

Hello,

We are missing seeing you all and look forward to seeing you again very soon.

If you have any questions about the work, or if you are unable to access PDFs on Facebook please email: office@grangepark.kent.sch.uk.

Keep safe and see you soon.
Mrs Shaddock and Mrs Dixon

English with Holly - is a teacher on YouTube who live streams every day at 11am for 30 minutes with a range of English topics.

Or you can catch up with them later as they are saved onto her channel:
<https://www.youtube.com/channel/UCr8FBvGfgMoWPGLiPqJ1YWQ>



On Facebook, she has a group called: English LIVE! Resources (parents/carers to join group) where you will be able to find a PDF document (in files - see example below) to support each lesson that includes six different activities you can follow up with after the lesson.



20th April 2020: Using Fronted Adverbials (KS2-3)

Red Task: Call up an elderly relative or friend and explain to them what fronted adverbials are and how to use them. Ask them to come up with some examples!

Orange Task: Create a brightly coloured learning poster about fronted adverbials. Include lots of examples!

Yellow Task: Draw or act out these fronted adverbials:

- Unfortunately,
- Suddenly,
- On Christmas morning,
- Out of nowhere,
- In the dead of night,
- In a faraway land,
- Beside the sea,
- Personally,
- Courageously,

Green Task: Imagine you are going to teach a short lesson on fronted adverbials to a small group of KS1 students. Design a worksheet for them to help them understand how to use them and what punctuation to use.

Blue Task: Look over a chapter of your choice in your current reading book. Write a list of 10 sentences from it and improve them by adding a fronted adverbial. You may find some sentences already use fronted adverbials. Can you rewrite some of these with an adverbial phrase instead.

Purple Task: Fronted adverbials can be very useful in essay writing. Look up essays online (you might like to try 'GCSE English essays' or 'GCSE History essays', for example. You might like to ask an adult for help) and make a list of the fronted adverbials that older students have used. Rank these in order of how useful you think they are in essay writing.

Task:

1. Watch the live stream/video Monday to Friday (includes the holidays).
2. Then, choose at least one of the tasks to complete.