

Year 8 Lesson: 5th June 2020

Below are some tasks which follow on from the Zoom lesson. If you did not attend, I have added the PowerPoint slides or if you did attend they are there to remind you and for you to have another go at the tasks.

Work can be completed electronically or handwritten. Then, it can be emailed to us via the email below. For the handwritten work, take a photo of the handwritten work and send it in this way.

Do not worry if do not understand all of the tasks, do what you can. If you have any questions about his work, or you would like to send the work, please email:

office@grangepark.kent.sch.uk.

Mrs Dixon

1. Rhyming Words activity

Rhyming words are two or more words that have the same or similar ending sound.

For example: bake and snake, door and poor , chair and share

Task:

For each of the words below, find 3 rhyming words.

	1	2	3
cat	<i>bat</i>		
dog			
pen			
man			
bed			
bun			
bell			
hair			
ring			
snake			
meat			

2. Adjectives

a) Circle the adjectives in the sentences below.

Adjectives!

An **adjective** is a word that describes a **noun** (the name of a person, place or thing).

For example:

the tall **man**

the massive **cat**

the white **snow**

Which words are the **adjective** in the above phrases?

LO: To be able to identify adjectives and rhyming words.

b) Fill the gap - add at least two adjectives to the sentences.

Describing Game



the _____ **apple**

What **adjective** could you use to fill the gap?

LO: To be able to identify adjectives and rhyming words.

Describing Game



the _____ **daffodil**

What **adjective** could you use to fill the gap?

LO: To be able to identify adjectives and rhyming words.

Describing Game



the _____ **computer**

What **adjective** could you use to fill the gap?

LO: To be able to identify adjectives and rhyming words.

Describing Game



the _____ **car**

What **adjective** could you use to fill the gap?

LO: To be able to identify adjectives and rhyming words.

Describing Game



the _____ **house**

What **adjective** could you use to fill the gap?

LO: To be able to identify adjectives and rhyming words.

3. The Owl and the Pussy-cat poem

The Owl and the Pussy-cat

The Owl and the Pussy-cat went to sea
In a beautiful pea-green boat,
They took some honey, and plenty of money,
Wrapped up in a five-pound note.
The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"



Where do you think they could be going?

LO: To be able to identify adjectives and rhyming words.

- Read The Owl and the Pussy-Cat.
- Where do you think they could be going?

c) Answer the questions below:

Questions

1. Who is the poem about? Choose two.

- an owl
- a pussycat
- a tortoise
- a squirrel



LO: To be able to identify adjectives and rhyming words.

Questions

2. This is a rhyming poem, which of these words match?

- money and note
- boat and note
- guitar and love



LO: To be able to identify adjectives and rhyming words.

Questions

3. What did the Owl and the Pussy-cat take with them?

- a picnic
- a blanket
- some honey and plenty of money



LO: To be able to identify adjectives and rhyming words.

Questions

4. Which adjective did the Owl use to describe the Pussy-cat?

- funny
- strong
- beautiful



LO: To be able to identify adjectives and rhyming words.

Questions

5. Which words are repeated three times in the poem?

- O Pussy my love
- You are
- Sang to a small guitar



LO: To be able to identify adjectives and rhyming words.

4) Draw a picture for each part of the poem below.

The Owl and the Pussy-cat went to sea
In a beautiful pea-green boat,

They took some honey, and plenty of money,
Wrapped up in a five-pound note.

The Owl looked up to the stars above,
And sang to a small guitar,
"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"

5) Continue the story of The Owl and the Pussy-Cat

a) Complete the questions below.

Where are they going?	
Why are they going there?	
What are they going to do on the boat trip and when they arrive?	

b) Write your story.

[illegible]