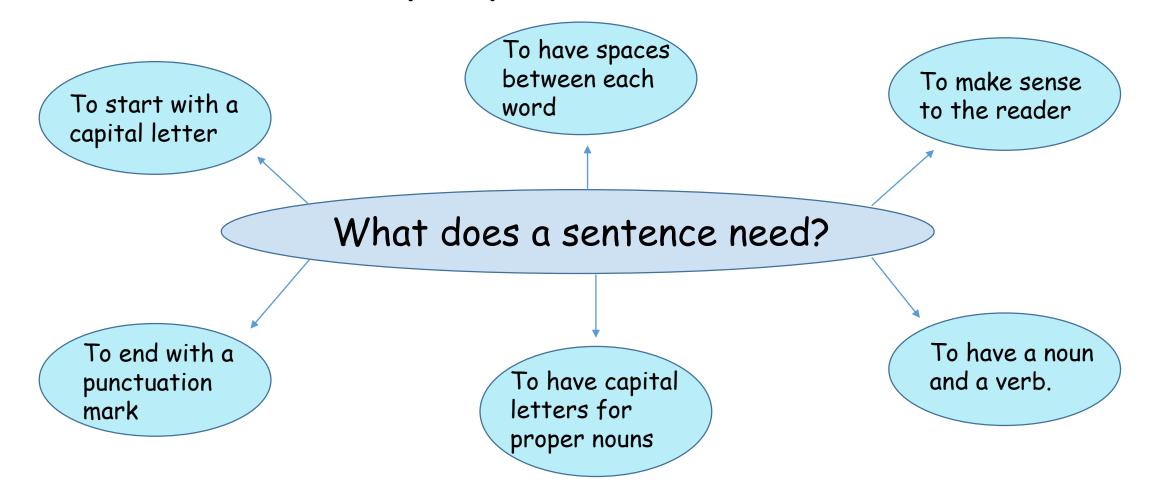
15 JF punctuation 1 adjective 9

Year 10 English

Week beginning 1st June 2020



LO: To know the functions of sentences To be able to write sentences for different purposes



Word classes

There were some tricky terms on the last slide so let's quickly remind ourselves what these terms are:



Noun - the name of an object or thing



Verb - a doing or action word

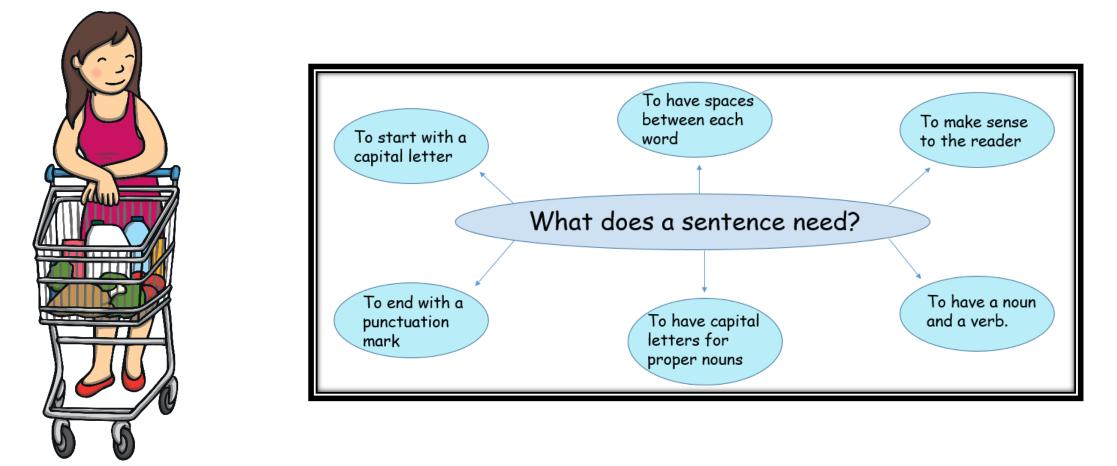




Proper noun - the name of a person, a place, the title of a specific object, days of the week or months of the year



Write a full sentence about what this lady is doing.



Remember to include all the things a sentence needs.

What are the functions of a sentence?

Function means purpose - what reasons do we have to use sentences for our readers or listeners?



Make a statement Ask a question Give a command Show shock or surprise (exclamation)



Statements

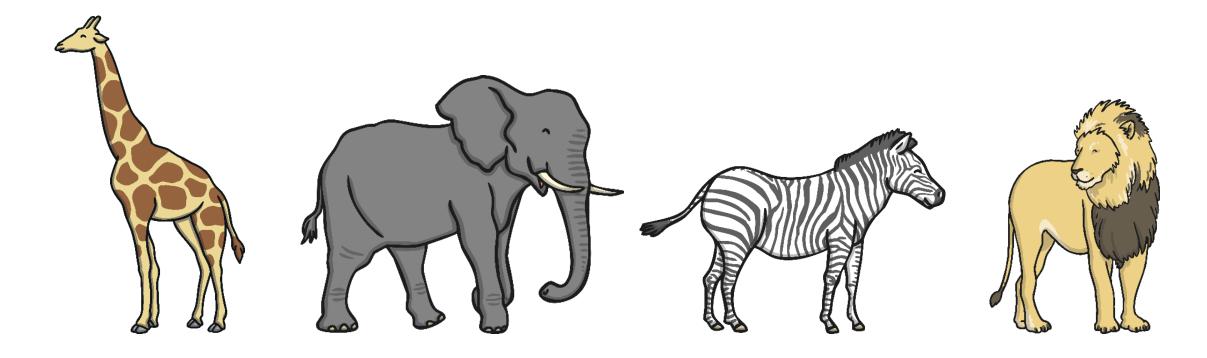
- Statements are sentences which tell you something.
- They end with a full stop.

A rainbow has 7 colours.



Rainbows are beautiful to look at.

Write one statement sentence to describe one of these animals.

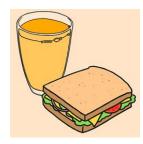


Any sentence is correct as long as it tells you something about the animal, starts with a capital letter and ends in a full stop. For example: The elephant has two tusks.

Questions

- Questions are sentences that ask something.
- They usually start with a question word who, what, where, when, why, will, how, can, could, should.
- They end with a question mark.

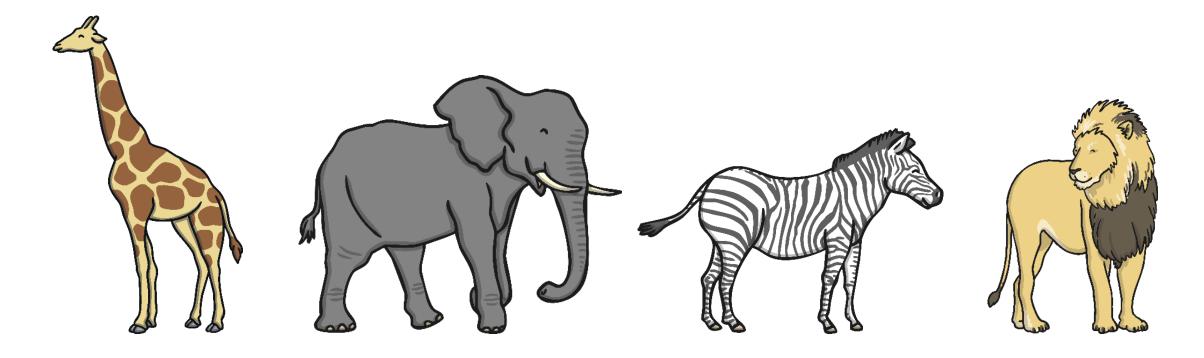
What did you have for lunch today?



Please can I have a yoghurt?



Write one question sentence to ask about one of these animals.



Any sentence is correct as long as it asks a question, starts with a capital letter and ends in a question mark. For example: How fast can a zebra run?

Commands

- Commands are sentences that tell you to do something.
- They are bossy and often quite short sentences.
- Commands are often found as instructions (recipes, how to make things etc)
- They end with a full stop or an exclamation mark if the command is urgent.

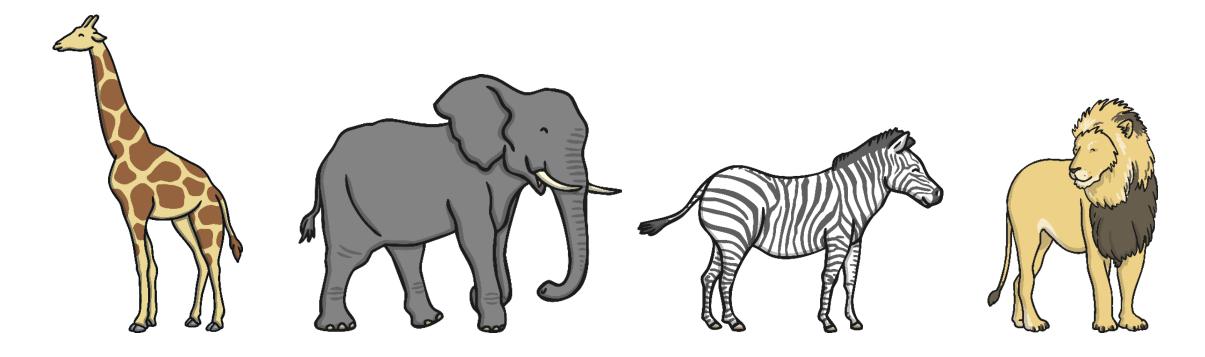


Help me please.

Stop doing that!



Write one **command** sentence to tell someone, or one of the animals what to do.



Any sentence is correct as long as it is bossy and says what to do, starts with a capital letter and ends with a full stop or exclamation mark. For example: Lion, please do not chase the giraffe.

Exclamations

- Exclamations are sentences that express shock or surprise.
- They usually start with 'how' or 'what', but are not asking a question.
- Exclamation sentences always include a verb (doing or action word).
- They end with an exclamation mark!

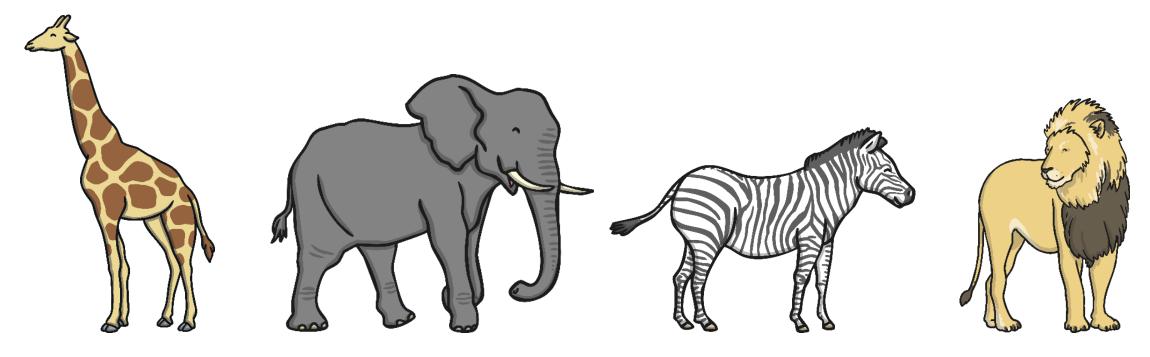


How kind of him to do that!



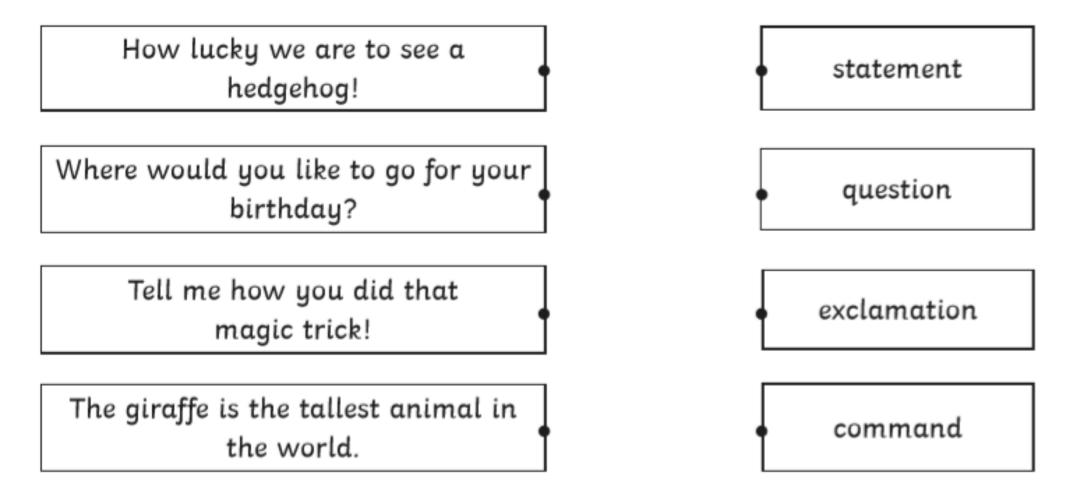


Write one **exclamation** sentence to show shock or surprise about one of these animals.



Any sentence is correct as long as it shows shock or surprise, starts with a capital letter and either of the words 'what' or 'how', includes a verb and ends with an exclamation mark. For example: How did the giraffe beat the lion!

Which sentence is which type?



Homework Task

- The next three slides have a picture on.
- For each picture you need to write 4 sentences a statement, a question, a command and an exclamation.
- This PowerPoint will be on the school website to help you.
- You do not need to print out the pictures either type your work in word or write up your sentences on a piece of paper.
- Send your completed work as a word document or a photograph to Mrs Shaddock:

maryon.shaddock@grangepark.kent.sch.uk

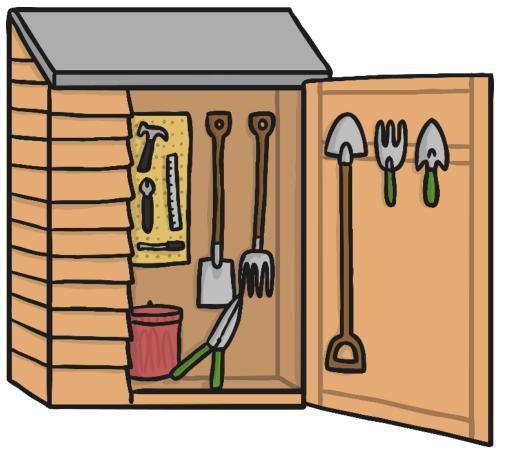
Write 4 sentences for this picture - a statement, a question, a command and an exclamation.



Write 4 sentences for this picture - a statement, a question, a command and an exclamation.



Write 4 sentences for this picture - a statement, a question, a command and an exclamation.



End of Lesson

• Have a good week everyone. I will look forward to seeing your work and seeing all of you again next Thursday for another English Lesson.

